



Southfields Academy Weekly Newsletter

Monday 30th March 2026



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 11 News – Mr Samuels

Newsletter Update: **Success at Parents' Evening**

It was fantastic to see such a brilliant turnout at our Parents' Evening last night! The atmosphere was buzzing with positive energy as students, parents, and teachers sat down to discuss progress and grades.

It is incredibly encouraging to see that many of our students are firmly on track to achieve excellent results in their upcoming GCSE assessments this summer. These conversations are a vital part of ensuring everyone feels supported and prepared for the months ahead.

Supporting Revision at Home

During the assembly, we discussed the importance of the upcoming Easter Revision sessions on Monday 30th and Tuesday 31st March. These compulsory sessions cover core subjects including Maths, English, Science, Geography, Citizenship, and Drama. We strongly encourage parents to support their children in attending these sessions, where they can wear their own clothes and enjoy refreshments while receiving expert help from their teachers.

Furthermore, students have been given a weekly schedule to map out their exams and revision. We encourage you to help your child use the techniques given on last night's handout to populate this schedule, focusing their evening revision on the specific exams that follow the next day.

Celebrating Effort and Growth

A major focus of the assembly was celebrating student effort through our Effort Scheme. We would like to highlight the following achievements:

- **Perfect Scores:** Huge congratulations to the 53 students who achieved perfect effort scores across all core subjects this week—an improvement from 47 students last week!
- **Tutor Group Success:** Well done to 11CSG and 11SMH for showing a 10% improvement in their effort scores. Special recognition goes to 11BZI, who currently hold the highest average effort score over the last two weeks.
- **Rewards:** Students continue to work toward exciting prizes, including £10 cash for top individuals and pizza lunches for the best-performing tutor groups.

Key Messages from the Assembly

In addition to celebrating success, we shared several vital messages to help students prepare for the summer:

- **Statement of Entry:** All students must carefully check their Statement of Entry to ensure their name, date of birth, and exam tiers (especially for Maths, Science, and Languages) are correct. Any errors should be reported immediately to the Examinations Officer, Mr. Campbell, or Ms. Jaeger.
- **Exam Logistics:** GCSE examinations will run from Friday 1st May to Wednesday 17th June. Students will receive their "Overlay Timetables" in two parts and should note that there is no study leave; they must attend all lessons and registrations as normal.
- **Speaking Exams:** Advance notice was given for speaking exams, which begin as early as 20th April for community languages and 27th April for Spanish and French. Students should check their specific times on Google Classroom.
- **Results Day:** Mark your calendars for GCSE results day on Thursday 20th August 2026.

Thank you again to all the families who attended. Your involvement makes a massive difference in our students' confidence and achievement!



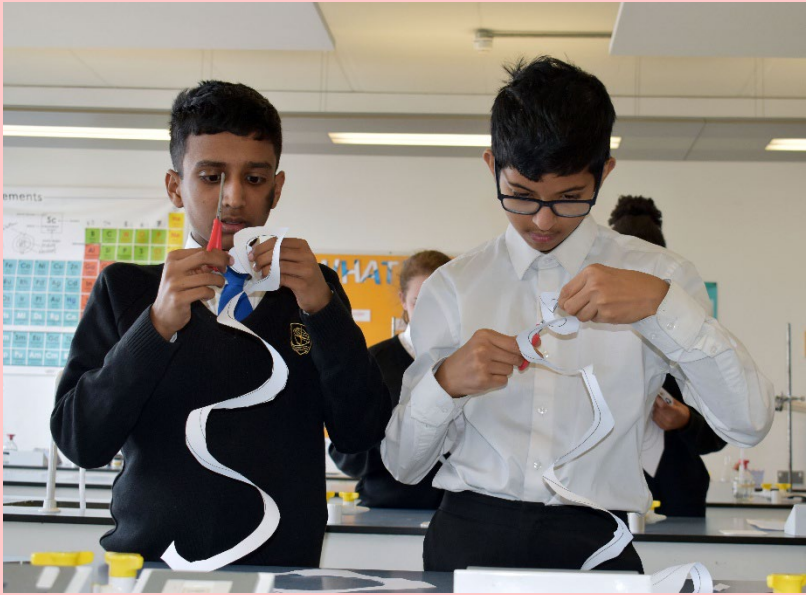
Thought for the Week

"You cannot change what you are, only what you do." — Philip Pullman

Science Club – Mr Ahmad

This week in Science Club, things were really heating up as we explored convection currents using paper "snake" spirals. After carefully cutting out their spirals, students held them above a heat source and watched as they slowly began to spin and rise, seemingly coming to life.

Of course, there was no magic involved, just warm air rising and cool air sinking, but that didn't make it any less satisfying to watch. Some snakes twirled gently, others picked up surprising speed, and a few had a mind of their own. It was a simple but effective way to see convection in action, and a great reminder that even the smallest bit of science can have a big effect.



Creative Writing – English Department

This week's English Department entry is a submission from Elijahnay Spencer (09TOO). This piece was created within the constraint of class-time while reading excerpts of Charles Dickens' Oliver Twist. In this piece, Elijahnay shares her perspective of an orphanage, and writes a creative first-person narrative to describe what she might see!

When I arrived at the orphanage, I was shocked. The first thing my eyes had landed on was the grimy substance clinging against the wall. The stench that was travelling from the wall to my nostrils was nearly sickening. As my foot landed onto the floor, I felt piercing shards of glass engulfing my shoes, the stains of old blood that wasn't mine made my stomach turn.

When I opened the doors (which looked tarnished and ancient) and entered the threshold, there was a dark, traumatic secret that awaited. The sight that came before me made all the blood rush out of my body, as if I was getting a lymphatic drain. I had seen an orphan with dirt latching onto their skin like it was a flea hungry for fresh blood, and opened wounds that were raw and slightly infected.

My vision started to get blurry, my hands trembling like it was a flight-or-fight moment. I couldn't process what hell-hole I had walked into. I wanted to hold every orphan in here that had suffered and is used to getting abused as if it's routine. In this very moment, I had flashbacks of me and my mother and I will forever be grateful to have such a God-given gift.

Finally, I regained my senses and looked around to see that I had fallen to my knees. I'm lost for words and just barely get a squeak out of my mouth.

COMPETITION – HOLIDAY PROJECT STUDENTS IN KS3, KS4, OR KS5

Investment, Law, Business, Real Assets, Real Estate, Finance, Architecture

**** MY FAVOURITE BUILDING****

Winners are published in a hard copy book and get the opportunity to network with top contacts from: JLL, L&G Asset Management, Simmons & Simmons, Valor Real Estate Partners etc....

Enter by Friday, 24th April 2026

What's Your Favourite Building?

Whether it's a famous landmark, a holiday memory, or a hidden gem in your neighbourhood, tell us/show us why it's special to you. Last year everyone that entered from Southfields Academy was published in a book and attended the Book Launch Networking party to celebrate. Once you attend the book launch event, you have the opportunity to go along with family to celebrate, and/or to network with people from the Finance, Investment, Architecture, Business network and really grab the opportunities it provides:

- Write: an essay of up to 800 words maximum, or poem, or
- Film: create a one-minute video, or
- Art: design a piece of artwork, or
- Photograph: capture an image, or

Why Should You Enter the Competition?

- To see your work published: winning entries will be featured in a beautifully designed hardback book, distributed to over 3,000 schools, employers, and universities across the UK, and media outlets
- To be celebrated: join us at a London Book Launch event on 15th July to celebrate your achievement with your peers, family, friends, and teachers, and the opportunity to network with representatives from Law, Real Estate, Investment Management, Finance, Business.... For these amazing Networking Opportunities for networking, content for social media, and your CV

This gives great content to reference in your CV, in applications; apply via link below:

<https://www.acadrealassets.com/competition/?authuser=0>

the academy
of real assets

DEADLINE EXTENDED!

MY FAVOURITE BUILDING...

Call For Entries - Share Your Favourite Building!

Whether it's a famous landmark, a hidden gem in your city, or your dream building, enter The Academy of Real Assets' 2026 Creative Competition and tell us why it's special to you.

You can submit an essay, poem, artwork, film, or photo.

Winning entries are published in a hardback book, online, and we'll invite winners to the Book Launch on 15 July in London.

Submit your entry by 24 April 2026
Visit [acadrealassets.com/competition](https://www.acadrealassets.com/competition) to enter.

Open to UK state school students aged 13 and over.

2026 Creative Competition Sponsors

JLL L&G Simmons & Simmons VALOR REAL ESTATE PARTNERS

Year 7 and 9 Managing Conflict Assembly – Ms Gbolonyo

On Friday 20th March 2026, guest speakers Shauna and Eric from Wandsworth Mediation Service delivered a phenomenal session on managing conflict. Students learnt about the aspects of the brain that impacts decision making. Students also learnt important skills required for managing conflict and what they can do in various scenarios. The learnt how to 'Spot it early. Pause. Choose your response.'

Students learnt about the science of anger and what happens to their body and how to spot the early signs. Shauna and Eric performed a role play to highlight their techniques.

Great contributions and paired discussions from Year 7: Azai, Molly and Riina and from Year 9: Amy, Tyler T-S, Shayanah, Phoenix, Ava, Renato, Rhershi and Edison.

Students were given booklets and tips to take away:

- learnt about using I statements to express how they feel
- listening to music
- breathing techniques

The guest speakers were very impressed in how engaged our students were and look forward to visiting Southfields Academy again in the near future.



Newsletter:

Please click to access the [21st Edition of the Careers Newsletter](#) with links to information about Healthcare Virtual Work Experience and Met Office Virtual Work Experience and a [BBC Bitesize Careers Podcast](#) and the [BBC Careers CV Toolkit](#) and a link to find out [which apprenticeship would suit you](#) best?

Work Experience Help:

Our **Year 10** students have their **Work Experience Week 2026** in **July: 6th – 10th July 2026** and they are looking for placements. Please let the [Careers Team](#) know if you have any opportunities available

Virtual Youth Advisory Group (Ages 15 – 18)

Project Route is currently seeking enthusiastic and open-minded volunteers (aged 15–25) from across the UK to join a Youth Advisory Group informing opinion to shape the future of careers in the transport industry.



PSHE in the news – Ms Molloy

Every student in Years 7-11 at Southfields Academy has a subject specialist teach PSHE once a week. In Years 12/13 this is delivered by tutors in their tutor programme.

PSHE (Personal, Social, Health and Economic) education aims to equip children with the knowledge, skills, and attributes needed to keep themselves healthy, safe, and prepared for life and work in modern Britain. It focuses on fostering resilience, self-esteem, mental wellbeing, positive relationships, and financial capability, covering statutory health, relationships, and sex education.

We have had a busy Spring term, here are our highlights:

Year 7: Have looked at goal setting, self-esteem, and the problems with comparing ourselves to others and in the coming weeks we will look at puberty to support their understanding and development.

Girls will receive a free pack with pads and reusable period pants by Modibodi with a parent talking guide to support their development. These period pants have been purchased in different sizes for the girls to pick. These are expensive items, but we believe this will help address period poverty and support the girls when they are doing PE.

Next term they will look at: assessing risk through education on drug, tobacco, alcohol and knife crime. They will also look at female genital mutilation and what the law is in the UK on this.

Year 8: Are currently looking at the world of work and trends in the workplace. Some students were supported in an extra-curricular healthy relationship initiative to support their management of friendships. Next term they will look at HPV vaccinations, examine what endometriosis and polycystic ovaries are, examine consent and the law, managing conflict, managing boundaries in relationships and the law regarding domestic abuse.

Year 9: Have been looking at financial literacy and issues such as debt, gambling, scams and sextortion. Next term they will look at the benefits of stable relationships, analyse relationships depicted in the media, what the warning signs are for unhealthy relationships, the consequences of not getting consent in relationships and online grooming. We also have an outside provider coming to present a play about sexual harassment and misogyny.

Year 10: Have been supporting development of work experience and explored what employability means, analysing the importance of online reputation and the skills needed to be employable. Next term they will look at family life and parenting, commitment in relationships and what that looks like, radicalisation and respecting diversity.

Year 11: Have been looking at health examinations for testicular and breast cancer, the pressure of media and body modification, long term commitment in relationships as well as analysing parenting styles and legal responsibilities. Next term will be their last term of PSHE before exams and they will look at: Menopause, HIV/Aids and new treatments, sextortion, pregnancy and miscarriage, endometriosis, and infertility as well as the concept of what a healthy sexual relationship looks like in terms of ethics and respect.

Dates for Your Diary

Monday 30th March 2026 – Start of Easter Holidays
Monday 13th April 2026 – Academy Resumes
Monday 4th May 2026 – May Bank Holiday
Wednesday 6th May 2026 – Year 12 C4C Parents' Evening
Monday 25th May 2026 – Half Term Begins
Monday 1st June 2026 – Academy Resumes

SEND Community Project
Upcoming Sessions Oct - July 25-26
Every session will be at the Mushkil Aasaan
Centre, Tooting
Note all sessions will be from 10am to 12noon


Book here



October	November	December	January	February
3/10/2025 0-5 Stay, Play and Families Teams	7/11/2025 0-4 Portage Complex Needs Service	5/12/2025 Early Years Inclusion Team getting school ready	9/01/2026 SEND Ordinary Provision with WIASS	6/02/2026 Learning and Play Hub sensory seeking and avoidance
March	April	May	June	July
27/03/2026 World Autism Acceptance Day with WAAS	No Session	1/05/2026 ADHD and Sensory Support Services	5/06/2026 Disability Coaching with Enable	3/07/2026 Holiday Activity and Food (HAF) Family Information Service

West Central London  and Partners


ADHD PARENTING COURSE




Want to understand more about ADHD and the reasons behind your child's behaviour?

Taking place over **4 weeks**, with discussions based around real-life scenarios, each 2-hour session will support you to meet the daily challenges using practical and proven strategies.

Starts: Friday 1st May 2026
Ends: Friday 22nd May 2026
Time: 10:00AM - 12:00PM
Where: Henry Prince Clubroom, SW18 4UN
Book your space now:
<https://forms.office.com/r/c0hbiaE7bt>



For parents/carers of newly diagnosed children with ADHD/on the assessment pathway, who live or go to school in Wandsworth.

 **HER, ME & ADHD**  @HERMEADHD

BOOK HERE!

SESSION MATERIAL AVAILABLE IN Urdu, Gujarati, Bengali, Pashto, Somali.



SEND COMMUNITY PROJECT WITH MUSHKIL AASAAN AND SUPPORTERS

Specialist SEND Workshops for Asian heritage parent/carers in Wandsworth

Date:

Friday 27th March 2026 - 10-12noon
Followed by Monthly sessions every month
Oct 2025 - July 2026

Location:

Mushkil Aasaan,
Tooting

BOOK HERE!

FREE CHILDCARE

In Partnership with:



WELLBEING IN NATURE

This April, **Her, Me & ADHD** returns with a 4-week nature-based wellbeing programme for girls navigating early secondary school. Designed to boost confidence, support emotional regulation and encourage connection, each session will deliver a mix of hands-on, sensory, and creative activities, including shared reflection.

Starting: 22nd April 2026

Time: 4:30PM – 6:30PM, every Wednesday

Location: Paradise Cooperative, SW18 3HT

** Fees apply – £5 per session – Limited spaces.*

(Light refreshments provided – No session 6th May 2026)

Register your interest now!

<https://forms.office.com/r/qa4ezXEL1D>



HER, ME & ADHD

For Year 7 & Year 8 girls with a diagnosis of ADHD, or on the pathway to assessment. Wandsworth residents & children attending Wandsworth Secondary schools only.

@HERMEADHD

