



Southfields Academy Weekly Newsletter

Monday 18th March 2026



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 10 News – Mr Lamboi

As we approach the Easter break, I would like to take a moment to share some updates and reflections regarding our Year 10 students.

Firstly, our Year 10 students have recently received their mock examination results. Overall the majority of students performed well which bodes very well for the future as they continue their journey towards their GCSEs. One clear message emerged from these results: when students work hard and prepare effectively, they reap the rewards. Many students demonstrated exactly what they are capable of achieving when they apply themselves fully.

Parents and carers should have now received these results. Please take the time to review them carefully with your child and discuss both the successes and any areas for improvement. Your support in holding students to account and encouraging them to build on their progress is extremely valuable at this stage of their education.

The mock exams have also highlighted the importance of independent learning and timely revision. Developing good study habits now will make a massive difference as students prepare for their final GCSE examinations next year. Planning revision early, reviewing class material regularly, and taking responsibility for their learning will help students continue to improve and reach their full potential.

Looking ahead, there are a couple of important upcoming events to be aware of. Our Work Experience (WEX) programme will take place in July. This is an excellent opportunity for students to gain valuable experience in the workplace and begin thinking about their future pathways. In order to get the most from WEX, students must secure their placements by 22 May.

Finally, I would like to thank you for your continued support. This is an important time for students to evaluate their academic progress, recharge, and return ready to continue building on the positive momentum they have already shown.

Have a lovely Easter Holiday

A special mention goes to the following student, who achieved 100% in Home Learning, Classwork, and Behaviour for Learning across all of their GCSE subjects in their recent academic report.

Outstanding achievement!

Gouri	10LAN
Karmella	10BEN
Colin	10BEN
Maqdis	10FBR
Mina	10BEN
Mahid	10QTP
Maxim	10QTP
Dabeer	10CRT
Joy	10BEN
Mattia	10FBR
Stanislav	10LAN
Hibo	10CRT
Angelia	10CRT
Nahila	10BEN
Sai Mithun	10LAN
Ibrahim	10BEN
Aqdas	10CRT
Guilherme	10QTP
Rayan	10FBR
Sofia Alix	10CRT



Thought for the Week

“Who questions much, shall learn much, and retain much.” – Francis Bacon



World Book Day 2026

Southfields Academy celebrated World Book Day on Friday 6 March; it was, as always, a fun and colourful event!

We were delighted to see so many staff dress up to celebrate their favourite stories.

Additionally, tutor groups received book tokens to pick out books of their choosing in local participating book stores.

We'd like to give a special thank you to Ali Palmer from Book Clubs in Schools for providing dozens of free books, which teachers handed out as prizes on the day.

Until next year!



Nursery@ Aspire Celebrate World Book Day in Our School Library

We were delighted to welcome the Ladybird Nursery class to our school library to celebrate World Book Day with a morning full of stories, characters, and book-themed adventures.

The visit began with the children exploring our wonderful library collection, discovering new stories and sharing some of their favourite books with friends. The excitement continued with a special Julia Donaldson scavenger hunt, where the children searched the library to find clues and characters from some of her best-loved stories. The activity encouraged teamwork, curiosity, and lots of enthusiastic page-turning as the children explored the shelves.

A highlight of the visit was meeting some familiar storybook characters who had come along to join the celebrations. The children were thrilled to meet Cruella De Vil as well as Fred and Tabby McTat, who helped bring the magic of books to life and posed for plenty of photos.

To celebrate their fantastic participation, every child received a World Book Day certificate along with a book to take home, helping to continue the joy of reading beyond the school day. We were also pleased to gift two brand new books for the Ladybird's classroom, so the class can keep enjoying stories together.

It was a wonderful visit filled with imagination, laughter, and a shared love of reading. We hope the children left feeling inspired to keep exploring the magical worlds that books can open.

We look forward to welcoming them back to the library again soon!

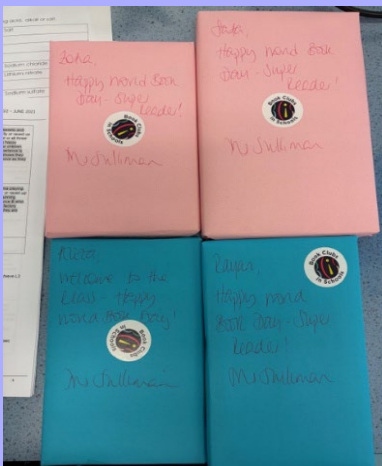


'Book Clubs in Schools' Donation – Mr Hughes

The wonderful charity "Book clubs in schools" heard about our World Book Day festivities and offered to donate 50 books so that teachers could hand them out to students.

The books were wrapped up so it added to the mystery of what was inside!

The books gave the students the opportunity to join in with the World Book Day fun and some teachers even were running in class competitions with books being the prizes!



Year 8 Careers Carousel – Ms Shah

On 5th March our Year 8 students had the opportunity to network with people from various industries to find out more about what employees really do on a day to day basis in their jobs. They also got to learn about what qualifications and skills are needed in different industries. We had representatives from the Met Police (most popular of our visitors), Construction firms Barclay St George, FM Conway and Laing O'Rourke (with personnel from Project Management, Building Site Supervision, the Commercial department and Engineering. From health we had Nuffield (Parkside Hospital) that came with a male Nurse, a Biochemist and Pathologist and a Patient Services Manager, whilst from the NHS we had a Dietitian. Representatives also came from the Civil Service's Ministry of Justice and finally the Head of Finance from a law firm who explained in an entertaining way all the jobs you can do in finance.

The students gave feedback saying that they particularly enjoyed being able to ask questions and they were very well prepared, finding out about salaries and exploring props and pictures from the various industries. We were happy to learn that they wished that they had had more time to engage with our visitors.

Students were happy to be exposed to real stories about real life experiences as a way to go away and think about what they may one day do and also have the knowledge that job aspirations can change over time but it is worth thinking about what is out there sooner rather than later.





Crochet Club – Ms Hoy

Our Crochet Club continues to grow, with students creating some amazing garments. Pictured is the start of a skirt which will form part of a matching set.

It's fantastic to see students now teaching and supporting each other as they develop their skills.

The next project the club will be working on is a beanie hat.

Science Club – Mr Hayman

Science Club got a little more *fiery* this week as students explored some colourful chemistry using **sodium nitrate**. A small amount was carefully placed onto paper and then ignited, creating a surprisingly beautiful branching pattern as it burned across the surface.

The reaction happens because sodium nitrate is a strong **oxidiser**, meaning it provides oxygen that helps the paper burn in interesting pathways. As the heat spreads, the reaction follows tiny fibres in the paper, producing those delicate, lightning-like patterns that look more like artwork than chemistry!

Students loved watching science and creativity combine in one experiment, proving once again that chemistry isn't just about equations—it can be pretty spectacular too.



International Women's Day: Girls take on a HYROX-Style Challenge - Mr Hayman

To celebrate International Women's Day, a group of our students aged 16–18 took part in an exciting hybrid fitness race hosted at Slevin Fitness in collaboration with ROX Queens. The event was designed as a HYROX-style simulation, giving the girls the opportunity to experience a fun but challenging fitness competition.

The students arrived bright and early at 7:45am to kick off the day. They were fully kitted out by **Nike**, receiving new race shoes, shorts, and a bra top – all of which they were able to keep. After getting fitted and ready, the girls were given a tour of the gym to familiarise themselves with the equipment and a walkthrough of the course so they knew exactly what to expect.

Once changed and ready, they lined up at the start line for the race. The challenge involved a **400-metre run between each workout station**, testing both endurance and strength. The stations included the SkiErg, BikeErg, burpees, RowErg, farmer's carry, lunges, and wall balls. The girls approached each station with great energy, determination, and team spirit.

After completing the race, the celebrations continued with some free gifts for the participants. Throughout the day, the girls also had the option to get their hair braided, adding a fun and relaxed element to the event.

It was a fantastic opportunity for our girls to challenge themselves, try something new, and celebrate International Women's Day through sport and fitness. We are incredibly proud of the effort and enthusiasm they showed throughout the day.

Big thank you to Mr Hayman, Miss Lenton for making this happen and special mention to Miss Lanning for taking part and supporting!



Chemistry in Action – Mr Clarke

On Tuesday, 10th March, 18 Year 12 and 13 A-level Chemistry students had the exciting opportunity to visit the beautiful Emmanuel Centre in Westminster for the "Chemistry in Action" conference. Featuring academics from various disciplines and universities spanning the UK, talks covered topics such as the environmental impact of metal extraction, how we can harness nuclear waste for medicine and a "scent-sational" look at the chemistry of smell.

An inspirational day for our A-level students that will no doubt impact personal statements and career pathways alike!



Science week – Mr Clarke

This week saw the highlight of everybody's calendar - that's right, it was British Science Week!

This year's theme was the ever so open-ended "Curiosity". Although often fatal for our feline friends, curiosity is a vital state for the study of science and one we are keen to nurture in our students from a young age. As such, we took this opportunity to explore the root of curiosity itself - the brain! Students in Years 7-9 were taken off-curriculum for their science lessons, instead learning theory about the structures of the brain, evaluating the impact that AI is likely to have on our curiosity, deciding what lengths we should take to protect our curiosity in an ethical debate on animal testing, and even dissecting a real brain!

Students across KS3 were a credit to themselves in the way they carried themselves and the enthusiasm with which they tackled these challenges. Well done!





Creative Writing – English Department

Over half term, all of Year 11 wrote their English teachers letters about their choices for sixth form, and their future careers. Isadora Cometti 11WSH has written a wonderfully creative, and imagery-rich, letter outlining her passion for maths and science (it's just a shame she doesn't feel the same about English...).

Dear Mr Sawbridge,

Ink spills like constellations across the pale pages, candlelight flickers over well-worn chapters; voices from centuries ago whisper softly in the margins. Stories shimmer – delicate, dazzling, almost dangerous – promising to last forever in black and white. Literature is a world of ghosts and glittering truths.

But while the past glows golden, the future is electric. And I am choosing the future.

I have chosen mathematics, biology, and chemistry not because I dismiss the power of story, but because I am drawn to precision – to problem-solving, to patterns, to the quiet satisfaction of arriving at an answer that is not subjective but certain. My strengths lie in analytical thinking and disciplined focus; I thrive when confronted with complexity that demands structure rather than speculation. I intend to study medicine. Who will develop treatment that rewrite prognoses? Who will decode genetic mutations before they devastate families? Who will steady trembling hands in operating theatres at two in the morning? Not spectators of history – but architects of tomorrow. According to Professor Dain Holland of University of Cambridge, Britain faces a significant shortage of STEM specialists in disciplines that will determine our scientific and medical resilience in the decades ahead. I want to be a part of the solution.

There is also the undeniable matter of responsibility. Passion is incandescent – but it can be precarious. In an increasingly volatile world, scientific disciplines offer clarity: defined pathways, tangible demand, and global mobility. Doctors, researchers, surgeons – they are not chasing fragile fantasies; they are constructing infrastructure for human survival, developing vaccines, fortifying public health systems. I want independence. Stability. A foundation resilient enough to withstand uncertainty. Ambition, after all, is not arrogance – it is foresight.

You argue that English cultivates empathy and articulation. I agree that it does. Yet empathy breathes just as urgently in hospital wards, in ethical debates surrounding artificial intelligence, in laboratories where innovation depends upon collaboration. Scientists must present findings with lucidity, doctors must deliver diagnoses with compassion, and medical professionals must translate complexity into clarity for frightened patients and anxious families. Communication is not confined to the page – it is embedded within every discipline which seeks to save, extend, or transform human life. To analyse a poem is valuable; to analyse symptoms can be life-saving.

The decision is not a rejection of literature. Stories will always matter – they haunt us, steady us, and remind us who we are. But I do not want only to interpret narratives written centuries ago; I want to intervene in the narrative unfolding now. The future is not a fragile manuscript waiting to be annotated. It is a blueprint waiting to be built.

And I intend to build it.

Yours sincerely,
Isadora Cometti

School Run Club – Ms Toffolo

What a great turn out to our second school run club - we were thrilled to have 50% boys and girls!

A huge well done to the Y9 girls, Malia and Zainab for their perseverance and Nahmiah for stepping out of her comfort zone. Well done to Derin (Y12), Roman (Y8) and Charles, Evan and Ronnie (Y9) for keeping up with Mr Robertson!

If you would like to join us next week please remember to bring your trainers.



London Youth Games - Year 9 & 10 girls

Our Year 9 & 10 girls' futsal team proudly represented Wandsworth at the London Youth Games and what a performance they delivered!

The team showed incredible determination, teamwork and skill throughout the tournament, including an unbelievable 8–0 win in the group stage. After battling their way to the semi-final, they narrowly missed out on a place in the final, but continued to show resilience and character in the 3rd/4th place play-off, which unfortunately ended in a penalty shootout.

Finishing 4th out of 15 schools is an outstanding achievement and a true reflection of the girls' hard work, talent and commitment. The quality of football on display, the amazing goals scored, and the way the team supported each other all day made us incredibly proud.

A special mention to Perle, who was awarded Player of the Tournament — a fantastic achievement and well deserved recognition for an outstanding performance throughout the competition!

A huge well done to every player for representing the school and Wandsworth with such pride — the future is bright for this team!



International Women's Day at Southfields Academy -

What an incredible day celebrating the amazing women and girls in our community!

During tutor time, students took part in an IWD quiz – huge congratulations to our top tutor groups in each year:

07TON
08HAD
09SWN
10CRT & 10QTP
12SNR
13HLR

Special shout-out to **13HLR**, who were our overall champions with an impressive **13/14 points!**



Students also completed appreciation cards to recognise the fantastic females of Southfields Academy – from peers to teachers and support staff – spreading gratitude and positivity across the school.

At break and lunch, it was game on! Students went head-to-head with our female PE staff in a series of challenges including: 1-minute Ski Erg, 1-minute Row, Penalty Shootout, Speed Bounce and Kick-Up Challenge.

We finished the day with a fantastic **girls-only sports festival**, where students got involved in basketball, bench ball, volleyball, trampolining, cheer and football. It was inspiring to see so many girls enjoying sport, building confidence and celebrating female participation.



Dates for Your Diary

Wednesday 25th March 2026 – Year 11 Parents' Evening

Friday 27th March 2026 – INSET Day

Monday 30th March 2026 – Start of Easter Holidays

Monday 13th April 2026 – Academy Resumes

Monday 4th May 2026 – May Bank Holiday

Year 7 Green Careers


A week ago Year 7 students had an opportunity to take part in a workshop run by The World Economic Forum Change makers Hub.

They learnt about sustainability and how it influences the jobs that people do. They heard from a number of visitors who work in roles directly influencing sustainability. Year 7 also engaged in a group challenge to make their town more sustainable.

Year 7 were enthusiastic and came up with some imaginative ideas and thoughtful questions.

Well done Year 7!





THE LAUNCHPAD
School Careers Newsletter

Newsletter:
Please click to access the [19th Edition of the Careers Newsletter](#) with lots of information after National Careers Week. Links [to free employability, lifeskills webinars](#)

Work Experience Help:
Our **Year 10 students** have their **Work Experience Week 2026 in July: 6th – 10th July 2026** and they are looking for placements. Please let the [Careers Team](#) know if you have any opportunities available

How to Maximise Every GCSE Mark | 26th March from 7 to 8pm
In this session, Maths, English and Science specialists will share practical strategies on how exam mark schemes work, where students often lose marks, and simple adjustments that can help turn revision into higher GCSE scores in the final weeks before exams. This is designed for **parents and children** to watch.

Year 12 Schrodgers Visit – Ms Shah

On Friday 13th February 2026 10 students from Year 12 had an outstanding opportunity to visit the premises of Schrodgers in the City (thanks to our partners Investment 20/20) to see behind the scenes, and to network with people in their workplace.

They had the opportunity to work in groups and complete tasks which tested their critical thinking skills, collaboration and team work skills. This also gave them an insight into some of the exercises they may face on apprenticeship assessments. They received presentations from seasoned traders and apprentices and other job functions such as HR, Sales, Marketing and Distribution.

The students were a credit to us in the way they participated and behaved. True pros!



Make your Easter unforgettable

Join our free
Holiday Activities & Food (HAF)
programme for fun-filled sessions

**30 March to
10 April**

Open to eligible children from Reception to Year 11

Wandsworth Council

Find out more: scan the QR or visit: fis.wandsworth.gov.uk/haf



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