



Southfields Academy Weekly Newsletter

Monday 6th October 2025



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 10 News – Mr Lamboi

Our Vision and Values

At Southfields Academy, our vision is for every student to leave empowered with the qualifications, character, and confidence to thrive—whether at university or on a fulfilling and meaningful alternative path.

This vision is supported by our core values: Kindness, Hard Work, Responsibility, and Resilience. Already, our Year 10 students are demonstrating these values: helping and supporting one another, applying themselves fully in lessons, taking responsibility for their learning, and showing resilience when faced with challenges. Living these values every day not only helps them succeed academically but also shapes the character and confidence that will serve them for life.

Maintaining Our Priorities

While the start has been excellent, the real challenge lies in consistency. Success in GCSEs is built day by day — through effort in class, excellent attendance & punctuality, focus on homework, and steady progress over time. Our shared priority must be to continue striving for excellence, supporting one another, and never losing sight of the long-term goals ahead.

The Role of Parents and Carers

Parents and carers play a vital role in this journey. Encouraging students to study at home, checking homework is completed, and supporting good attendance and punctuality all help to reinforce our values of responsibility and hard work. Together, we create the environment students need to thrive.

Attendance Reminder

All absences must be reported daily by 8:30am to avoid being marked as unauthorised. You can notify us by:

Phone: 0208 875 2634 (leave a message)

Email: attendance@southfieldsacademy.com (cc your child's tutor)

MCAS App: Send a message through the app

We would like to extend our thanks to everyone who attended the Parent Workshop on Thursday 25th September, to gain an understanding of the demands of the GCSE course. Your involvement is crucial to your child's success, and we are grateful for your partnership in this journey.

Take a moment to pause and believe this: together, you and the school have the power to help your child achieve their very best. Say it out loud: "I am committed, I am supportive, and together we will help my child shine all year." Now, carry that confidence into every conversation, every encouragement, and every moment of support throughout this year. Are you ready? Let's achieve - together!



Fortnightly Role Model Award Winner!

Joy shines at Southfields Academy through her kindness, helpfulness, and dedication. Always ready to support others and tackle challenges with determination, she truly embodies our values of hard work, responsibility, and resilience.

An exceptional example for her peers!

Dates for Year 10

3rd – 7th November 2025 – Year 10 Assessment

4th December 2025 – Year 10 Parents' Evening



Thought for the Week

'Kindness is not a business. True kindness expects nothing in return and should never act with conditions.' Roy T. Bennett



Science Club – Mr Ahmad

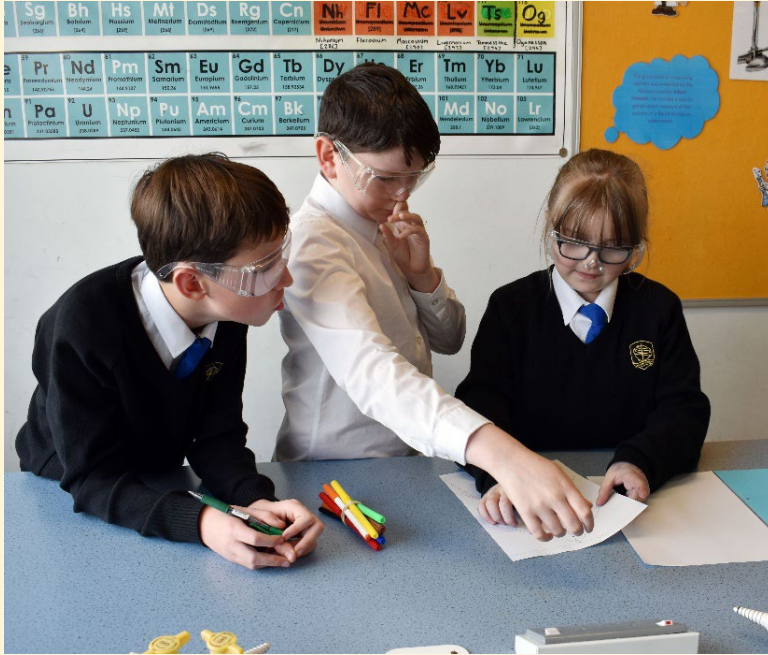
Science Club took off this year with a full lab.

For our first session, we began by folding paper (and card!) into airplanes. Students were encouraged to make their designs as fancy and unique as possible.

After a few test flights, including one that nose-dived straight into the sink and drowned, it was time for the real competition. Round after round, planes soared, across the science corridor.

Finally, a winner emerged: Dana Almuatani 7HUH, whose plane flew an impressive 8 metres.

What a way to get the new year off the ground!



Year 7 Enrichment Fayre 2025

On Friday 26th September representatives from each department transformed the black box with interesting and rich displays advertising their department's extra-curricular clubs and subject material. Year 7 students scoured the array of interactive stalls that promoted the clubs, and uncovered the many opportunities and new skills that the students could embrace and learn inside and outside of the classroom. Students also had the opportunity to explore careers linked to subjects.

In order to complete the knowledge hunt competition, Year 7 had to search for information at each stall and compose a tie-breaker answer. The amount of completed forms and information gained was astounding! The winner of the competition will be announced in assembly.

Student voice:

Kiara 7HUH and Menem 7ADD

It was good and you get to learn about information you didn't know before and discover more subjects you can study in KS4.

Munaeza 7ADD

Really enjoyed going to the stalls and speaking to staff about their subjects.



Creative Writing – English Department

For this week's newsletter entry, it's another one from Year 11 by Louis Antilli (11WSH). This entertaining piece includes an imaginative opening to a story, as well as a humorous narrative voice. Well done, Louis!

I love the smell of the forest. This place holds countless aromas, and (mostly) ones that are ever so pleasing to smell. But the other senses too are not left out – quite the contrary in fact. My eyes see beautiful landscapes; my mouth waters at each fruit and berry I travel past. I extend a hand out to a tree, feeling the rivets and bumps of its bark. This tree is no doubt home to countless insects, primates, avian, and reptiles. A precious, charming ecosystem.

“I haven't had a drink in a while,” I think to myself. And I'm right. Obviously. To the river.

I also love the river. Cold, crystal clear and constant. The river is always here for me, and here I am for it. Or for its water at least. I don't bother cupping my hands and plunge my head into the water. A passing fish gives me a strange look before flitting away downstream. I gulp down mouthfuls of water, as it has been a while after all.

Then I gulp down a lungful.

I lay on the bank, spluttering and retching. After I can breathe again, my eyes head skyward. It's getting very dark up there, from the mixture of rainclouds and it being late in the day.

I decided to slope off to find some shelter, but first I must bring something to eat. I scope out a tree ahead, adorned with fruit. Yummy. Once I've climbed the tree, I eat some of the fruit whilst at the top, and then clutch some of it against my chest for later. And now, I need to find shelter. I walk past a cave, but I'm not that desperate.

Caves in this forest are awful. I hate caves. They're like the guts of a beast; tight, weaving and dark. That is, of course, if the beast had a diet of bats and spiky rocks, which is pretty questionable. I go past a few more of these detestable intestines before I creep around a boulder and get assaulted by a smell in this forest that is certainly not pleasing.

Smoke.

I splutter and retch for the second time today. However, weirdly, this smoke is not accompanied by fire as it usually is. Naturally, my caution becomes curiosity and I begin to look for the source of the smoke.

It appears another animal has beaten me to it, however. A strange form is stooped over a pile of leaves, frantically moving two sticks of metal over it. Why would it do that? Is it attempting to...create fire?

And then the animal straightened up, and my question is answered. It is a sapiens. Our long lost, eccentric cousin.

If you aren't sure what a sapiens is, I'll briefly fill you in. They are similar to us chimps, however much more bald and they tend to do stupid things like stay out of their habitats and, well, start fires in forests. Although I can usually decipher bird calls, and deer warn me of a passing predator, sapiens speak in a completely alien tongue. It sounds like an incessant garbling and screeching, and has evolved to be ridiculously over-complex.

This one mumbles to itself about “food” (whatever that is) and then lets loose a low, frustrated growl, as if it was attempting to poorly imitate a wolf. It has strapped to its side another long stick of metal with a large piece of wood on the end. These sapiens and their tools; I'm not sure what this one does, but it sure looks shiny.

I decide to approach it as behind it is an overhang from the boulder which will provide sufficient shelter. Maybe if I walk on two legs, it will mistake me for one of its own.

I proceed to fall flat on my face.

Continued.....

I had been managing to walk on three legs and clutch my fruit, however it seems two is a big ask. The sapiens is startled, and points its strange piece of metal at my head. He twists something that makes a sharp click.

The naiveté.

To think that I, a brave and righteous dweller of this forest, will falter at the sight of his weird tool. He shouts some gibberish at me, and pokes me with the tip of his tool. I stick out the hand with the fruit in it to defend myself, and his eyes light up.

He says that “food” word again, and snatches it from me.

“Thanks little guy. Maybe we can be friends. Take me to the tree.”

I have no idea what that means, but maybe him and me can be friends.



Work Experience Help:

Our Year 12 Students have **Work Experience Week 2026** in **February: 9th – 13th Feb 2026** and are urgently looking for placements. Please let the [Careers Team](#) know if you have any connections who could provide placements (ideally for 5 days.)

Newsletter:

The first edition of [the Southfields Academy Careers Newsletter](#) is now available here: Black History Month; Film, TV & Theatre opportunities; BBC Taster sessions; and much more...

LMI:

September edition of the ed [Labour Market Information Bulletin](#)

Southfields Academy Open Evening

On Thursday 9th October between 5.30-7pm the Academy is hosting its annual Open Evening.

If you know anyone who is in the process of choosing a secondary school for their child, invite them along, or if you have younger siblings of current students who are also making that choice then please come along yourselves to see what amazing facilities and staff the Academy has to offer.

There will be interactive displays, performances and activity taking place throughout the evening and our Headteacher and Principal will speak to parents at several points.

SEND Information

7th October 10:00 - 12:00 online: EBSNA information sharing event

Want to get information about EBSNA and share your views? SEND Parent Carers in Wandsworth will be joined by representatives of the Home and Hospital Tuition Team and WIASS (Wandsworth, Information, Advice and Support Service). They will be sharing information about support available and gathering parent carer views and perspectives on the issues that SEND families face around falling school attendance.

[EBSNA Information Sharing Event Tickets, Tue 7 Oct 2025 at 10:00 | Eventbrite](#)

10th October 10:00 - 11:30 online: Annual Review of an EHC Plan

SEND Parent Carers in Wandsworth will be joined by Representatives of Wandsworth Council's Special Needs Assessment Service (SNAS) and Wandsworth Information and Advice Support Service (WIASS), who will be explaining the purpose and process of having an Education Health and Care Plan (EHCP) Annual Review in Wandsworth (this talk will not be relevant if your Child or young person's EHC Plan is administered by a different local authority). This event will be suitable for parent carers with a child or young person of any age who has an Education Health and Care Plan in place.

[Annual Review of an EHC Plan Tickets, Fri 10 Oct 2025 at 10:00 | Eventbrite](#)

'Transition to University' Event for pupils with SEND Wandsworth Information, Advice & Support Service (WIASS) is hosting a 'Transition to University' event in collaboration with Roehampton University and the Special Needs Assessment Service (SNAS) on 27th November. This is a half-day event for Y11-13 students with SEND, their families and school staff. It aims to make students with EHC Plans, or those at SEN Support, aware of the support that is available to make university accessible.

Please respond by 17th October through this survey link if you would like to attend:

<https://forms.office.com/Pages/ResponsePage.aspx?id=rPXT2QP4vkmUnxSnB010pph3ZJu0cpAkU1OI-YefqIUNUdBOUNKMFNOMU5ZRzhCV1dYUkNZVIZIMi4u>

For more information: please contact Louisa Jaouadi or Rina Patel at WIASS on 0208 871 8065 or WIASS@wandsworth.gov.uk.

Dates for Your Diary

Tuesday 7th October 2025 – Open Morning
Thursday 9th October 2025 – Open Evening
Friday 10th October 2025 – INSET Day
Tuesday 14th October 2025 – Open Morning
Wednesday 15th October 2025 – Open Morning
Thursday 16th October 2025 – Open Morning
Monday 20th October 2025 – Open Morning
Tuesday 21st October 2025 – Open Morning
Tuesday 21st October 2025 – Careers Fair
Friday 24th October 2025 – Students Break for Half Term
Monday 3rd November 2025 – Students resume

Supporting a Child with ADHD



Challenge the stereotypes and get practical help

Tuesday 11th November 7 - 8:30pm

90 minute session. Recording available for 48hrs

£24.

Available to book now

facefamilyadvice.co.uk



World Mental Health Day

Each year we acknowledge World Mental Health Day on October 10th. This year it falls on an inset day, so we'll be making stickers, sharing information, and having conversations at both breaks by the canteen on Thursday the 9th.

We take children's emotional wellbeing very seriously at Southfields Academy, and have a comprehensive pastoral safety net in place to identify and support children who are struggling. Students are encouraged to "speak to any adult you like and trust" as a first step. From there, we have a range of on-site interventions available, from counselling to CBT to mentoring.

If you are concerned about your child's emotional wellbeing, please contact their tutor to start a conversation about support, or reach out directly to our Designated Senior Lead for Mental Health, Tricia Nearn.

tricia.nearn@southfieldsacademy.com

