



Southfields Academy Weekly Newsletter

Monday 12th January 2026



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Welcome back Year 8s- Ms Gbolonyo

At the end of last term Year 8s had a wonderful achievement assembly to celebrate all the excellence in Year 8. Awards were not only given for academic attainment, but recognition was also given to students for demonstrating excellent effort in lesson, homelearning and personal character.

I want to give Fabi, Sophie and Haroon a huge shout out! These tutor reps demonstrated their excellent leadership skills with great confidence, leading the celebration for the year groups.

8ALH and 8RBT had to go to a tie breaker decision as both tutor groups achieved the highest percentage of recorded books completed last term. A huge well done to 8RBT who won the tutor group Pizza Party on the last day of term.

Well done to the following 'Tutor Stars of the term' nominated by their tutors:

Alex 08ALH
Kiara 08DBY
Olivia 08DSV
Balqis 08HAD
Katie 08NOR
Cassiel 8RBT

A huge well done to the Deputy Head of Year and Head of Year Stars of the term. These students below demonstrated Remarkable consistency, positive attitude to learning and academic excellence:

Jhillian 8HAD (Deputy Head of Year Star of the Term)
Lucas 8RBT (Head of Year Star of the Term)



This first week alone, the Year 8 team has received so much praise about how well Year 8s have started the new year. I am honoured to have such an amazing year group! Keep up the great work.

See some of the teacher shout outs below:

Assembly shout out this week

“Could I please get a shout out for Kai? In ADT this week, we built towers out of sheets of paper, and he was showing great leadership and teamwork skills when he was managing the materials, and creating the tower. Well done, Kai and the rest of his group (Neveah, Elijah, and Omera), for winning the competition.”

Ms Darby

“I would like to shout out **8HAD** for their good focus and behaviour for learning in PSHE, P2 Tuesday 6/1/26. All students worked purposefully and put a good standard of effort into their work. Their engagement was excellent. It was a lovely positive atmosphere to work in. Well done **8HAD**, keep it up! When you all work together like this you are a joy to teach, and the reason I became a teacher was to teach students like you.”

Ms Molloy

“We were completing forward rolls and dive forward rolls without a springboard.

Most pupils gave fantastic effort and there were three stand out students in **Roman, Steven and Mason C**.

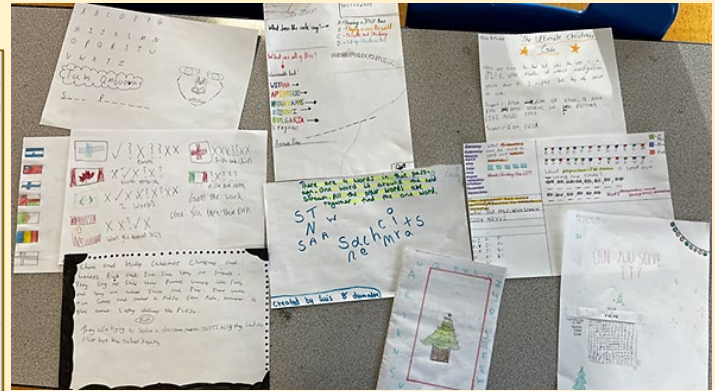
I can't wait to see what they can do in coming weeks.

Please share in assembly as it is very impressive what they achieved.”

Mr Munro

“Inspired by the GCHQ Christmas challenge, my Y8 class took on the additional challenge of creating their own puzzles. They were super engaged and came up with some incredible puzzles for us to crack. I was SO impressed with what they produced. Well done, Year 8!

Ms Lunt



<p>January February March April May June July August September October November December</p> <p>What 5 months can be used to spell out which name?</p> <p>Hint: Friday the 13th</p> <p>The alphabet has been reversed. Rewrite the sentence correctly. L/R/W BLF PMLD, VOVK SZMCH SZGV NR XV!</p> <p>A=Z H= O= B=Y I= P= C=X J= Q= D= K= R= E= L= F= M= G= N=</p>	<p>Green - G Blue - B Red - R</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> <p>What popular TV show is spelled out using the code? 09, 05, 08, 04, 05, 02, 02, 08 05, 04, 05, 08, 02, 09 Hint: Dungeons and Dragons, demons</p>
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SO JOLLY!

What does the code say? →

A • Having a JOLLY time
B • Flying across the world
C • Presents and Stacking
D • Eat up Christmas trees

What are all of these?
↓
JGRSNIAPGQRKYQRPECC...

Unscramble task:

WITANA →
APIHTEOI →
NATRKZKANS →
DJIBOUTI →
BULGARIA →
Eragoabi

Answer Box



Thought for the Week

“Learning starts with failure. The first failure is the beginning of education.”
John Richard Hersey

Science Club – Mr Hayman

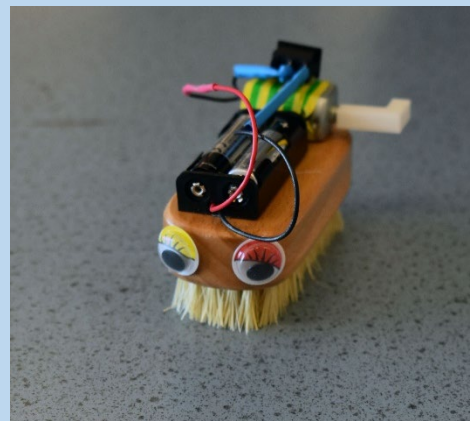
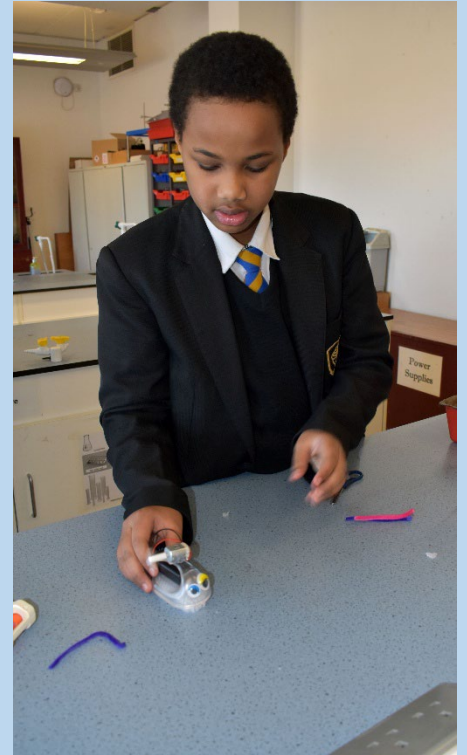
Science Club got a little... wiggly this week.

Students were challenged to turn everyday hairbrushes into moving machines and yes, it was just as entertaining as it sounds. Using a small motor and a battery placed on top of a brush, the students created what we affectionately called “brush bots.” Once switched on, the brushes buzzed into life, sliding, spinning, and wobbling their way across the tables.

Behind the scenes, there was some very real science at work. The motor creates vibrations, and thanks to friction and the angled bristles, those vibrations are turned into forward motion. Even better, no two brushes behaved the same some zipped off like they were late for a meeting, others gently shuffled along, prompting lots of excited “Why does mine do that?” moments.

Of course, no Science Club invention is complete without a bit of personality. Students decorated and named their creations, with one clear star emerging: Bob the Brush, who confidently wobbled his way into Science Club legend. Watching the students compare designs, test movements, and proudly cheer on their brush bots was a joy.

It was a brilliant mix of physics, creativity, and laughter, proving once again that science doesn't always wear a lab coat... sometimes it wears bristles.



Creative Writing – English Department

For this week's English Department entry, we're highlighting Shaan Tajan-Cole (07OMR) and his mysterious creative-fiction story about an Enchanted Forest. The Year 7s are studying William Shakespeare's play *A Midsummer Night's Dream*, which itself is a story of fairies and magic and curiosity. Shaan has his own take on those themes, and leaves the reader to imagine what sort of twist might happen at the end... Well done, Shaan!

One day, I awoke on the grass with an unsettling feeling, and found myself in a forest. Not an ordinary, plain old forest, but an 'ENCHANTED FOREST.' I got up from the soft grass – I didn't want to get up; I wanted to lay there, as it was as comfy as my warm, fluffy bed – and looked around. I could not believe what I saw. I saw beautiful animals roaming around a field, astonishing nature, and crystallised lakes. All of it was shining in my eyes. I could not believe what I witnessed. As I started to walk through this unimaginable forest, I could hear the shimmering and amusing sound of a crystal-clear waterfall. I stumbled over, thinking I was dreaming. I was shocked. Stunned. Amazed. Next to that astronomic waterfall, I saw a whole habitat of creatures. There were animals, insects, even fairies. But also a...

...Phoenix. Its mystical, golden, bright fur was enough to light up the midnight sky, and its stunning and luscious eyes could make anyone feel exhilarated. I walked over to this mythical, fiery, and majestic creature. But as I blinked, it was gone. I wasted no time and kept venturing through this radiant forest. As the shiny, silver moon gazes up through up through this mystifying world, a droplet fell down from the heavens. Then more droplets of rain started to scatter around – as if the gods in heaven started to be merciful and started to summon water. As I was walking through this unreal site, I saw shimmering fireflies trying to lead me somewhere. As I followed them, I saw an astronomically large mountain full of glistening lakes and streams. Yet I turned my head away and kept following the fireflies. They stopped in front of a tree, but it wasn't a normal tree. It was a magical hut. The fireflies led me to the door of the hut, I opened it, and...

READY, STEM, GO!

Her, Me & ADHD returns this January with our 4-week Science, Technology, Engineering & Maths (STEM) Programme:

- Take part in fun, experimental and investigative workshops each week
- Meet other girls with ADHD
- Join a welcoming and supportive community
- Get hands on with STEM

Starting: 21st January 2026

Time: 4:30PM – 6:30PM, every Wednesday

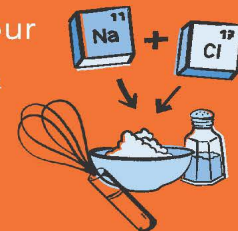
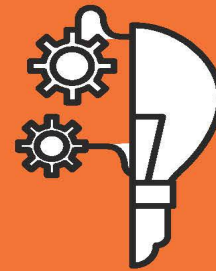
Location: Henry Prince Clubroom, SW18 4UN

**Fees apply – £5 per session – Limited spaces.*

(Light refreshments provided)

Register your interest now!

<https://forms.office.com/r/eVBqFavPrU>



For Wandsworth residents & children attending Wandsworth Secondary schools only. Year 7 & Year 8 girls with a diagnosis of ADHD, or on the pathway to assessment.

 @HERMEADHD



HER, ME & ADHD

Dates for Your Diary

Thursday 15th January 2026 – Year 13 & Year 12 L2 Parents' Evening
Thursday 22nd January 2026 – International Group Parents' Evening
Thursday 22nd January 2026 – Year 12 L2 Work Shadow Day
Thursday 22nd January 2026 – IEAP Day 2
Friday 30th January 2026 – INSET Day
Thursday 12th February 2026 - Year 7 Parents' Evening
Monday 16th February 2026 – Half Term Starts
Monday 23rd February 2026 – Academy resumes

NHS

South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service

Education Wellbeing Service Webinar

Screen Time, Social Media and Gaming: what parents need to know

Young people are spending more and more time on social media and gaming.

This workshop talks through the relationship between mental health and different forms of screentime – some of the myths, science and also tips for how to think about and support your teen around different forms of screentime.



DATE / TIME

Monday 12th January.
1.00–2.00pm



Scan the
QR code
or
click here

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Wednesday 14th January.
7.00–8.00pm



Scan the
QR code
or
click here



Newsletter:

Please click to access [11th edition of the School Careers Newsletter](#): we have a bit of university info this week – the UCAS Hub, Clearing, Money, and how to search for scholarships. Also find out about [National Apprenticeship Week 2026](#) and examine links to the [various apprenticeships](#) including [vacancies](#) and [events](#) and apprenticeship opportunities with the Police – Earn while you Learn!

Work Experience Help:

Our **Year 12 students** have their **Work Experience Week 2026** in **February: 9th – 13th Feb 2026** and are still looking for placements. Please let the [Careers Team](#) know if you have any connections who might be able to provide placements (ideally for the 5 days)

Education
Wellbeing
Service

wellbeinginschoolsevents@swlstg.nhs.uk

NHS
South West London and
St George's Mental Health
NHS Trust

**Upcoming Events For
Secondary Parents
Spring Term 2026**

Supporting your teenager's mental health webinars

We also provide free 1:1 early help support programmes for young people to support with anxiety or low mood. Speak to your school to find out more.

**12TH JAN 26
1 PM - 2 PM**

Screen Time, Social
Media and gaming -
what parents need
to know

**14TH JAN 26
7 PM - 8 PM**

**9TH FEB 26
7 PM - 8.30 PM**

Supporting Siblings
of Children with
SEND

**10TH FEB 26
1.30 PM - 3 PM**

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)

