



# Southfields Academy Weekly Newsletter

## Monday 13<sup>th</sup> October 2025



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

### Year 11 News – Mr Samuels

Our Year 11 students have made a strong and focused return to school this year. It's been fantastic to see their commitment and maturity as they begin this crucial final stage of their secondary journey.

We're proud to share that:

- 92 students achieved good or outstanding effort in all their subjects at the end of Year 10.
- 95% of the year group successfully completed their holiday homework assignments.
- 96 students have started the year without receiving a single negative point.
- There have also been numerous staff shout-outs recognising students' exceptional attitude and engagement across both core and option subjects.
- Students have been completing in-class assessments over the past week. These results will appear on their next progress reports, which will be available at Parents' Evening.

### Parents' Evening – Wednesday 5th November

We look forward to welcoming all parents and carers to our Year 11 Parents' Evening on Wednesday 5th November.

This is the most important Parents' Evening of your child's education so far, and attendance is expected from all students and their parents/carers. During the evening, subject teachers will guide families through each student's current progress and provide an indication of how they are likely to perform in their upcoming GCSE exams.

Your attendance and partnership play a vital role in helping students achieve their full potential.

### Punctuality Reminder

A quick reminder about the school's punctuality expectations:

- If a student arrives late to school, their phone must be handed in at Reception.
- Phones will be returned after the sanction, which may last until 4:30pm.
- If the sanction is not completed, parents/carers must collect the phone – it will not be returned to the student.
- No excuses will be accepted unless supported by official documentation (e.g., a doctor's note or appointment text).
- Being on time is essential – not only for learning, but also as preparation for the GCSE exams, where arriving after 8:00am means students cannot sit the exam.

We appreciate your continued support in reinforcing these expectations at home to ensure all students make the most of their learning time.

### Dates for Your Diary

Tuesday 14<sup>th</sup> October 2025 – Open Morning  
Wednesday 15<sup>th</sup> October 2025 – Open Morning  
Thursday 16<sup>th</sup> October 2025 – Open Morning  
Monday 20<sup>th</sup> October 2025 – Open Morning  
Tuesday 21<sup>st</sup> October 2025 – Open Morning  
Tuesday 21<sup>st</sup> October 2025 – Careers Fair  
Thursday 23<sup>rd</sup> October 2025 – INSET Day  
Friday 24<sup>th</sup> October 2025 – INSET Day  
Friday 24<sup>th</sup> October 2025 – Students Break for Half Term  
Monday 3<sup>rd</sup> November 2025 – Students resume



## Thought for the Week

'You can always, always give something, even if it is only kindness!'

Anne Frank



### Science Club – Mr Hayman

This Monday during Break 2, Science Club lit up (literally!) with one of our most colourful experiments yet: DIY lava lamps!

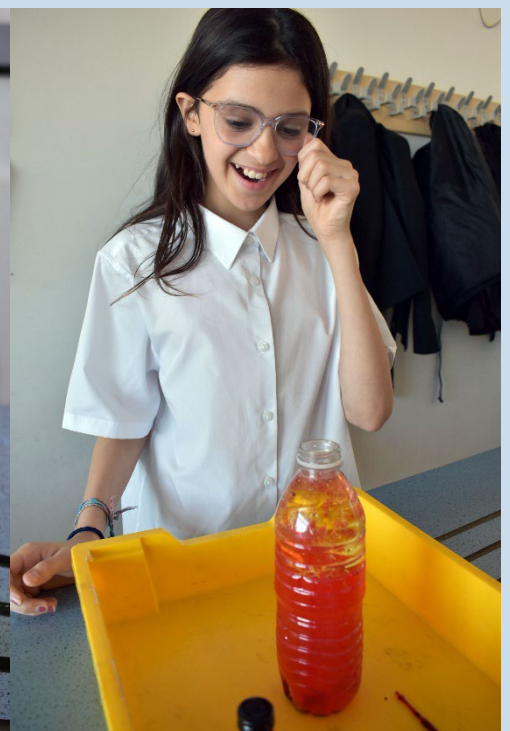
Armed with water, oil, food colouring, and a sprinkle of glitter for extra pizzazz, our young scientists set out to create bubbling masterpieces. The real magic happened when we added bicarbonate of soda, transforming each beaker into a mini lava show of fizzing, swirling colour.

The lab tables quickly turned into a mesmerising display of glowing reds, deep blues and shimmering greens with more than a few gasps of excitement as the "lava" started to dance! It was a brilliant hands on way to explore density, chemical reactions and gas formation all wrapped up in glitter and smiles.

One student said it best: "It's like a potion that never stops moving!"

Stay tuned for next week's experiment, we might just have something that pops, bangs, or oozes...

Science Club: where curiosity fizzes, bubbles, and occasionally glitters!



## The Study Support Centre and it's not even half-term yet! – Mr Arthur

We're thrilled to share some fantastic news from our KS4 Provision! Over the past few weeks, our students have been involved in a variety of enriching activities that have showcased their skills, creativity, and teamwork. Here's a quick look at the incredible work happening in and out of the classroom:

KS4 students recently took part in a hands-on First Aid workshop, where they learned vital life-saving techniques including CPR, how to deal with burns, and how to respond in emergency situations. Their maturity, focus, and willingness to learn these crucial skills was truly commendable. These sessions not only build confidence but also prepare our young people to take responsibility in real-life scenarios.

From Basketball to fitness circuits, our PE sessions have been full of energy and determination! KS4 students have shown real team spirit, resilience, and a fantastic attitude toward physical activity. It's been brilliant to see so many of them challenging themselves, improving their fitness, and encouraging one another to do their best.

Who says learning can't be delicious? In cooking lessons, students have been busy mixing, measuring, and mastering the art of baking – with their chocolate brownies receiving rave reviews! These sessions have been a great opportunity to explore life skills, follow instructions carefully, and enjoy the rewards of their hard work (and tasty treats!).

Our Science lessons have been buzzing with excitement as students dive into hands-on experiments and investigations. From exploring chemical reactions to testing hypotheses, KS4 students have shown real curiosity and enthusiasm for learning. Their ability to ask thoughtful questions and work collaboratively has made each session a joy to teach.

Drama has quickly become a highlight in the KS4 timetable, allowing students to explore creativity, expression, and storytelling in a supportive environment. Through improvisation games, role-play, and short performances, students have developed their communication skills, built confidence, and learned the power of working together as an ensemble. It's been fantastic to see them stepping out of their comfort zones.

We are so proud of the positive attitude, effort, and progress of our KS4 students. Their involvement in such a wide range of activities not only supports their academic growth but also builds valuable life skills.

Thank you for your continued support. We look forward to sharing more successes with you soon!





## PSHE lessons supporting Mental Health – Ms Molloy

The 10th of October is World Mental Health Day.

Year 9 students are learning about how important our mental is, what healthy coping strategies are and support platforms. Year 10 students are learning about different mental health conditions, from depression, anxiety to catastrophizing and analysing social media and its effects on mental health.

Both year groups have impressed us on their maturity in discussion and their engagement within lessons.

Good parental support on talking to children around these issues are:

<https://www.nhs.uk/every-mind-matters/>

<https://www.mindedforfamilies.org.uk/young-people>

<https://www.youngminds.org.uk/parent/>



SCAN ME

MENTAL HEALTH  
AND EMOTIONAL  
WELLBEING

Butterflies



Download your  
free copy



**Year 7, remember we are looking for some new Language Ambassadors!**

Would you like to  
become a

# Language Ambassador?

Check your Google Classroom  
or ask your teacher for details.

**Deadline** to hand in your application:  
**17th October**

## Creative Writing – English Department

*For this week's entry, Jackson Sellwood-Welch (11SMH) has written a story many readers will empathise with: a fight for control over the remote. It's a well-judged and well-crafted story. Well done to Jackson!*

Elanor walked down the illuminated street, soaked head to toe from the pouring rain, having forgotten her umbrella. When she finally reached her luxurious apartment building, she fumbled for her keys. Click, turn, click, and she was in. Elanor shivered at the change in temperature, chattering cold to cozy fireplace warm, each step taking her towards one of the lifts in the empty lobby.

She clicked the button to call the lift once. Twice. Two for luck of course. As soon as it arrived, empty and desolate, but as shiny and pristine as can be, she rushed in, inserting and turning another one of her keys, clicking the button labelled "Penthouse" continuously, the doors to the lift closing as slow as possible in front of her. When the doors closed, it was silent. Nothing for a few seconds. Then up she went, lift music too cheery for the godawful British weather, playing and barraging her tired brain. After the torturously slow lift finished and took her to the top, the doors opened fast in front of her, where she then hopped out onto a vivid mint green carpet and hung up her coat, sweater and scarf to dry on a heated coatrack, tossing her keys into the nearby bowl for good measure.

"Late day?" A male voice called out from further in.

"Yeah, unpaid overtime..." She switched her shoes for slippers, sliding them on and feeling the softness against her feet. The cloud-like footwear took her to the source of the voice, where she was greeted by the dishes completely washed, cleaned and stacked neatly, the culprit dressed in a casual shirt and trousers and a purple, glittery yet water-soap stained apron, his hair curling and unbrushed as if he had just woken up, while his apron screamed that he had been at it all day. "I see you did a good bit of cleaning, honey." He smiled in response, taking off the apron and motioning to the living room.

"I was thinking we could watch a movie. I made brownies as well. They're in the living room." He then nudged her as he walked towards the living room, with her following behind.

When they got there, they both plopped down on the expensive material, melting into the comfortableness of the couch and the surprising warmth of the large room. Elanor picked up the remote, turning the TV on to find Netflix. She immediately found the films category, hovering over "IT", ready to press play. A nice, cozy scare after a day of personal horror. Perfect.

"How about this? Best movie ever, and you'll have a good night's sleep, Harrow."

"Today's been boring, honey, why not an action to liven it up? Like Kingsman?"

Elanor squinted her eyes at Harrow, flicking to find "Scream." Harrow shook his head, pointing at "Superman" barely visible at the bottom of the screen.

She stared intently at him, flicking to "Weapons", while he pointed out "Johnny English".

"I'm already awake." She said, her voice completely neutral.

"You're being boring. Horror's basic." This earned a glare from Elanor, who, with her tired mindset, had begun to get frustrated. She flicked to another horror movie, then another, then another, until Harrow tried to grab the remote from her.

He started pressing buttons, flicking through action, horror, family, with both of them fighting for control over the remote until the remote fell from their hands, bouncing on the carpet and landing on the unfortunate wooden floor just next to it, a snap, crack, and a pop sounding through the spacious room.

## Year 9 Inner London Cup Football – Mr Munro

Congratulations to the Year 9 football team on winning in the first round of the Inner London Cup against London Nautical School. The game finished 3-3, after normal time, with goals coming from Marley (2) and Tyler. Southfields winning 4-2 on penalties.

All students involved played brilliantly and worked extremely hard as a team!



## Careers News



### Work Experience Help:

Our Year 12 Students have **Work Experience Week 2026** in **February: 9<sup>th</sup> – 13<sup>th</sup> Feb 2026** and are **urgently** looking for placements. Please let the [Careers Team](#) know if you have any connections who could provide placements (ideally for 5 days.)

### **Newsletter:**

The 2<sup>nd</sup> edition of the **Southfields Academy Careers Newsletter** is now available here: [STEM opportunities, Virtual Work Experiences, virtual interviews; & much more...](#)

### **Southfields Academy Careers Fair:**

**Tuesday, 21<sup>st</sup> October 2025** – 50 organisations – employers, universities, colleges, & careers support

## Open Evening – Thank You

The Academy held its annual Open Evening on Thursday 9<sup>th</sup> October. The Academy was vibrant with staff and students showcasing our wonderful facilities and talent to a large crowd of parents and prospective students.

Our students were informative, enthusiastic and polite; and a credit to the Academy. Many thanks to all our student helpers who volunteered to come back after school, excellent effort from all of you!

The Academy still has a number of open mornings for any parent / prospective student who would like to see the school in operation; all the information is available on our website.

We had a record number of parents / carers visiting and here are a few of the comments received on our feedback forms:

*“The sports facilities are excellent. The school is light, bright with nice displays. Loved the outside space!”*

*“Enthusiastic teaching and focus on child happiness.”*

*“All questions were answered and the answers were reassuring!”*

*“The building and facilities are amazing, offering students such great opportunities.”*

*“It seems a very happy school!”*

*“The music and drama were very lively and interactive.”*

*“Friendly staff and a community feeling.”*

*“I loved the smile on all the students’ faces, facilities and support!”*



We're excited to share a unique opportunity for students aged 16-18 with an interest in STEM and cyber security: National Cyber Force, Student and Parent Virtual Insight Evening.

**Date & Time:** Wednesday 5 November 2025 4:30 - 6:30pm

This event is for: Year 12/S5 and 13/S6 students interested in learning more about UK Government careers in STEM and Cyber, including careers with the National Cyber Force (NCF), applying to an intelligence agency and the vetting process.

**Please note this NCF insight event is also open to parents/guardians.**

The NCF offers a wide range of careers including technical roles such as software developers/engineers, tech-related roles such as intelligence analysts and operations planners, and non-technical roles such as policy, HR, finance, and linguists.

By joining this insight event, students will learn about how you to get involved in vital work to keep the country safe.

### Agenda

- Why the NCF exist
- What they are responsible for
- Who works there
- Where they are located
- What is vetting
- Where can I find out more
- Wrap up & close with an opportunity for Q&A

### Next steps

- Students can register for this online event using their Uptree account.
- There are only 100 spaces available for this event.
- Prioritisation will begin two weeks before the event - successful applicants will receive an invitation 1-2 weeks before the event.



## Young Professionals Parent / Guardian Information Evening

Thursday 16th October, 6pm - 7:30pm

We are excited to invite you to an exclusive online parent/guardian event designed to provide valuable insights into how you can support your child in making informed career choices when they leave school/university.

This is a fantastic opportunity for you to learn how to help your son or daughter gain a foothold in the world of work with the many major brands (mentioned below) from various sectors who will be joining us for the event.

This event will touch upon applying to corporate roles and the application process, commercial awareness and how young people can develop these skills as well as highlighting degree apprenticeships, what they are and key deadlines to make applications.

There will also be breakout room sessions with sector-specific panels and workshops that you and your child can participate in throughout the evening. Please note that to join the breakout rooms, you will need the Zoom app on your laptops or phones.

### Event Details:

**Date:** Thursday, 16th October 2025

**Time:** 6:00 PM - 7:30 PM

**Location:** Zoom

### Employers Involved:

**Law:** Mishcon de Reya, Clifford Chance, A&O Shearman, University of Law

**Business/Finance:** KPMG, PwC, BDO, CIMA, RSM

**STEM:** Wates, RAF, The Army, National Grid

This event will provide you with an in-depth understanding of the career and work experience prospects for your child in sectors such as Finance, Data, Technology, Law, Engineering, and different Corporate Functions.

The whole session will be led by the direct hiring managers at these global firms, so you'll learn from the very best on how to support your child as they transition from education to the professional world with leading brands.

We would encourage you to join this event with your child to get the most out of this session.

### Sign up below to secure your place:

[https://www.surveymonkey.com/r/Childs\\_Future\\_25](https://www.surveymonkey.com/r/Childs_Future_25)

You're welcome to share this event invitation with any other parents who might find it beneficial.

We look forward to welcoming you!

Best Regards,

Dan Miller

Founder and CEO |

W: [young-professionals.uk](http://young-professionals.uk)

M: 07540 953560

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E: [dan.miller@young-professionals.uk](mailto:dan.miller@young-professionals.uk)

# Missed your flu vaccine?

**Live or attend school in the borough of  
Wandsworth? Aged 4 - 16?**

Come down to a flu catch-up clinic and  
protect yourself!

Thursday 16 October, 15:30 - 17:15  
St John's Therapy Centre, SW11 1SW

Saturday 1 November, 10:00 - 15:00  
Balham Library Hall, SW12 8QY

Saturday 15 November, 10:00 - 14:00  
Faylands Children's Centre, SW16 1SY

**Call 020 3903 3374 or  
scan the QR code for  
more information or to  
book an appointment**



# Missed your flu vaccine?

**Live or attend school in the borough of  
Wandsworth? Aged 4 – 16?**

Come down to a flu catch-up clinic and  
protect yourself!

Friday 28 November, 15:30 – 17:15  
St John's Therapy Centre, SW11 1SW

Saturday 20 December, 10:00 – 15:00  
Balham Library Hall, SW12 8QY

**Call 020 3903 3374 or  
scan the QR code for  
more information or to  
book an appointment**

