



Southfields Academy Weekly Newsletter

Monday 23rd March 2026



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Pi Day – Ms Ahmad

Last week, Southfields Academy witnessed the mathematical showdown of the year – the legendary Pi Day! What a busy week, with over 250 entries in the heats!

The new Pi-Minister for 2026, is none other than Isla Antilli from 9RCD! She stunned the crowd by writing 1300 decimal places of Pi! A new Southfields Academy record!

A huge well done to Raihan (Y9) who came second place with 352 decimal places and Lance (Y8) who came third place with 261 decimal places.

A massive round of applause to all the students who dared to take on the challenge, and a heartfelt thank you to the incredible staff who made this extraordinary event possible! Southfields Academy, you've proven that maths can be a thrilling adventure!





Thought for the Week

“You learn something every day if you pay attention.” – Ray LeBlond



Pi Final



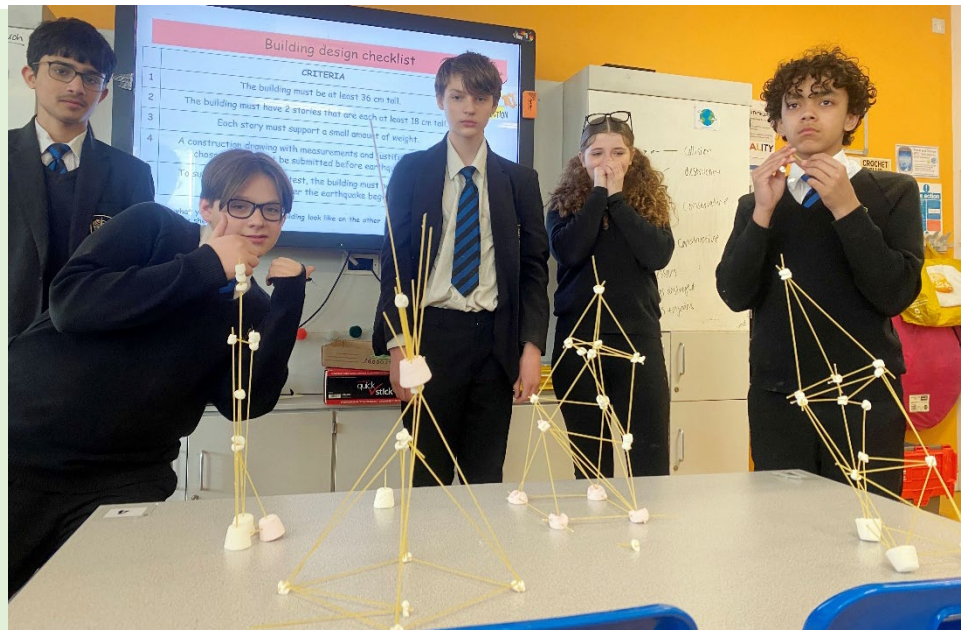
Dates for Your Diary
 Wednesday 25th March 2026 – Year 11 Parents' Evening
 Friday 27th March 2026 – INSET Day
 Monday 30th March 2026 – Start of Easter Holidays
 Monday 13th April 2026 – Academy Resumes
 Monday 4th May 2026 – May Bank Holiday

Structure Challenge – Ms Hoy

Ms Hoy's Geography class was transformed into a construction zone this week as students took an an 'Earthquake-proof structure challenge'.

Using spaghetti and marshmallows, students had to design and make a structure that was 36cm high, could support a light weight and survive the earthquake simulator.

It was a fantastic lesson putting the students engineering to the test. Well done to Waleed, Cameron, Paris and William for building the most resilient design.



Year 7 Poster Competition – Mr Smith

Our Year 7s were given the opportunity to design a poster for the upcoming Southfields Festival. The winning design is to be given as part of a colouring competition at Southfields Colouring Competition at Riversdale Primary School.

With a theme of Ancient Egypt, the winning designs were praised for their 'strong ideas and shine with enthusiasm'. As a prize, 10 winners were selected, and given a voucher for a meal at The Original Fish & Chip Shop on Wimbledon Park Road. These were Hanna, Isabelle, Abbie, Livia, Meg, Laxshan, Clara, Shaan and Aaliyah, with Menen the ultimate winner whose design is to be coloured by Riversdale Primary School.

Look out for the designs as the festival approaches on Saturday 20th June 2026 from 1pm to 4pm in the nearby Coronation Gardens on Pirbright Road. There will a book stall, raffle, lucky dip and face painting as well as some food and drink stalls.

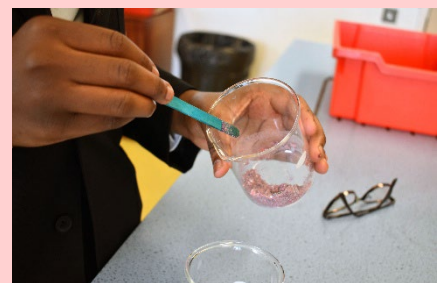
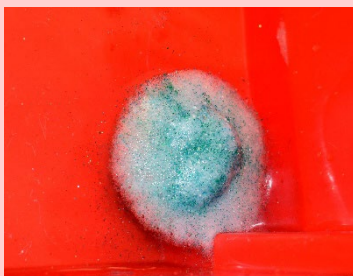


Science Club – Ms Omar

This week in science club students had plenty of fun making their own bath bombs. They mixed together bicarbonate of soda and citric acid and added colours and glitters to form their own shape.

The real excitement started as the students started to place their bath bombs in the water. As soon as they touched the water they started to fizz and bubble as carbon dioxide gas was being produced from the reaction.

By the end, everyone had created their own bath bomb, some people even went to do another round with different colours and shapes! Stay tuned for the next science club - more exciting experiments are on the way!



Run Club – Ms Hoy

Another successful run club, with numbers growing each week!

Well done to all of our students who completed a 2km loop. Special shoutout to William, Derin and Charles for taking on the second lap.

If you would like to join us next week please remember to bring your trainers.



Year 8 County Lines Assembly – Ms Molloy

On the 11th of March our Year 8 students had an afternoon assembly with Clare Richmond, a MET police officer.

She supported student's learning in PSHE, (students studied the dangers of drugs and vaping last term), but focused on a growing issue of our young people being pushed into gangs through being "mules" for moving drugs.

It was a very interactive assembly with Clare asking our students who would take £50-£200 from an older teenage stranger and then laying out scenarios that might happen as a consequence of their decision making.

Students were challenged to assess risk and to see the consequences of moving innocuous looking bags of goods for others.

One of our main aims in PSHE education is for our students to understand and assess risk and know where to get support if they need it. We hope this helps to support students' knowledge and risk assessment so they will not be exploited in the future.



Creative Writing – English Department


As part of exploring 19th Century Literature, the Year 9s read an extract from Charles Dickens' Bleak House and learnt about Awaab's Law to discuss whether living conditions for the poor are still unacceptable. Poppy Walker (09SWN) has written a vibrantly descriptive fictional piece, inspired by Dickens' work, which explores the senses and imagery of poverty.

Dark, grim and dissipated. That is how the living room was. There were 3 beds in that one room. A bucket for going to the toilet and black mould growing in every crevice and corner of the room. Slow roasting fire to warm up the room, as the windows won't close.

There were 6 people sitting around the fire, trying to get as much warmth as they could before the fire ran out. From what I could see there were two young girls, between the ages of three to four, in soiled clothes that had holes all over. One older boy wore an unwashed t-shirt and a worn down knitted hat. The middle aged parents were in what looked like pyjamas, which were slightly tarnished and had multiple holes. But the mother was holding a poor baby that was mostly clean but gasping for air while trying to sleep.

There were slippers which looked as if a dog had bitten all the front of them. A lingering stench took over my nostrils. Not a single smile could be seen from the whole family, just the crackling of the fire and raspy coughs filled the silence that was always present.

Outside, the front garden was filled with rotten vegetables and coated in mud. A broken down car that clearly hasn't been touched in at least five years. Further down, trees that look as if they are about to snap from the trunk. Branches fill the front so there was barely any space to walk to the door. A large body of water remained stagnant. The sun struggled to shine through the vines that cover the outside of the window.



THE LAUNCHPAD
School Careers Newsletter

Newsletter:
Please click to access the [19th Edition of the Careers Newsletter](#) with lots of information after National Careers Week. Links [to free employability, lifeskills webinars](#)

Work Experience Help:
Our **Year 10 students** have their **Work Experience Week 2026 in July: 6th – 10th July 2026** and they are looking for placements. Please let the [Careers Team](#) know if you have any opportunities available

How to Maximise Every GCSE Mark | 26th March from 7 to 8pm
In this session, Maths, English and Science specialists will share practical strategies on how exam mark schemes work, where students often lose marks, and simple adjustments that can help turn revision into higher GCSE scores in the final weeks before exams. This is designed for **parents and children** to watch.

All England Lawn Tennis Club Grounds Careers Day Year 12 (Wednesday 18th March 2026)

AELTC invited 30 Year 12 students to a unique careers day where they were able to meet with the Wimbledon Grounds team. They learned about the many job opportunities in this field (from entry with no relevant qualifications, to degree apprenticeships and specialised grounds' qualifications), which utilise skills and knowledge across maths, chemistry, geology and biology.

They demonstrated the huge opportunities for global travel in other sports – Golf, Football, NFL, Rugby etc. anywhere there is grass there is a job! The day included working with Wimbledon's Lead Grounds-person for Championship Courts, hearing about the scientific theory behind the work and even hands-on experience with some of the tools the team use in their roles such as painting the iconic grass court lines and measuring soil 'bouncability'!

The students were very engaged and asked excellent questions and all participated enthusiastically. The day ended with a visit to the iconic Centre Court itself. 4 students from the visit last year found seasonal placements with Wimbledon, so hopefully some of this cohort will also be so lucky!



Tadpoles in Science – Mr Clarke

This week sees some new additions to the science department. Our wonderful team of science technicians spotted some frogspawn in a puddle in some tarpaulin, and rather than leave them there, they strapped on their capes and came to the rescue

Keith has taken some to his pond on his allotment, while the rest has been put in a tank on display for us all to watch them hatch and slowly metamorphose into frogs.

Students are welcome to come up at break times to watch the tadpoles develop and chat to science teachers and technicians about their life cycles.

Thank you very much to Keith, Declan and Raheleh for their literally life-saving behaviour! If you know of any suitable homes for frogs, please let us know - more updates to follow!



Make your Easter unforgettable

Join our free
Holiday Activities & Food (HAF)
programme for fun-filled sessions

30 March to 10 April

Open to eligible children from Reception to Year 11



Find out more: scan the QR or
visit: fis.wandsworth.gov.uk/haf



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