



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

## **Year 10 News – Mr Lamboi**

It's hard to believe that this time last year Year 10 students were in Year 9 making important decisions about their GCSE options. Fast forward a year and they are now approaching the end of Year 10. As author Gretchen Rubin writes, "The days are long, but the years are short," and with Year 11 just around the corner, what a transition that's been.

The mission statement for the year group is:

"All students leave Southfields Academy empowered with the qualifications, character, and confidence to thrive -whether at university or in a fulfilling and meaningful alternative path."

As we edge closer towards the real GCSE examinations, I see the year group moving closer towards achieving this mission every day. To say it's a privilege to be part of their success story would be an understatement.

In the last newsletter, I highlighted the strong performance of a number of students in their first formal GCSE mock examinations. The upcoming mock exams, taking place from 22<sup>nd</sup>–26<sup>th</sup> June, provide another important chance for students to build on this success and continue developing effective revision habits. The next few weeks are a crucial period in preparing students for the demands of Year 11.

Please encourage them to begin revising now rather than leaving revision until the last minute

I would also like to congratulate Ada Alptekin (10LAN) and Sofia Alix Joa Romero (10CRT), who have both been accepted onto the University Residential Programme at the University of Oxford.

As part of the programme, they will attend two residentials at Oxford and receive monthly online coaching throughout Year 11. This is an excellent achievement and reflects their hard work and academic potential.

I would also like to thank Mr Peck for organising and supporting this opportunity for our students.

Finally a reminder that our Work Experience (WEX) program will take place in July (6<sup>th</sup> -10<sup>th</sup>).

This is a valuable opportunity for students to gain workplace experience and begin thinking more carefully about future pathways and careers.

Students must secure their placements by 22<sup>nd</sup> May. Students who do not secure a placement will be required to attend school as normal during the WEX period and will miss out on this valuable opportunity.

Thank you to Ms Millward, alongside tutors and the Careers Team, for the assistance they have provided students in securing placements.

Thank you- parents and carers, as always, for your continued support throughout the year.

## **Dates for Your Diary**

Monday 25<sup>th</sup> May 2026 – Half Term Begins

Monday 1<sup>st</sup> June 2026 – Academy Resumes

Thursday 18<sup>th</sup> June 2026 – IEAP D

Tuesday 23<sup>rd</sup> June 2026 – Year 13 Leavers' Celebration

Thursday 25<sup>th</sup> June 2026 – Year 11 Leavers' Celebration

Friday 26<sup>th</sup> June 2026 – INSET Day

Tuesday 30<sup>th</sup> June 2026 – Year 6 Induction Day



## Thought for the Week

I always prefer to believe the best of everybody, it saves so much trouble. - Rudyard Kipling



### Creative Writing – English Department

**This week, we have another English Department entry to the Wimbledon Bookfest 2026 Young Writers Competition. Students were given a 500 word limit to write either a story or a poem, and the competition is open to all students – from KS1 to Sixth Form.**

**This week’s poem comes from Abdul Moiz Ahmad (08DBY). Moiz went about illustrating this year’s theme, ‘The Light,’ by comparing the Northern Lights to a kaleidoscope of descriptive textures, developing a motif of colour throughout. More of Southfields Academy’s Wimbledon Bookfest final submissions to come!**

#### Northern Lights

The silence here is loud, frozen breath,  
Where starlight has shimmers on silver snow.  
Then comes the host of lights, defying death,  
A vibrant curtain of universal neon glow.  
No human man could paint this scene,  
This emerald and amethyst, beauty stream.  
It twists and turns like ribbons sky high,  
Only appears when the light hides.  
An arc of heaven merging in the sky,  
From a glimmer to a cold dancing light.  
The spirits are walking across now,  
Upon the silence, mountain brow.  
With jade they dye the night,  
Then fade to a whistle.  
And hide when the sun shines bright

### Year 7 PSHE - Learning about First Aid and CPR – Ms Molloy

All Year7 PSHE (Personal, Social, Health and Economic Education) students have now had training in basic First Aid and CPR to support them feeling confident in their local communities. Getting our students to consider the part they play in their wider communities is something we try to encourage in PSHE.

A big thank you to Mr Salter, for coming in and leading on this. Students were engaged and eager to be involved and could demonstrate their learning articulately afterwards.

