



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 8 News – Ms Gbolonyo Year 8 Newsletter- Ms Gbolonyo and Mr Salter

HPV Vaccination- Guest Speaker

On Wednesday 30th April Year 8s welcomed a guest speaker to our assembly. Jemma Wadham (Senior Immunisation Nurse for Wandsworth) delivered an exceptional talk to the students about the importance of HPV vaccinations.

HPV is a very common group of viruses—most infections are harmless and clear up on their own, but some types can lead to more serious conditions. Year 8 students will be offered the Human Papillomavirus (HPV) vaccine in school **Wednesday 4th June 2026**. The vaccine (Gardasil 9) helps protect against the most harmful types of HPV. It works best when given before young people are exposed to the virus, which is why it is offered at this age. Students were very mature and engaged throughout the entire talk. The pastoral team were very impressed with the range of questions that were asked and responded maturely throughout.

This compliments the lessons they are having in PSHE this week, which I have also received positive feedback from the PSHE department.

Year 8 parents/carers should have already received a consent link, please do remember to respond. If you have any about the vaccination please do contact the email address below. Krft.wandsworthimms@nhs.net



The HPV vaccine

South London Children and Young People's Community Immunisation Service currently offers the HPV vaccine to all young people from the age of 12 years (Year 8).



Top 10 Positives and Student Recognition- Mr Salter

We are thrilled to acknowledge the exceptional commitment and positive behaviour demonstrated by our Year 8 students this term. The top 10 students, in particular, have set a remarkable standard, collectively accumulating an impressive 3,088 positive behaviour points. This achievement is a testament to their consistent effort, respectful conduct, and dedication to upholding our school values, both within the classroom and beyond.

Their success serves as an inspiring example to their peers and significantly contributes to the positive culture we are fostering at the school. We extend our warmest congratulations to these students for their hard work and meaningful impact on our community.



Adam - 381
Positives



Alia - 338
Positives



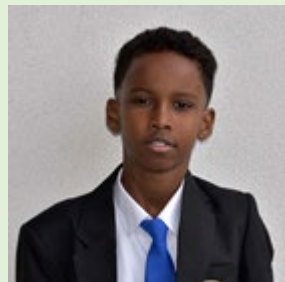
Steven - 362
Positives



Fabi - 332
Positives



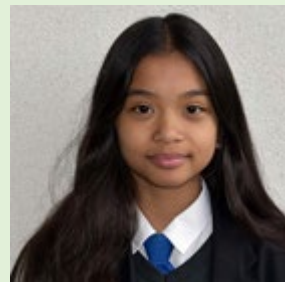
Balqis - 311
Positives



Munasar - 303
Positives



Alicia - 293
Positives



Jhillian - 282
Positives



Nuseyba - 245
Positives



Hani - 241
Positives



Thought for the Week
Be kind whenever possible. It is always possible. - Dalai Lama

Jack Petchey Maths Challenge – Ms Bensalah

On Monday, we were delighted to host the Jack Petchey Foundation Count on Us Secondary School Maths Challenge and what a fantastic day it was! We welcomed 11 teams from local schools, all ready to put their maths skills to the test in a series of fun, fast-paced mini games and puzzles. I also had the pleasure of taking a group of our Year 9 students to compete and they represented the school brilliantly throughout the day.

The atmosphere was buzzing from start to finish, with students showing off their problem-solving skills, teamwork, and quick thinking. From fast-paced arithmetic game “24” to the high-energy algebra round and the probability game “Hedgehog”. Every activity showed that maths is fun, exciting, and seriously engaging.

A huge well done to all the teams who took part for their enthusiasm and determination throughout the day. It was a pleasure to see so many young mathematicians enjoying the challenge and rising to the occasion.

A big thank you to Count on Us for continuing to inspire students and for making events like this possible. We will find out the results of the competition over the coming weeks - fingers crossed we make it to the final!



Creative Writing – English Department

This week, the English Department submission comes from Mahid Ahmed (10QTP).

Mahid is another of the Y10 students who are studying William Shakespeare's play Macbeth. He decided to write an intense, first-person imagination of Lady Macbeth's perspective at a poignant moment of decision. Well done, Mahid!

My household was never a difficult one. I did not face suffering or despair, yet I still found myself restless. I was just an ambitious girl, living a life of comfort with her gentle mother and respected father. He was no ordinary man. A powerful and authoritative individual, admired by many. He never failed to remind me that status was everything, and that those who possessed it were the ones remembered. I lived within this life for 13 years, surrounded not by agony, but by expectation. And yet, it was never enough. At that point, I realised something had to be done.

It was a sombre night. The rain pattered down on the roof of our estate producing a satisfying noise, gratifying my ears. And there I stood, in my parents' doorway, not in fear, but in thought. I watched as they slept, the two people who had everything I desired and just wanted the best for their only daughter. I took a deep breath, whispered a quiet promise to myself, and turned away. At that moment, I made my decision — I would no longer wait for power to come to me.

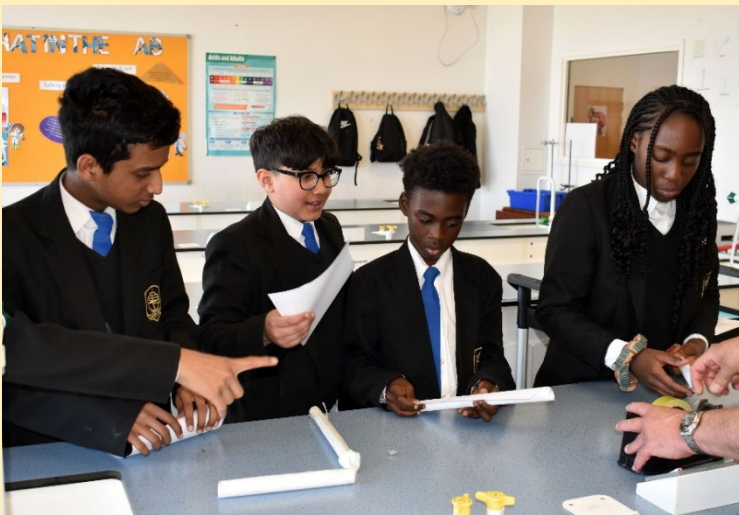
I had concluded that no life of simplicity would ever satisfy me. I left the room, leaving behind the life I had always known, and packed my clothes to head straight outside. The air hit me strangely, it should've felt relaxing and smelt sweet. It then pierced me; a lingering sensation in my heart. It didn't cause pain, neither did it bring pleasure. Then my mind began racing; did I truly just abandon my home where I was promised status amongst society? My thoughts started questioning themselves. Must I have done this pathetic act?

I had taken some cash from home. My father was a successful man; he used that to his advantage. I wandered into a shop to purchase some food to keep myself alive. And that's where I first laid eyes on that irrational warrior, Macbeth. He was charming, and had everything a woman desired. We decided to marry merely months after and I became 'Lady Macbeth'. Again, under the authority of another man.

Still to this day, my husband is clueless about my history. I have succeeded in keeping my destined liberty a mystery, to keep dear Macbeth out of misery.

Science Club – Mr Abdirahman

This week in Science Club, we launched our curiosity sky-high with rockets! We explored forces like thrust and gravity, then tested our own designs to see whose flew furthest. There were some impressive flights (and a few dramatic crashes).



Bletchley Park Visit – Mr Shillingford

On Monday, Year 10 GCSE Computer Science students visited the Bletchley Park site, home to some of the most significant developments in the history of computing, for an immersive and engaging experience at the National Museum of Computing.

The day began with a hands-on Codebreaking and Ciphers session, where students explored the principles behind encryption. They developed their understanding of how messages are encoded and decoded, with a particular focus on the work carried out during World War II. Students learned about the Enigma machine (first developed in the early 1920s and widely used throughout the 1930s–1940s) and Morse code, and had the rare opportunity to see a real Enigma machine up close. This provided valuable context to their classroom learning on encryption, cyber security, and data protection.

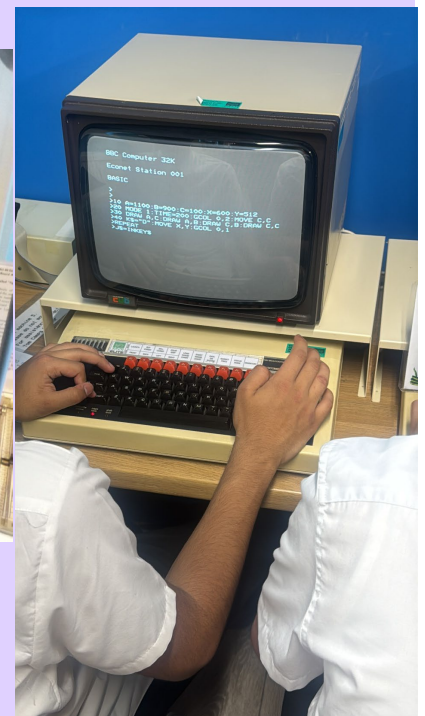
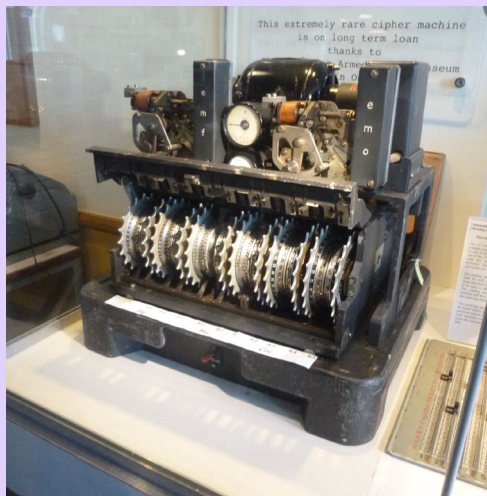
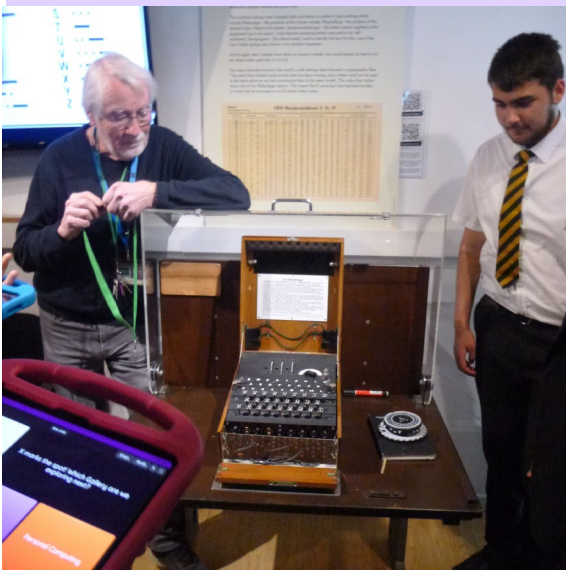
Students then took part in a guided tour of modern electronic computing, tracing the development of computers from early mechanical systems through to more contemporary machines. They got to learn about Colossus (1943–1944), one of the world's first programmable digital computers, developed at Bletchley Park to break encrypted German communications. This helped students make clear links between historical innovations and the computer systems they study as part of the GCSE specification.

A major highlight of the visit was the BBC BASIC programming session, where students worked on original BBC Microcomputers (released in 1981). They created their own version of the classic Snake game using BBC BASIC. This session provided a valuable contrast to the modern programming environments students have been using since September.

Working within the constraints of early hardware and software, students had to carefully structure their programs using line numbers and a more procedural approach. The limited functionality meant students needed to think more precisely about how each part of the program worked, reinforcing computational thinking skills such as decomposition and logical reasoning. The experience enabled students to quickly recognise the level of abstraction and built-in support offered by modern languages such as Python. As a result, they developed a deeper appreciation of how programming languages and development environments have evolved over time, as well as the importance of efficiency and clarity in code. The session also highlighted the historical significance of the BBC Micro in UK computing education during the 1980s, where it played a central role in introducing programming to a generation of students. Experiencing this first-hand allowed students to place their own learning within the wider context of computing history.

During lunchtime, students explored the museum's interactive exhibits, including the opportunity to play classic games on vintage systems such as the Commodore Amiga (first released in 1985) and ZX Spectrum (released in 1982). This was a popular part of the day and allowed students to experience first-hand the limitations and innovations of earlier hardware.

Students also viewed the reconstruction of the Colossus computer, gaining an appreciation of its significance in wartime codebreaking and its role in the development of modern computing.





Newsletter:

Please click to access the [24th Edition of the Careers Newsletter](#) and find out a bit more about careers in Logistics, careers in Nuclear, careers in the Armed Forces and with [Open University](#) courses, [Barclays Lifeskills](#), or [Young Enterprise](#), there is lots of information about how to manage your money as a young adult, develop employability skills or maybe even launch a business.

Work Experience Help:

Our Year 10 students have their Work Experience Week 2026 in July: 6th – 10th July 2026 and they are looking for placements. Please let the Careers Team know if you have any contacts who could help us.

Labour Market Information

Click here to find out about the Gov.uk 10 Year Health Plan to create 2,000 new nursing apprenticeships for students in disadvantaged areas; Latest 'technical excellence colleges' announced; AI and careers

Dates for Your Diary

- Monday 4th May 2026 – May Bank Holiday
- Wednesday 6th May 2026 – Year 12 C4C Parents' Evening
- Monday 25th May 2026 – Half Term Begins
- Monday 1st June 2026 – Academy Resumes
- Thursday 18th June 2026 – IEAP Day
- Thursday 18th June 2026 – IG Leavers' Celebration
- Tuesday 23rd June 2026 – Year 13 Leavers' Celebration
- Thursday 25th June 2026 – Year 11 Leavers' Celebration
- Friday 26th June 2026 – INSET Day
- Tuesday 30th June 2026 – Year 6 Induction Day

Education
Wellbeing
Service

wellbeinginschoolevents@swlstg.nhs.uk

South West London and
St George's Mental Health
NHS Trust

Upcoming Events For Secondary Parents Summer Term 2026

Supporting your teenager's mental health webinars

10TH JUNE 26
1 PM - 2 PM

Supporting your
teenager with
emotional
difficulties and
self-harm

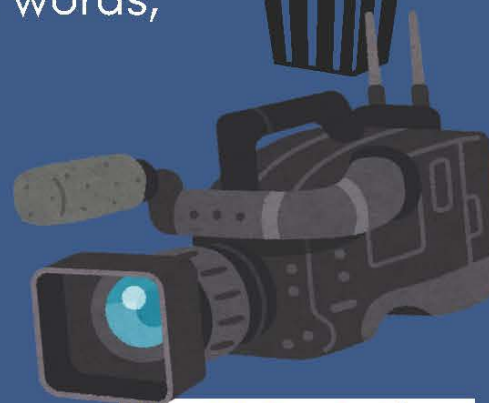
18TH JUNE 26
7 PM - 8 PM

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)

Making Life
Better Together

FILM SCHOOL



Her, Me & ADHD presents **Film School**, our 6-week film production programme.

Think camera skills, animation, audio recording, script writing, acting, editing and directing.

This is a fantastic opportunity to get creative and learn new skills. Tell your story in your own words, using fun, creative, skill-based mediums.

Starting: 3rd June 2026

Time: 5:30PM – 7:30PM

Every Wednesday for 6 weeks

Location: Nine Elms Studio,
66 Ponton Rd, SW11 7BA

** Fees apply – £5 per session – Limited spaces.*

Register your interest now!

<https://forms.office.com/r/G08E1Jc26S>

Year 7 & Year 8 girls with a diagnosis of ADHD, or on the pathway to assessment. Wandsworth residents & children attending Wandsworth Secondary schools only.



HER, ME & ADHD

 @HERMEADHD

