

**Southfields Academy
Year 9 into Year 10
Summer Holiday
Homework
2017-2018**



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Year 9 English Summer Study

These tasks are designed to help you to revise the poems and skills you have studied so far, and prepare you for Year 10.

You must choose a minimum of 6 tasks but are free to do more. You should **choose at least one task** from each coloured box.

Decide how you will present your study to your teacher.

Y9 Poetry Revision

In Year 9 you studied the following poems:

- London- William Blake
- Ozymandias- Percy Shelly
- Checkin' Out Me History- John Agard
- My Last Duchess- Robert Browning

1) Read a poem and design a poster illustrating all that you know about your chosen poem. You can do this for all four poems if you choose to.

2) Annotate them

3) Think about theme – how is power or conflict presented in each poem?



Year 9 English Revision

Language Paper 1

- 1) Read and summarise** the passage overleaf
- 2) Annotate** the passage
- 3) Attempt Q1**
- 4) Attempt Q2**
- 5) Attempt Q3**



Preparation for Y10 poetry

In Year 10 you will study the following poems:

- The Charge of the Light Brigade - Alfred Lord Tennyson
- Exposure- Wilfred Owen
- Bayonet- Charge Ted Hughes
- Remains- Simon Armitage
- Poppies- Jane Weir
- War Photographer- Carol Ann Duffy

Research as many as you can.

Each poem researched is counted as one task.



Language Paper 2

Practise reading and writing through the following tasks:

- 1) Read** at least one 19th century fiction novel and write a short summary
- 2) Watch** the news and **choose** an issue that interests you and write a short summary of the news item.
- 3) Write** a review of your issue. **Consider** both sides. **Present** your opinions through an article or a speech.

PTO

This following is from a novel called Buddy. In this extract Buddy is home alone. He has just heard a knock at the door. He thinks it could be a strange man, whom he calls the Beat, and whom he thinks is out to get him.

Buddy tiptoed through to the kitchen and checked that the back door was locked. He wondered whether to open it and slip away over the back gardens. And then what? Besides, it was nerve-wracking at the best of times – dodging from hiding-place to hiding-place, scared of being seen by someone or of meeting a fierce dog. To do it now, in the dark, would be terrifying, especially if the Beast guessed what he was doing and followed. That would be a living nightmare – chased through the dark by the Beast.

If it was the Beast, of course. Who else could it be? The other man – what was his name? Mr King. No, it had to be the Beast. Yet why? And how had he found out the address?

If only the phone hadn't been cut off. Perhaps he could open the door and yell for help. No – once the door was open, the Beast could stop him before anyone heard. He imagined himself being pushed back into the house with the Beast's hand clamped across his mouth. The safest thing was to stay locked inside and hope that he would go away.

He pulled open a drawer and fumbled round for a knife. He felt the edge of it and cursed – it was almost blunt. Still, better than nothing. Then he went upstairs quietly – he might get a better view from the bathroom window. He stood on the edge of the bath and eased the little window open. He peered down, screwing his eyes up to concentrate on that patch of gloom. The figure had gone. He looked up and down the road, but, as far as he could see, it was empty.

Q1

Read again the first part of the source, lines 1 to 9. List **three** things from this part of the text that Buddy contemplates doing. [4 marks]

Q2

Look in detail at this extract from lines 10 to 18 of the source:

If it was the Beast, of course. Who else could it be? The other man – what was his name? Mr King. No, it had to be the Beast. Yet why? And how had he found out the address? If only the phone hadn't been cut off. Perhaps he could open the door and yell for help. No – once the door was open, the Beast could stop him before anyone heard. He imagined himself being pushed back into the house with the Beast's hand clamped across his mouth. The safest thing was to stay locked inside and hope that he would go away.

[8 marks]

How does the writer use language here to describe how buddy feels?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.

[8 marks]

Q3

You now need to think about the **whole** of the **source**.

How has the writer structured the text to interest you as a reader?

You could write about:

- what the writer focuses your attention on at the beginning
- how and why the writer changes this focus as the extract develops
- any other structural features that interest you.

marks]

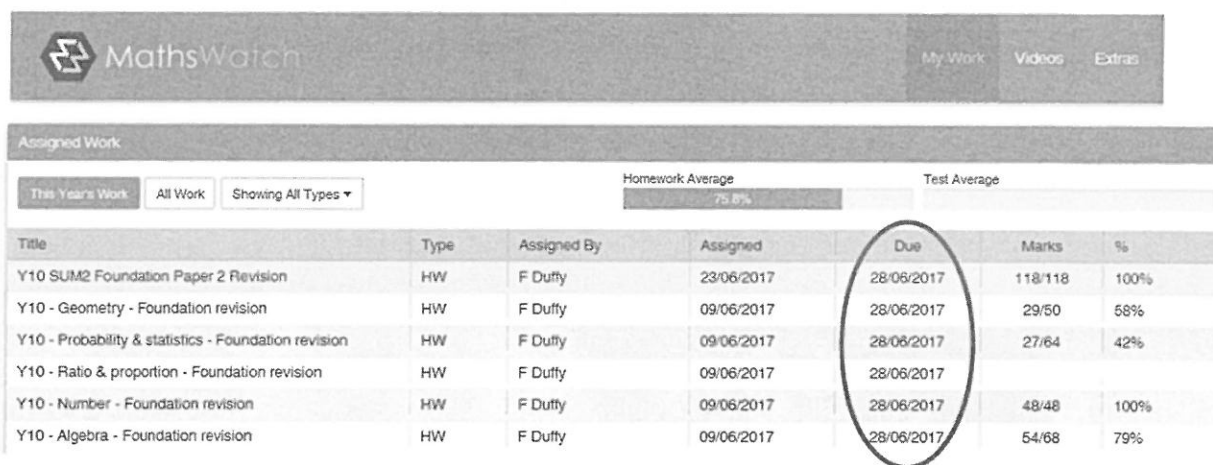
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Year 9 Mathematics – Summer Homework

With the new Maths GCSE increasing in size, it is imperative that you keep revisiting and stay on top of the topics that you have studied in Year 9 so far.

Based on the results of your most recent summer assessments, your teachers have carefully selected questions for you to complete over the summer holidays. All of the work will be set on the MathsWatch website (<https://vle.mathswatch.co.uk>). Your Maths teacher will have informed you of the specific work set for each class and will have provided you with a login and password for this.

Please keep an eye on the due dates as your teacher may expect you to complete certain tasks by certain dates.



The screenshot shows the MathsWatch website interface. At the top is the MathsWatch logo and navigation links: My Work, Videos, and Extras. Below this is a section titled 'Assigned Work'. It includes filters for 'This Year's Work', 'All Work', and 'Showing All Types'. There are also progress bars for 'Homework Average' (75.8%) and 'Test Average'. A table lists assigned tasks with columns: Title, Type, Assigned By, Assigned, Due, Marks, and %. The 'Due' column for all tasks is circled in red.

Title	Type	Assigned By	Assigned	Due	Marks	%
Y10 SUM2 Foundation Paper 2 Revision	HW	F Duffy	23/06/2017	28/06/2017	118/118	100%
Y10 - Geometry - Foundation revision	HW	F Duffy	09/06/2017	28/06/2017	29/50	58%
Y10 - Probability & statistics - Foundation revision	HW	F Duffy	09/06/2017	28/06/2017	27/64	42%
Y10 - Ratio & proportion - Foundation revision	HW	F Duffy	09/06/2017	28/06/2017		
Y10 - Number - Foundation revision	HW	F Duffy	09/06/2017	28/06/2017	48/48	100%
Y10 - Algebra - Foundation revision	HW	F Duffy	09/06/2017	28/06/2017	54/68	79%

For the very small proportion of you that will not have internet access over the summer, once we have verified this with your parents, we will provide you with a paper copy of the work.

This will need to be submitted on your first day back in September.

The tasks set have been identified based mostly on the topics you have covered in Year 9 and 10, for consolidation purposes. Some teachers may set questions on topics you will begin studying in September, to give you a head start. For this reason, we urge you to try to access internet through local libraries etc if you are struggling to access it at home.

IF YOU HAVE LOST YOUR LOGIN DETAILS:

Please contact Mr Duffy by email at finbarr.duffy@southfields.wandsworth.sch.uk and he will try to respond as quickly as possible.

Science

Summer Holiday Homework 2017

Year 9 into 10

Science Skills Questions:

- Complete the paper to the best of your ability.
- You will be tested on the content of this paper in September.
- Please use your own knowledge and find information from books and the internet to help you.
- Make sure you read the questions fully and look up any words you do not understand.
- If you are scared of doing the whole paper, try doing one question per day.
- If you lose the paper you can download a copy here:

http://www.southfieldsacademy.com/outside/outside_year10/resources/SCIENCE.pdf

If you need extra support or guidance please email me at:
dominic.munson@wandsworth.southfields.sch.uk

Year 9 -Art Homework - Theme: The Art of Eating

Unit 1: Research and investigate sources of ideas in art and design.

Your next art project will be based on different '*eating experiences*'. You will begin your research by investigating key words and ideas.

1. Think about the different situations of **when** , **why** and **where** we eat?
2. Select three or more different experiences and make spidergraphs of your ideas. (12 words or more each)
3. Collect items and images of a range of eating experiences (images , photographs, magazine cut outs) and products (packages, wrappers).
4. Photograph some of your meals and snacks.
5. Draw two detailed sketches, one from your photographs and the other from the objects you have collected.
6. Write a paragraph about how you used line, tone and composition in your drawings and explain what kind of situation or event this refers to.
7. E-mail photographs of your work to your art teacher at nuno.reis-moreira@southfields.wandsworth.sch.uk



Picnic-1989- Fernando Botero



The Last Supper- 1495-1498- Leonardo da Vinci

GCSE Business Studies summer Holiday Homework

Answer these questions on a piece of paper and bring them in to school in September.

Question 1

Nicole and Colin own a Café, in Southfields.

- a) What ownership type is the business likely to be? (1 marks)
- b) Give an advantage to Nicole and Colin for having this ownership type. (2 marks)

Top Tips:-

1 a – This question needs a short definition

1 b – Make sure that the examples that you use are relevant to a café

Question 2

Brooklyn fashions sells mass-produced fashion clothing. It is in a very competitive market. The directors think that it should located its store on Oxford Street as opposed to Southside Shopping centre.

Discussing the advantages and disadvantages to Brooklyn fashions, recommend whether or not it should located its store on Oxford Street as opposed to Southside Shopping centre. (8 marks)

Top Tips:-

2 - Write about advantages and disadvantages of the different locations in the context – it is about making and selling mass-produced and, therefore, cheap clothes and it is a competitive market, so costs will be important. Location will determine the types of customers that visit the store, the number of customers, transport links available for deliveries and customer access and cost of property for the shop.

Question 3

Find two examples of brands that you would consider ethical. Research this brand through the use of the internet, newspapers and magazines. Please answer the following questions for each business:-

- 1. What makes this business/brand ethical?
- 2. What is the impact of this policy on the consumer?
- 3. What is the impact of this policy on the business?

Please go into as much detail as possible and include your research when you hand it in.



Year 9

Catering Introduction Project

Summer 2017 BHM

Brief: Create a 'Kitchen Health and Safety' manual that can provide information to Sixth Form students who have no previous knowledge of necessary information, techniques and skills.

Your manual can be presented in any format but must be **visual**. You are to research and include information on:

- The 4 C's
- Correct fridge storage
- Fire safety
- Personal hygiene
- Knife safety

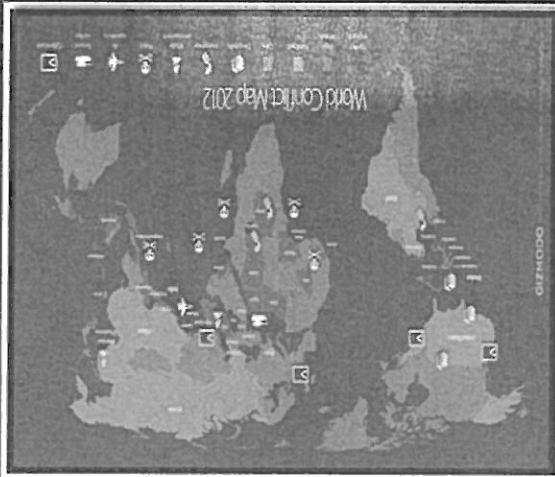
This manual will be submitted during the first Catering lesson after the summer holiday. It will be expected that you are aware of the above information before the official start of the course.

Conflicts Around The World

Watch the news or read a paper once a week and make a list of the different conflicts you learn about.

EXT: For each conflict investigate what the UK is doing to help solve the conflict.

Super challenge: what has been the impact of the UK involvement?



International Justice – The Geneva Convention

There are many conflicts going on around the world, Syria, Libya, Mexico and Iraq to name a few. Pick one of these or another international conflict and create a leaflet that answers the questions below:

1. What is the history conflict you are writing about?
2. How are people's human rights being affected?
3. What do other countries have to say about it?
4. Has the UN Security Council expressed a view?
5. Find out some more rules of the Geneva Convention.
6. Has anyone breached any part of the Geneva Convention? Carry out some research and explain the evidence you find

Challenge

What court does someone go to if they breach the Geneva Convention? Why is it important to have a special court?



The Geneva Convention sets out rules for how people should be treated in war. E.g. you cannot kill someone who has surrendered.

The media: Informing of influencing?

Compare articles about the same story or event in newspapers or on the news. Write a report to explain the following:

1. What the story is about
2. The similarities and differences between the two sources
3. EXT: Do you think either source is one sided? Justify your answer

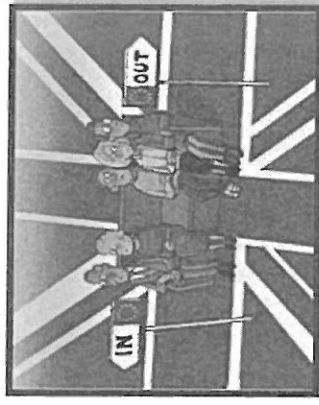
It may be best to compare two very different newspapers such as The Guardian and The Sun or two very different news channels such as Sky News (Freeview 132) and Russia Today (Freeview 135)



Brexit: In or Out?

We have officially begun talks to leave the EU. Your task is to investigate both sides of the debate and write a report explaining the pros and cons of leaving. Most importantly, based on the evidence you must decide whether in your opinion the UK population has made the correct choice in leaving.

You must examine **at least 4 pieces** of evidence or arguments for both sides and come to a **conclusion about what you think**.



Computing – Summer Holiday Homework

Homework 1: Types of software

1. Categorise these different software packages by writing them in the table below:

- Word processor
- Printer driver
- iTunes
- World of Warcraft
- Python translator
- Linux
- WinZip
- Sainsbury's till software
- Hotmail
- Norton Antivirus software

[10]

System software	Application software

2. Define these terms:

Application software:

[2]

System software:

[2]

[Total 14 marks]

Worksheet 2 Sourcing application software

Task 1: Off-the-shelf vs Custom written software

Off-the-shelf software is

Interesting facts...

Console games cost between \$10M and \$80M to develop.

Microsoft Windows has 1.5 Billion users.

Custom written software is

Advantages of using off-the-shelf software

Advantages of using custom written software

Computing – Summer Holiday Homework

Task 2: Case study

Jessica is a recent graduate who studied Environmental Science and Engineering at University. She has worked for two years as an engineer developing Biomass technology, an environmentally friendly method of using wood, agricultural residues or waste products instead of oil or gas as a fuel.

Jessica and her partner Tony are now planning to set up their own business selling biomass systems to individuals and companies in their local area. They have used a spreadsheet to work out their business plan and have obtained a loan to fund the company start-up.

Identify several different types of application software that they will need in order to market and administer their business. For each item of software that you have mentioned, suggest, with reasons, whether they should use off-the-shelf or custom-written software.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Task 3: Open Source vs Proprietary

There are different ways of sourcing software. We can use software that has already been written for general use but there are different ways of accessing this. Some software is free and some software can be changed to suit our needs but a lot of software is quite expensive and there are restrictions on what we can do with it. If there isn't a package available already we can also get software written specifically for our needs.

Computing – Summer Holiday Homework

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Open Source software is:

Proprietary software is:

Advantages of using Open Source software:

Advantages of using proprietary software:

Year 9 Construction-

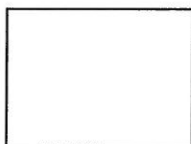
Summer Homework

Architects draw houses in different views to show all of the details needed to build them. The picture below shows a house with a view from above also known as a **plan view**.



From this drawing sketch in the box what you think the symbol is for each item:

1. Toilet



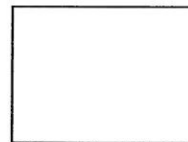
3. Sink



2. Kitchen hob/cooker



4. Stairs



On the next page try to draw your own house in the same style. If you have more than one floor then label each floor separately.

If you have a tape measure try to take measurements to add more information to the drawing.

Make sure you show which way each door opens and try to use the correct symbols for each item in the room.

Dance summer holiday homework

In year 10 you will be completing the dance skills unit which is a core unit and arguably your most important on the course. You will study different dance styles and to prepare for this you will need to present the stylistic features of TWO of the dance styles below:

- Locking
- House
- Waacking
- Hip hop
- Jazz dance
- Contemporary dance
- Ballet

To ensure your research is useful to you will need to find out all of the information below in your TWO chosen dance styles:

- What techniques or stylistic features are key to the style?
- Who are the pioneers of the style? Who created the style? What time period was the style created in?
- Who are the most influential or famous practitioners (dancers) at the moment in your chosen style?
- Name two professional works (dances) that are performed in your style and name the company who choreographed and performed the work

Please present your work with lots of colour and don't be afraid to include pictures.

Work must be handed in during the first lesson.

Drama holiday homework

To prepare for year 10 the following research work is so important for your next unit that you will be studying. This work will need to be handed in on the first drama lesson in September.

Please give the definition and an example next to the following key words (you will need to complete research to find these answers, do not leave anything blank):

- **Style of theatre**

Definition:

Example:

- **Genre**

Definition:

Example:

- **Structure**

Definition:

Example:

- **Stimulus**

Definition:

Example:

- **Artistic/ dramatic intention**

Definition:

Example:

Below you will need to give as many examples as you can that will need to take place after extensive research:

Different types of staging

Examples:

Strategies for building character

Examples:

GEOGRAPHY SUMMER HOLIDAY COURSEWORK

This coursework is due the **second lesson back** after the Summer Holiday. This is a piece of work that will take some time. Do not think you could complete it in an hour or so. Your Geography teacher is expecting much more. **4 sides of A4** (not including diagrams and pictures is a guideline).

The task involves research and then writing up the research though Microsoft Word or handwritten. Be warned that we will be looking out for plagiarism. Research starts with the internet but does not end there. You have access to a library. If you are really struggling you can ask your teacher for **some** resources.

TASK 1 - Tropical Rainforests

Research the following questions and write them up in a report style piece of extended writing. Pictures, graphs and maps will help with your report.

Where are the World's rainforests found? (Location and place)

What species of animal and plant can be found in The Amazon Rainforest? (Sketch one and annotate its

How do these plants and animals adapt to The Amazon?

Why is The Amazon important to locals?

Why is The Amazon important to the World as a whole?

What is happening to The Amazon?

What are the main reasons for deforestation in The Amazon?

What is being done to stop deforestation in The Amazon?

Draw a climate graph of The Amazon

TASK 2 – Hot Deserts

Do exactly the same as task 1 but now you are to research Hot Deserts.

Where are the World's hot deserts found?

What species of animal and plant can be found in The Great Thar Desert?

How do plants and animals adapt to The Great Thar Desert?

Why is the Great Thar Desert important to locals? (How have they modified the desert to better their lives?)

What are the problems facing The Great Thar Desert?

What is being done to manage The Great Thar Desert? (How are people stopping its destruction?)

Draw a climate graph of The Great Thar Desert

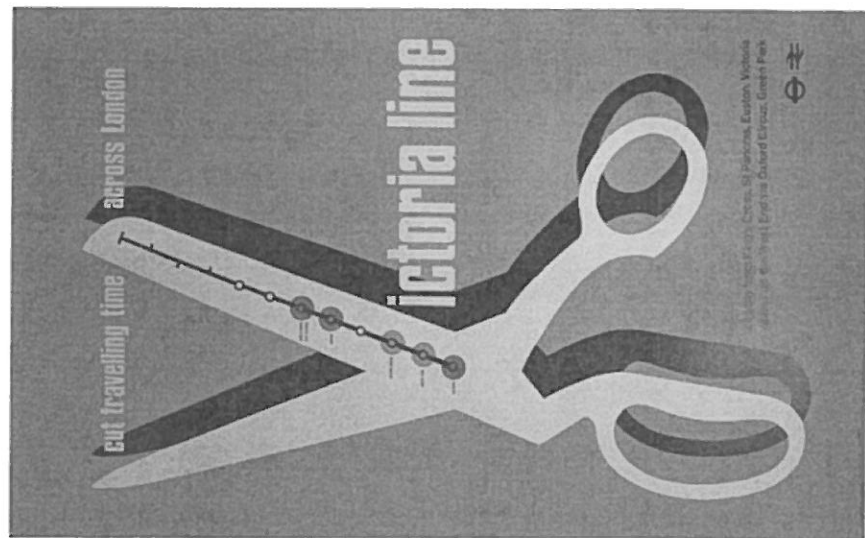
Graphics Summer Holiday Homework

Tom Eckersley Poster Design Project

These posters were designed by a famous poster designer called Tom Eckersley. His designs were simple and to-the-point. Ahead of the upcoming year 10 graphics project, you must:

- Comment on these posters using annotation arrows;
- talk about the formal elements used;
- see the back of this paper for examples of good poster annotation and a list of the formal elements.

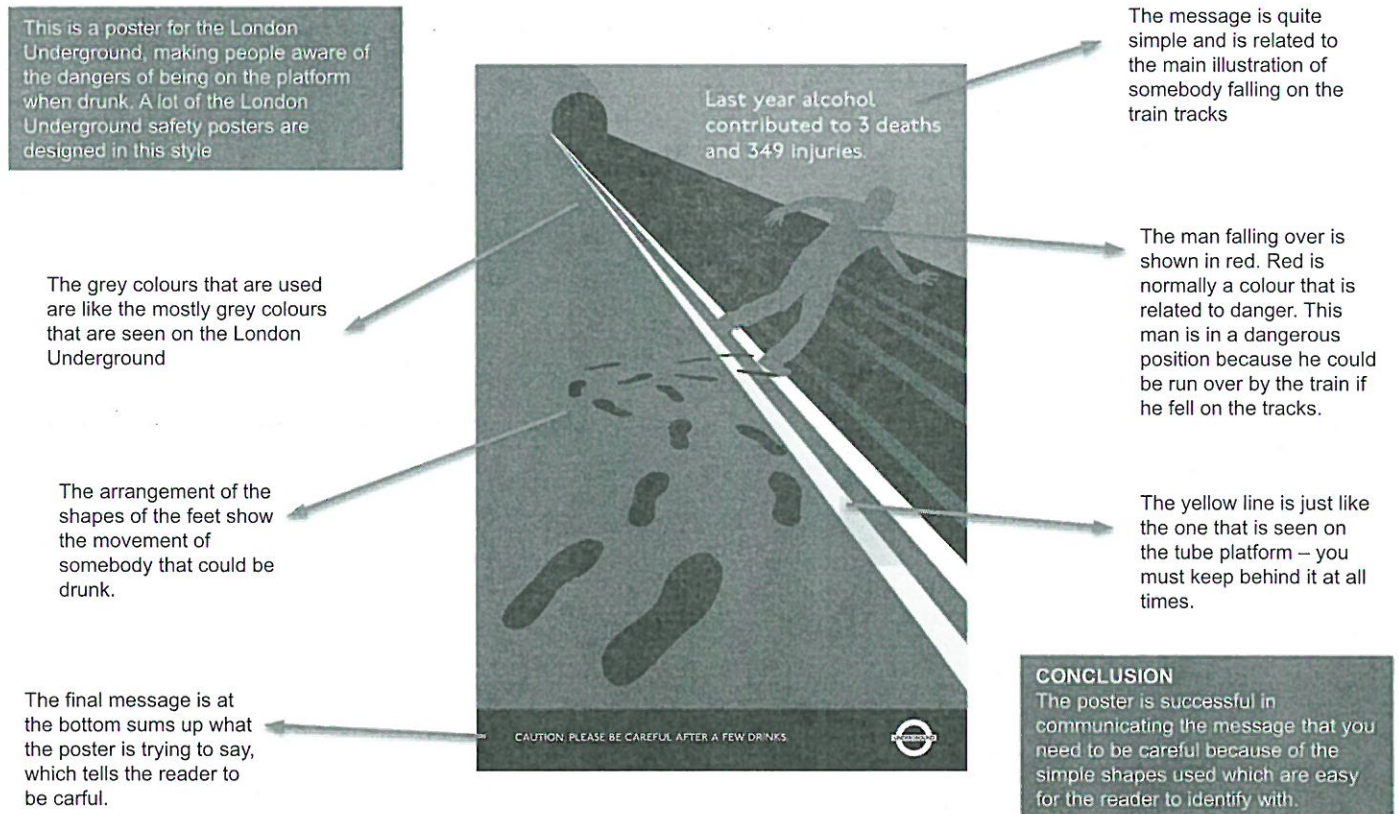
Graphics, Summer Holiday Homework



Please turn over



Poster Design Research Example 2



Formal Elements

M

Composition - The **arrangement** of the of text (words) images (photos) or illustrations (drawings – both by hand and digitally made on the computer). How does the arrangement help your eye to flow around the page or screen?

Shape – Are there any obvious shapes on the page? Does it add to the design or does it make it look worse? Mention negative space if it's worth talking about

Line – Are there sketchy lines on the page or are they neat or curvy, straight? Is this good for the design?

Colour - Try and **describe** the colours and not just list them. How do the colours make you feel?

Tone - This is the shade of the colours on the page. Are they light or dark? How does this affect the design?

Pattern – Are there any patterns on the design? Does it repeat? Is it a natural pattern (e.g. the patterns on animal fur) or is it a man made pattern (like on wallpaper).

Texture – This is to do with **how a surface feels** or how it **looks like it feels**.

Actual texture: You can touch and feel it, like sand paper.

Visual Texture: This is created to represent an actual texture, such as a close up photo of some wood.

Contrast – Contrast is when two things on a design are different. Three common methods of contrast on a design are differences in **size**, **colour**, and **type**. Contrast adds interest to the page and helps the reader understand the design.

History Summer Holiday Homework

You are to investigate and write a 2 page essay on the following individuals – Hippocrates and Galen. This essay must be hand written.

Hippocrates and Galen were important doctors in the ancient world. Your essay should include: a brief outline of their lives, what they did and where they lived; what their contributions were to medicine; why they remained important for a long time after their deaths.

Key words that should be included in your essay:

Hippocratic Oath, Four Humours, Anatomy, Theory of Opposites, heresy, Observation, Natural Treatments, Hippocratic Collection, Greece, Rome.

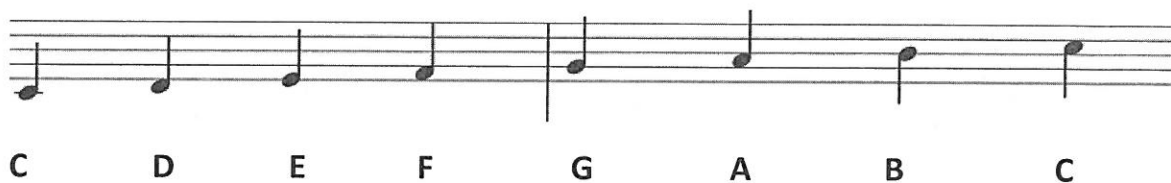
Name: _____

Music Summer Holiday Homework - Notation: Rhythm & Pitch

Intervals:

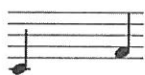
An interval is the distance between two notes -

Tonic (1st) 2nd 3rd 4th 5th 6th 7th
Octave (8 notes C-C)



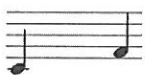
Task 1 – Write the intervals between the following notes:

Example:



C – F is a 4th _____

a)



b)



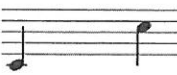
c)



d)



e)



f)



g)

Research the following and complete:

1) What is a chromatic melody?

2) Draw the 5 notes of a C major pentatonic scale:

3) Describe 'scalar movement':

4) What is a triadic melody?



Components of fitness

PE Summer Holiday Homework (Print this page and complete

Explain how a 400m runner uses speed, agility and coordination during a race.



Health components of fitness

Body Composition:

Muscular Endurance:

Muscular Strength:

Flexibility:

Cardiovascular Fitness:

Skill components of fitness

Coordination:

Reaction Time:

Agility:

Balance:

Speed:

Power:

Create a rhyme/poem/rap/acronym that will help you remember all components of fitness and examples of when they are used.



Components of fitness

@S.P.O.R.T



Following



Write a sporting example for each skill component of fitness #Skill #CRABSP #LegitExamples #creative

Twitter

140

Power =

Agility =

Coordination =

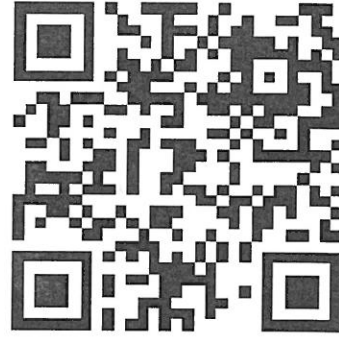
Balance =

Reaction time =

Speed =

Reflect on your own health and skill components of fitness and score yourself out of 10.

1 is poor 10 excellent.



Scan the above QR code with QR scanner using your phone or IPAD and make notes on examples for health components of fitness.

Send a snapchat of a sporting example where you are using agility. Screen shot your snap and add it above.



Religious Education Summer Holiday Homework

Marriage

Watch a 'soap opera'. Pick out a particular married couple and follow what happens to them in a typical month's viewing. Use the survey sheet to guide your research into their married life.

Question	Responses
1. Programme details and brief background to recent events. What's happened recently?	
2. Couple studied – profile of characters. Describe what sort of people the couple are.	
3. How many arguments?	
4. How do the couple show their affection for each other?	
5. What are the problems in their marriage?	
6. Does the marriage have any particular strengths? What is good about the marriage?	
7. How realistic do you think this programme was in its presentation of married life? Use examples from the programme to support your opinion.	

8. Write a personal statement to state what you think about marriage. Say whether you think it has a purpose, what is this purpose (try to think of 3 or 4 things); what its advantages and disadvantages are (try to think of 3 or 4 things for each).



Spanish Summer Holiday Homework

Hola, me llamo Luis y tengo treinta años. Soy inglés aunque vivo en Madrid desde hace 5 años. Prefiero vivir en la ciudad ya que hay muchas actividades disponibles. Tengo dos hermanos pero no tengo hijos porque no me gustan los niños, además no tengo novia. Trabajo de recepcionista en un hospital cinco días a la semana, sin embargo lo odio, hay demasiadas enfermedades y estrés. En el futuro me gustaría trabajar en un hotel, pienso que es más interesante. En mi tiempo libre me gusta hacer deportes como el tenis, porque soy muy activo. Por otra parte no me gusta nada la natación, en mi opinión es muy aburrida. No obstante me gusta nadar cuando voy a la playa. Dado que vivo en Madrid, no voy casi nunca a la playa. La última vez que fui a la playa fue el año pasado. Creo que voy a vivir en Madrid algunos años más y después voy a volver a Inglaterra. Diría que soy simpático y agradable, pero también serio.

Las tareas:

- 1) Underline at least 5 connectives.
- 2) Circle at least 4 opinions.
- 3) Find 3 time phrases. 1 _____ 2 _____ 3 _____
- 4) What tenses are present in this text? Give an example of each.

¿Verdad o Mentira? Write true or false for the following statements.

- 1) Luis is English but lives in Madrid.
- 2) He would prefer to live in the countryside as it is quieter.
- 3) He likes working at the hospital.
- 4) He goes to the beach often.
- 5) He thinks he will be in Madrid a few more years before going back to England.
- 6) He considers himself nice, kind and serious.

Escribir: Write your own paragraph describing yourself. Use opinions, connectives and time phrases. You may use a dictionary or www.wordreference.com for support.

Statistics – Summer Homework

Task 1: Practice Paper

You will have been given a practice paper to complete by your teacher before the end of term. This will be due back in your first lesson. It would be preferable if you completed this in the last 2-3 weeks of the holidays so that the information is fresh when you return.

An electronic copy of the paper will also be accessible on SharePoint under:

Learning -> Mathematics -> Year 10 GCSE -> GCSE Statistics -> Summer Homework

Task 2: Controlled Assessment Plan

With the Controlled Assessment element taking up 25% of your GCSE in Year 10, it is vital that you get a good start on the plan for this so that you are best prepared for tackling the real Controlled Assessment in Year 10. You will have spent a full day with your teacher discussing what is required for a plan and how best to use IT when it comes to your coursework. This will not have to be your final plan, it is just something to get you started and something that you will hopefully develop and perfect through Year 10.

Your teacher will have given you the introduction sheet to help you get started. Again, the documents will be accessible on SharePoint.

***** IF YOU LOSE YOUR EXAM PAPER OR CANNOT ACCESS SHAREPOINT:**

Please contact Mr Duffy by email at finbarr.duffy@southfields.wandsworth.sch.uk and he will try to respond as quickly as possible.

