



# Southfields Academy Weekly Newsletter

## Monday 25<sup>th</sup> May 2026



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

### Year 11 News – Mr Samuels

We are delighted to share that our Year 11 students have had a fantastic start to their GCSE examinations. It has been wonderful to see so many students coming out of their initial assessments feeling confident and assured in their performance. This positive momentum is a testament to their hard work and your continued support at home.

#### Celebrating Recent Achievements

Before the exam season began, our students were already demonstrating incredible dedication through our Core Effort Scheme. We are proud to announce that in our most recent cycle, **66 students achieved perfect scores** across all core subjects.

We have some very special achievements to celebrate this week:

- **Tutor Group Champions:** A massive congratulations to **11BZI**, who achieved the best overall effort score as a tutor group! As a reward for their collective hard work and focus, they have won a **pizza party**.
- **Individual Excellence:** We are incredibly proud of **Amaz Zulic** and **Amin Al-Chobec**. Both students have demonstrated exceptional consistency by achieving **perfect effort scores across all four of our effort cycles**. In recognition of this elite performance, they have each been awarded a **£50 cash prize**.
- **Top Attendance:** A huge well done to **11GLH**, who led the year group with an outstanding **98.15% attendance rate**.
- **Student Spotlight:** A shout-out to **Bogdan (11GLH)**, who showed great leadership by introducing a brilliant musical mnemonic, "Mad T Shirt," to help his peers remember key musical performance features.

#### Maintaining Motivation

While the start has been excellent, we must remember that we still have some way to go in this examination season. The upcoming weeks remain busy with core and elective subjects, including English, Maths, Sciences, and Humanities.

We encourage all students to maintain their motivation and focus. Success in these final weeks is built on the same "Core Effort" principles they have practiced all year: being ready to learn, engaging fully with every session, and staying organised with revision.

#### Words of Encouragement

To our students: you have already proven what you are capable of. Stay disciplined, keep your routines steady, and remember how far you have come. We have every confidence that you will continue to perform with the same brilliance you have shown so far.

We wish all of our Year 11 students the very best of luck in their remaining papers. Keep going—you are almost there!

### Dates for Your Diary

Monday 25<sup>th</sup> May 2026 – Half Term Begins  
Monday 1<sup>st</sup> June 2026 – Academy Resumes  
Thursday 18<sup>th</sup> June 2026 – IEAP D  
Tuesday 23<sup>rd</sup> June 2026 – Year 13 Leavers' Celebration  
Thursday 25<sup>th</sup> June 2026 – Year 11 Leavers' Celebration  
Friday 26<sup>th</sup> June 2026 – INSET Day  
Tuesday 30<sup>th</sup> June 2026 – Year 6 Induction Day



## Thought for the Week

Those who bring sunshine into the lives of others cannot keep it from themselves. – James M. Barrie



### Junior Maths Challenge 2026 – Ms Felbinger

A few weeks ago a number of our Year 7s and 8s competed in this year's Junior Maths Challenge. Without a calculator, they showed off their skills in working with numbers, shapes and thinking logically. A great number of bronze and silver certificates were awarded in both year groups and we had one GOLD certificate in Year 8. Congratulations to all students!

#### Year 7:

3 Silver certificates: Abdulmalik, Kamil, Oliver

7 Bronze certificates: Jayden, Livia, Mitchell, Elliott, Dylan, Megan, Anas

#### Year 8:

1 Gold certificate: Krzysztof

7 Silver certificates: Cassiel, Tawhid, Micah, Wiktor, Emily-Rose, Alia, Steven

10 Bronze certificates: Aisha, George, Sharaea, Rylee-James, Thomas, Oscar, Denzil-Robin, Janaia, Balazs, Mustafa

Here are the first few questions from this year's paper:

1. Which of the following calculations gives the largest result?

A  $2 \times 0 + 26$

B  $2 + 0 + 2 \times 6$

C  $20 + 26$

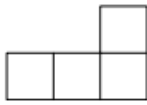
D  $20 \times 2 - 6$

E  $20 + 2 \times 6$

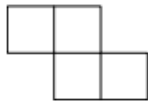
2. Each figure below consists of four squares of side-length 1 cm.

In which figure is the length of the perimeter different from that of the other four?

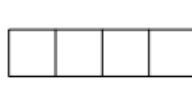
A



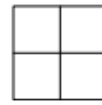
B



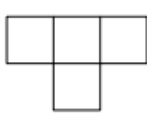
C



D



E



3. What is the value of  $\frac{4 - 3 - 2 - 1}{8 - 7 - 6 - 5}$ ?

A 0

B  $\frac{1}{5}$

C  $\frac{1}{4}$

D  $\frac{1}{3}$

E  $\frac{1}{2}$

### Junior Maths Challenge - Year 7 Winners



## Junior Maths Challenge - Year 8 Winners



### **Newsletter:**

Please click to access the [26<sup>th</sup> Edition of the Careers Newsletter](#) and the [27<sup>th</sup> Edition of the Careers Newsletter](#) and learn about careers relating to Maths and numeracy – [BBC Bitesize](#) has clips showing how you use maths in everyday life without really thinking about it, while [The National Numeracy Challenge](#) lets you build your confidence with numbers and learn at your own pace

### **Work Experience Help:**

Our Year 10 students have their **Work Experience Week 2026** in **July: 6<sup>th</sup> – 10<sup>th</sup> July 2026** and they are looking for placements. Please let the [Careers Team](#) know if you have any contacts who could help us.

### **Creative Careers**

Download the [ERIC app](#) to find out about all creative careers. Join this webinar to find out about [Apprenticeships in the creative sector](#). There is also info on [creating lifelike creatures in gaming](#) and different animation techniques...

## Creative Writing – English Department

*This week, we have the third English Department entry to the Wimbledon Bookfest 2026 Young Writers Competition, and the final poem that came from our Southfields Academy submissions. To enter, students wrote up to 500 word limit in the form of a story or a poem.*

*This final poem was written by Archie Cleary (09HAY). Archie took a more metaphorical approach to the theme, 'The Light,' by lyrically interpreting through the lens of soul and mind and spirit. We will continue to celebrate Southfields Academy's participation in Wimbledon Bookfest by showing off the top story contenders in the coming weeks!*

### Guidance

It started with a brightness that I cannot describe,  
A beautiful light that captivated my eyes.  
I looked everywhere through grasses and through trees.  
But everywhere and every time it followed me,  
It followed me through deserts and cacti,  
oceans and seas, depths and peaks,  
and everywhere I went it came with me to seek.

But the thing I seek, I never knew,  
It was a bright light, as bright as you.  
It took me multiple days and multiple nights to find the light,  
The one that felt right, the one that felt warm,  
The one that helped me throughout the hardest and the coldest of storms.

**FAO students, parents/carers, SEND teams, pastoral staff, and careers colleagues who may wish to attend – Ms Stewart**



South Bank Colleges is holding a **Gateway Early Enrolment Event** and encourages any remaining students and families at Southfields Academy who may benefit from this opportunity to sign up as soon as possible. Our Gateway programmes are designed for learners aged 16–18 who want to improve their English and Maths alongside studying a vocational subject area, with progression opportunities onto Level 2 courses.

These pathways may be particularly suitable for:

- Students with an EHCP
- Learners requiring additional support or early intervention
- Students who may not achieve the grades required for their preferred Level 2 pathway

Available pathways include:

- Business and Entrepreneurship
- Care, Wellbeing and Community
- Digital Media and Esports

Students and families must register in advance using the link below:

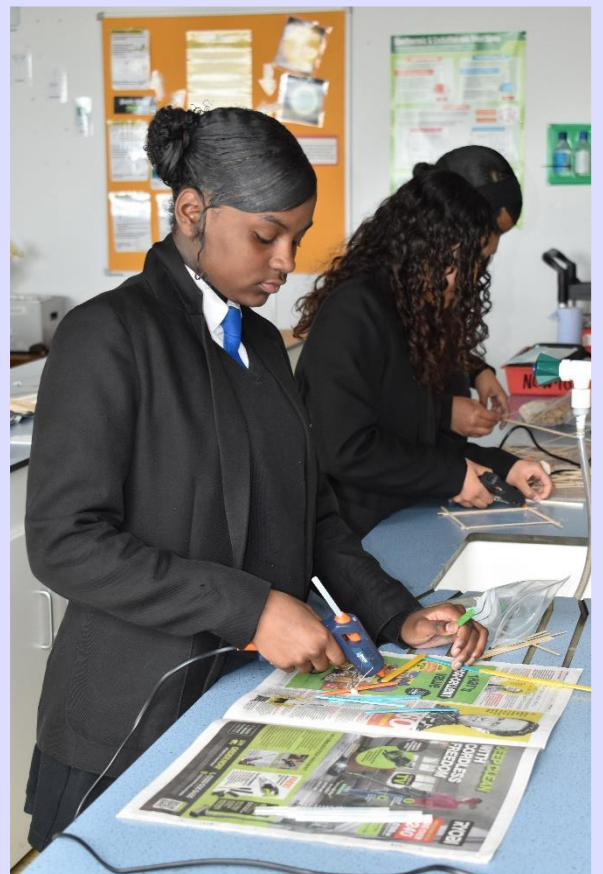
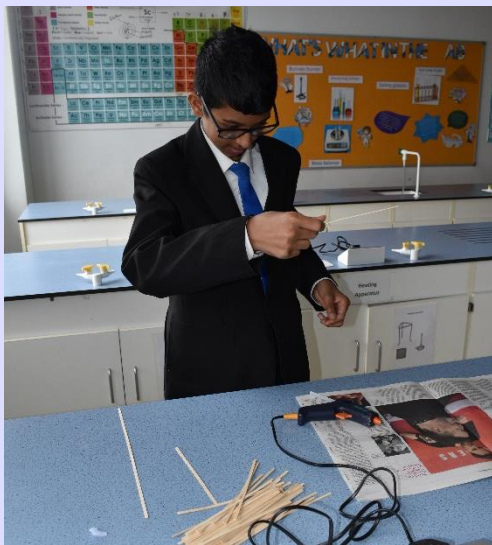
<https://www.southbankcolleges.ac.uk/events/join/62-gateway-english-and-maths-early-enrolment>

## Science Club – Mr Ahmad

This week in Science Club, students put their engineering and teamwork skills to the test during an exciting tower-building challenge! Using only sticks and hot glue guns, teams worked carefully to design and construct the tallest and strongest towers they could.

Students experimented with different shapes and structures, learning how balance, support, and creativity all play an important role in engineering. The room was filled with excitement as towers grew taller and taller, with classmates cheering each other on and making improvements along the way.

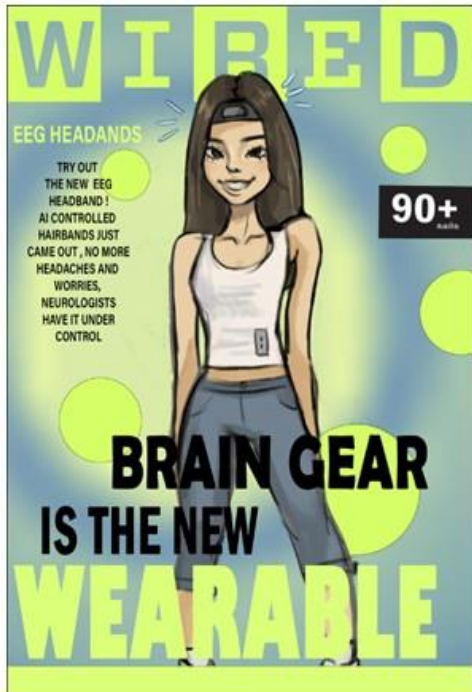
In the end, one impressive tower stood above the rest and earned the winning title for being the tallest! Well done Livia!



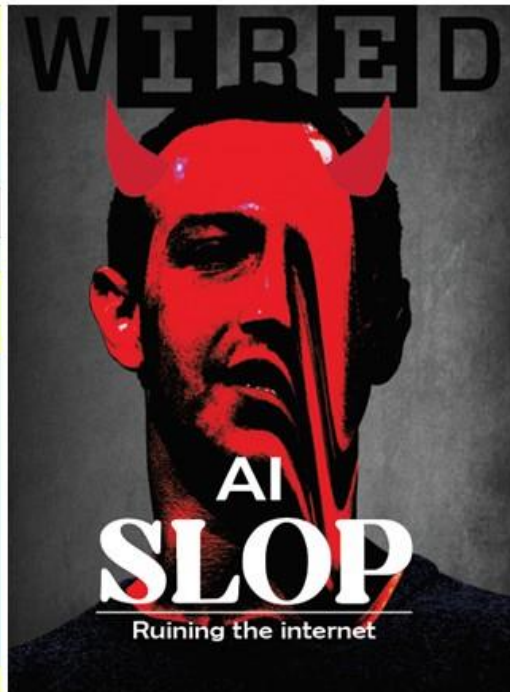
## Wired – Ms Darby

Year 10 have been hard at work completing their last assignment before they get started with their GCSE project next term! Students were tasked with the brief to create a magazine cover for a recent WIRED news article, using Adobe Photoshop and Illustrator.

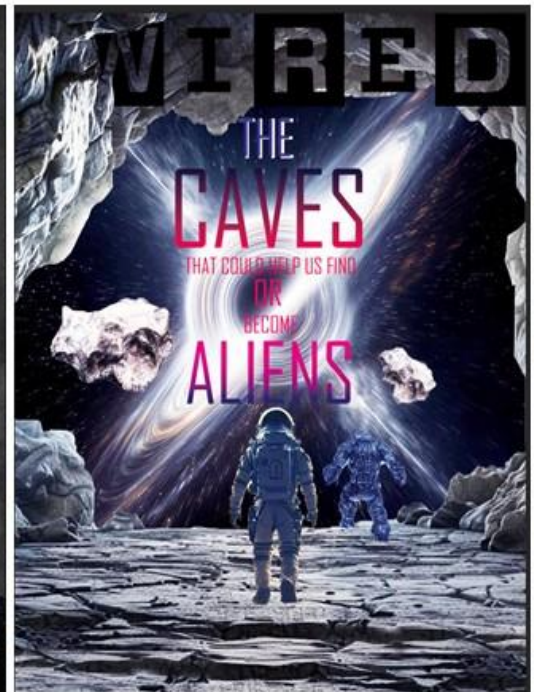
The class presented their 3 best ideas for feedback in lesson, and I was blown away by the quality of their work! They will now use this peer feedback to make changes, and will have a final, refined magazine fit for publication. Well done to 10-Gr!



Nahlia A, 10BEN



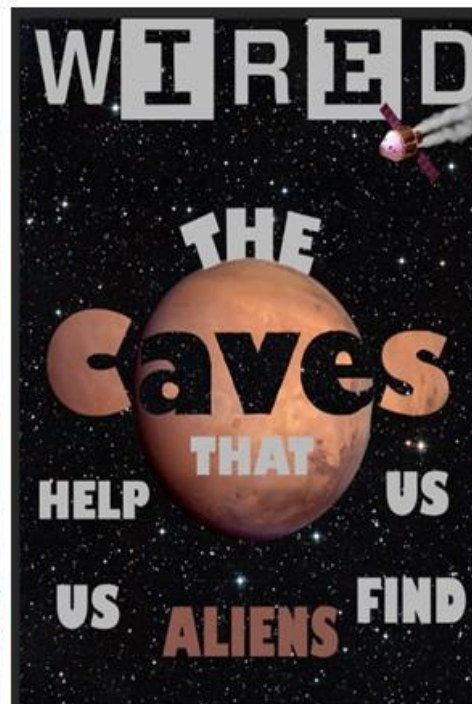
Khunta D, 10QTP



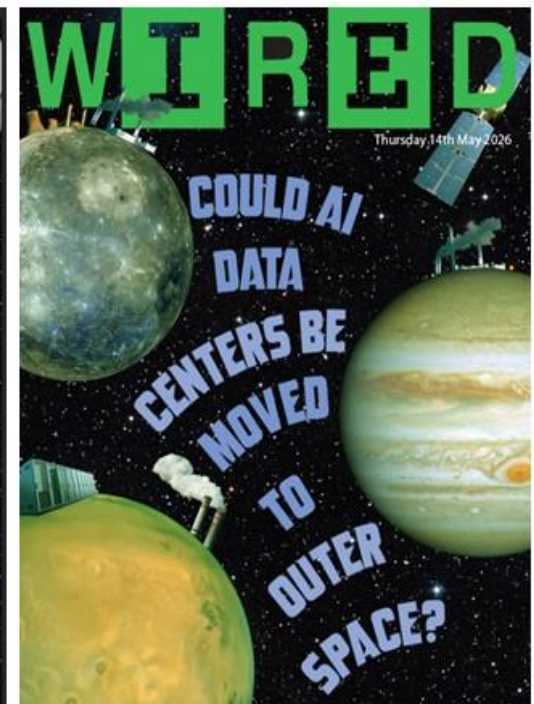
Ayoub B, 10QTP



Bernardo SCF, 10FBR



Mithun SK, 10LAN



Cody DT, 10ATY

## Next Steps in London – Ms Stewart



### [Next Steps in London: Careers and Qualifications in London Edition 2](#)

(Spring 2026) – A guide that offers everything you need to learn more about all the options open to students post-16. There are a variety of progression pathways you can take to build your career. Different pathways suit different people and you can choose the best route to achieve your goals. This latest edition highlights London's vibrant and diverse career landscape. Discover real-life experiences, sector spotlights, and actionable advice to help young people take informed steps toward their future.

### [Next Steps in London: Wellbeing and Exams Special](#)

This special edition aims to support in the build-up to the exam season and during the results period. Packed full of wellbeing resources, real life experiences and information to support your next steps.

### [Pathways Guide:](#)

A clear and accessible overview of the different routes available after school — from further education and apprenticeships to employment and training. This guide helps demystify options and supports informed decision-making.

### [Parent Pack](#)

This guide is designed to help parents and carers support their young people in developing key skills and a strong sense of self. It's a practical resource for fostering positive conversations around identity, aspirations, and next steps.

### [Getting Ready for Results Day – Action Plan Template](#)

This is a downloadable template designed to support creating an action plan, and also appears in the Next Steps in London- Wellbeing & Exam Special

### [Routine Planner Template](#)

This is a downloadable template designed to support creating a routine planned, and also appears in the Next Steps in London - Wellbeing & Exam Special

# Degree Apprenticeships - What You Need to Know – Ms Stewart

Most parents and students find out how competitive degree apprenticeships are at exactly the wrong moment.

After the rejection.

The process isn't unfair. But it is unforgiving - and most students go into it without understanding what they're actually up against.

That's why [Sandra Davis](#) @ OneBigNext is running a free, two-part live webinar series to help.

## Degree Apprenticeships: What Parents Need to Know

- Session 1 - Tuesday 26 May, 7pm: The reality. What degree apprenticeships actually are, how competitive the landscape is, and what students are genuinely up against.
- Session 2 - Tuesday 2 June, 7pm: The strategy. How strong applicants stand out, where to find opportunities, and how to perform when it counts.

This is for parents of 15-18 year olds who want to support their child properly - not just hope for the best. Young people keen to find out more about degree apprenticeships are also encouraged to attend.

By the end of Session 2, you'll know:

- What your child is actually competing for
- What strong applicants do differently
- What needs to happen next - and when

Both sessions are free.

A replay will be available for a limited time.

👉 Register here: <https://lnkd.in/eDkqTttA>

If degree apprenticeships are on your child's radar - even as a possibility - this is worth two hours of your time.

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WEBINARS

## Degree Apprenticeship Success Explained

What Degree Apprenticeships Really Are -  
And Why Most Students Aren't Ready To  
Compete

Tuesday 26 May, 7pm

Why Great Students Miss Out - And How To  
Actually Secure A Degree Apprenticeship

Tuesday 2 June, 7pm

Register Now

## 'Pets as Therapy' visit Southfields Academy

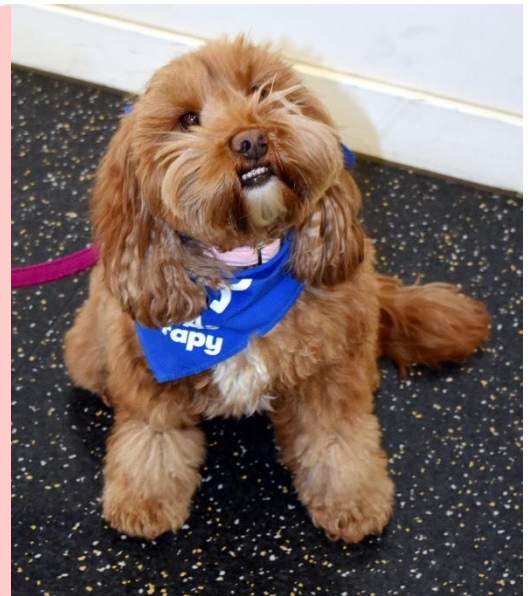
Meet Bonnie. Bonnie is a four-year-old Cockapoo who is melting hearts at Southfields Academy as a visiting therapy dog from Pets As Therapy.

Pets As Therapy - PAT for short - is an organisation that links therapy dogs with schools, hospitals and care homes. PAT Dogs must love meeting new people, and enjoy being touched and stroked. Bonnie especially likes to have her belly rubbed!

How did Bonnie become a therapy dog? Sarah, Bonnie's human, explained that people kept commenting on Bonnie's loving nature whenever they were out and about. When she learned about PAT, she decided to become a volunteer.

Bonnie and Sarah come to Southfields on Monday mornings and visits individual students, classrooms, and even staff, to calm and delight them all. Not all children want to have physical contact with Bonnie, but she puts a smile on the face of everyone she meets.

Pets As Therapy is a charity that relies on donations to operate. If you would like to donate, volunteer, or just learn more, visit their [website](#).



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