



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

### BTEC Dance Performance – Ms Lanning

The BTEC dance group proudly represented Wandsworth at the London Youth Games with a stunning performance inspired by the movement and beauty of waves.

While they didn't take home a winning medal, their creativity shone brightly, earning them the Creativity Award — a special recognition for the standout performance of the day. Their unique choreography and expressive energy truly made a lasting impression on everyone who watched.



**Dance pictures from the rehearsal!**



## Thought for the Week

"The human capacity for burden is like bamboo – far more flexible than you'd ever believe at first glance." - Jodi Picoult

### BTEC Dance continued....



## Social Science Trips – Ms Swann

The social sciences department has been busy organising trips for our Y12 students. On Wednesday 2<sup>nd</sup> July, the psychology students went to the Freud museum to learn about the psychodynamic approach. The students were brilliant and enjoyed experiencing what it would be like to lie on Freud's psychoanalysis couch.



Then on Monday 7<sup>th</sup> July, the health and social care students went to Linden Lodge. The students actively participated in a day of workshops and activities including: drinking water that was thickened to make it easier to swallow, using eye gaze computers, being blindfolded to experience the challenge of everyday tasks like preparing toast and pouring a drink and they met an ex-student and their guide dog. The students were fantastic and the day was very relevant to their upcoming Unit 2 exam.



## CNN Trip – Ms Sulliman

On Tuesday 8th July, the journalists of 8S1 were delighted with the opportunity to spend the morning @CNN International's London offices. They were able to access the set and try out many of the different roles within the industry. From floor managers to anchors and photo journalists- they met a range of industry experts and got a taste of life in the media industry. Watch this space for their article, all about their trip!



## Rebecca Moore's (Senior Director, Bureau & Technical Operations at CNN International) Post on Linked in.

Another great morning spent showing students behind the scenes at CNN London. Organised with [Carrie Wooten](#) as part of the [#Londonboroughofculture](#) the students from [Southfieldsacademy](#) had the opportunity to read and operate the autocue, floor manage and learn about photo journalism and field engineering from CNNs finest [Matt Brealey Tom Nicholson](#) and Lorenzo Capacchione. The buzz from the children was exactly what we all needed after a gruelling few months of breaking news, and at least 3 of them said they wanted to come back and work with us, so mission accomplished!  
[#LondonBoroughofCulture2025](#) [#Wandsworth2025](#)

### Hot off the Press! – Ms Sulliman

8S-EN1 have a new article ready to be published on the Welcome to Wandsworth website!

#### A Historic Unveiling!

Young people from Southfields Academy and children from Riversdale Primary have been celebrating their involvement in a project to bring back to life a historic fountain in their local park, Coronation Gardens.

A new statue of pioneering landscape designer Fanny Wilkinson has also been installed on the restored 1904 water fountain in the gardens.

Fanny Wilkinson was the UK's first professional female landscape gardener, but not just that, she was the first woman to be paid to carry out the job. In the early 1880s Fanny Wilkinson became the first female student of the newly formed Crystal Palace School of Landscape Gardening and Practical Horticulture.

Nana and Nathan from Southfields Academy sixth form completed a work experience placement on the Coronation Gardens project to celebrate the history of this pioneering woman gardener.



When the new statue of Fanny Wilkinson was unveiled, on July 3, the Southfields Academy sixth formers spoke to the crowd gathered in Coronation Gardens about their contributions to the project. During their work placement they researched the history of the fountain and also wrote a funding speech to help raise money for the restoration - with a focus on the environmental impact of the drinking fountain.

Nathan spoke about how working at the Heritage of London Trust helped him to instil a sense of local pride, bring communities together and connect local residents to the heritage of their local area.

Teachers at Riversdale Primary worked with children at the school, which is next door to the park, organising workshops and engaging them with the Proud Places initiative so they learned about Fanny Wilkinson.

Olivia, a student from Riversdale Primary school, spoke to the crowd to tell them more about Fanny Wilkinson's life and contributions. In a 20-year period, Fanny Wilkinson was able to work on 75 public gardens in London, including Coronation Gardens. Later, at the age of 95 in 1951, she passed away, leaving an inspiring legacy.

Now, in 2025, the Heritage of London Trust have decided to restore this fountain in her legacy. Not only have they been contributing towards their

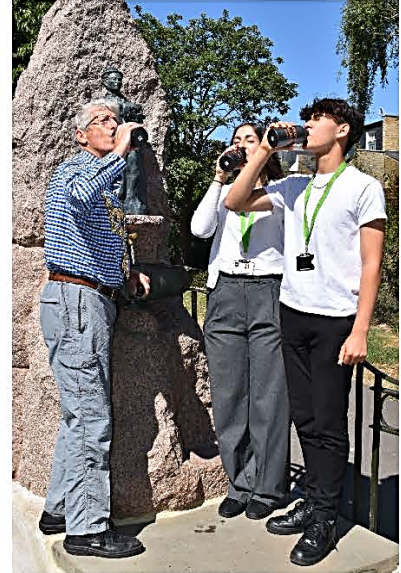


## Article continued....

communities, but they have taken up the role in the challenge to be future guardians of looking after this site.

The drinking water fountain was originally installed in 1904 and has now come back into public use, thanks to partial funding from Wandsworth Council.

The mayor of Wandsworth unveiled the statue, with some pupils supporting. Many children and adults gathered for a photo at the end, celebrating the new statue by filling up their water bottles!



<https://www.wandsworth.gov.uk/news/news-july-2025/first-professional-female-landscape-designer-honoured-in-new-southfields-statue/>

<https://www.heritageoflondon.org/projects/coronation-gardens-fountain>

<https://www.proudplaces.org/>

### Dates for Your Diary

- Monday 14<sup>th</sup> July 2025 – Key Stage 3 Sports Day
- Monday 14<sup>th</sup> July 2025 – Year 10 Work Experience Debrief and End of Term for Year 10
- Tuesday 15<sup>th</sup> July 2025 – Year 9 Enterprise Day
- Wednesday 16<sup>th</sup> July 2025 – Trips and Activities for Years 7, 8 and 9
- Thursday 17<sup>th</sup> July 2025 – Years 7 & 8 End Term at 12.00pm
- Thursday 17<sup>th</sup> July 2025 – Year 9 Graduation Ceremony and End of Term

### The new term in September 2025 will resume as follows:

- Monday 1<sup>st</sup> September 2025 – Staff Resume
- Wednesday 3<sup>rd</sup> September 2025 – Year 7 & Year 12 Resume
- Thursday 4<sup>th</sup> September 2025 – Years 8 – 11 & IG Resume
- Monday 8<sup>th</sup> September 2025 – Y13 Resume

## Celebrating Reading Achievement with a Special Headteacher's Lunch!

Today we celebrated the incredible reading achievements of our students with a Headteacher's Lunch — a joyful event recognising their hard work, progress, and enthusiasm for books this year!

Hosted by Ms. Sulliman and our headteacher, Ms. Golinska, the lunch brought together top readers for a special reward and recognition of their efforts.

We'd also like to give a very special shoutout to our incredible school librarian, Ms. Litwin-Roberts. Her dedication to nurturing a love of reading, curating exciting book selections, and supporting students every day has played a huge part in this achievement.

As we head into the holidays, we encourage families to keep the reading going! Regular reading during the break helps maintain skills, sparks imagination, and builds confidence — all while having fun.

And don't forget — you can explore thousands of books from home using Sora, our digital reading app! With Sora, students can enjoy ebooks and audiobooks anytime, anywhere — perfect for summer adventures or quiet moments.



## UKSEDS Satellite Workshop – Mr Clarke

Over the last few weeks, Year 7 students have had the opportunity to take part in a bespoke workshop learning about - and making - satellites! The resources and expertise were provided by UK Students for the Exploration and Development of Space (UKSEDS), a national student-led space charity. They support students and young professionals across the country by running events and competitions focused on education about space. The 4 hour workshop was delivered over a week to students in their science classes and aimed to teach students the importance of satellites in modern day life, promote role models and reveal career paths in the space industry, and provide a hands on building task to create a model of a satellite in groups.

Students chose a mission for their satellite - either a planet hunter, a space guardian, an ice scout or a star explorer. This choice gave students various requirements for their satellites, such as the inclusion of extra solar panels, a camera or a telescope. Satellites were then scored on various criteria, such as the group presentation on how the satellite meets the needs of the mission, the weight of the satellite, if it can hold together under extreme vibration and - most importantly - how awesome it looks!

The whole science department were blown away with the incredible satellites our students managed to produce, as well as the enthusiasm they showed. Our thanks go out to UKSEDS for the provision of such fantastic resources enabling our students to learn about a fascinating and important topic in a creative and practical manner.



## UKSEDS Satellite Workshop continued....



## Rowing – Ms Maunder

This week saw our rowing club students complete their Learn to Row Course from Barn Elms. The progress they have made over the past 6 weeks has been fantastic and we are so proud of all of them. A huge thank you to Barn Elms for making all of this possible.

I would also like to thank Mr Sia, Ms Terrington, Ms Boothe and the rest of the PE Department for all of their help and support this half term! I can't wait to get rowing club back up and running in September, with some exciting plans already being made!



## Y12 Maths – Ms Lunt and Ms Ahmad

For their final lesson of the year, all of our Year 12 A-level maths students were brought together to compete in a treasure hunt. It was an opportunity to put their learning to the test in a different context and enjoy the lovely weather, as well as showcase all of the skills they have developed over the course of the year.



Competition was high, but well done to the following students in the top 3 teams: Muskan, Talita, Bianca, Reggie, Malayka, Amanda, Reuben and Jamal. Also a special mention to Alan for his enthusiastic running in search of the next question!



We are immensely proud of our Year 12 maths cohort and are excited to see what they can go on to achieve in Year 13.



## Year 12 Trip to Pevensey – Mr Hillman

On Monday Year 12 history students braved first the rain and later the heat on a trip to the South Coast. First we visited Pevensey Castle, the castle was built in the 11<sup>th</sup> century on the site of a much older (c. 200AD) Roman Fort and was designed to guard the South Coast of Britain. The castle was in use through the Medieval and Early Modern Periods before falling into disrepair. However, it came back into its original purpose in the early 1940s and was a crucial RAF post during the Battle of Britain and the Blitz. Students climbed the battlements and delved into the dungeons, along with visiting the superb on site exhibitions.

From there we moved on to Pevensey Bay and the site of William the Conqueror's landing in late 1066. The beautiful calm water and seemingly never-ending coastline allowed the students the perfect opportunity to imagine what it must have been like for the local population to see a fleet of perhaps 5-700 Norman ships appear over the horizon. Fish and chips and ice cream were very much a modern addition to the experience.

At A level students study the Medieval, Early Modern and Modern periods and this was the perfect trip for considering all three.



## Year 12 News – Ms Harb

What a fantastic way to end Year 12! We would like to extend our heartfelt congratulations to all of our Year 12 students for their hard work, resilience, and commitment throughout this term—particularly during their progress exams, where we saw outstanding effort and 100% attendance. Well done!

Over the past few weeks, students have had the opportunity to participate in a number of exciting enrichment experiences, including the **Investment Insight** and **Explore London** trips. It was brilliant to see every student involved, embracing new learning outside the classroom.

As we approach the end of term, we look forward to two key events: our **UCAS training** sessions to support students with their university applications, and our inspiring **Careers Day** on Friday, packed with industry insights and future planning.

We will close the academic year with our **Achievement Assembly on Friday 11 July**, where we'll celebrate and recognise the hard work, kindness, and exceptional contributions of our Year 12 students.

We wish all our students and families a restful and enjoyable summer break. We look forward to welcoming our new Year 13s back on **Monday 8 September at 8:00am** for what we know will be a successful final year



## Year 12 Explore London Challenge – Mr Browne

On Wednesday, July 9th, 120 of our Year 12 students embarked on an exciting adventure through the heart of the capital for the annual Explore London Challenge. This highly anticipated event saw students form teams of up to five, armed with smart phones and a keen sense of discovery, as they set out to locate and photograph 14 diverse and fascinating London landmarks.

The challenge was designed to test their teamwork and problem-solving skills, as the list of intriguing items was only unveiled on the day of the trip. From a piece of the historic Berlin Wall to the poignant National Windrush Memorial, and even the intriguing York Water Gate, students crisscrossed the city, uncovering its hidden gems and iconic sights. One particularly memorable item on their list was finding a real-life horse, which certainly added an element of surprise to their urban expedition!

This immersive experience was not just about finding hidden treasures; it was a fantastic opportunity for our students to significantly enhance their cultural capital. Navigating the bustling city, collaborating under pressure, and discovering new aspects of London's rich history and diverse culture all contributed to a truly enriching day. We are incredibly proud of all the students who participated, demonstrating such enthusiasm and determination. A special congratulations goes to the winning team, who managed to locate an impressive 12 out of the 14 icons – a truly remarkable achievement!



## Science Museum – Mr Abdirahman

To celebrate a year of explosive curiosity, our Year 7 Science Club blasted off on a reward trip to the Science Museum! From compounding fun in the Pharmacy section to puzzling over body parts in the interactive "What Am I?" zone, our young scientists were in their element. The day was filled with hands-on discovery, laughter, and plenty of "element-ary" excitement.

A well-deserved adventure for our brilliant budding scientists!

## Creative Writing – English Department

*For this week's entry, Year 9 have been writing poems to their younger selves in English lessons, inspired by Wislawa Szymborska's "Teenager". Well done to Sa'adatu Amuta (9BEN) for writing this very emotional and reflective poem to her past self!*

I sigh as I look at her,  
Just an image tucked away and hidden within the cracks of my own deepest memories

I scream as I think of her,  
Her fully soft skin and pure heart now tainted with hate and disgust,  
Changed from an open red organ to a black enclosed life supply,  
And I am the source

I feed off of her innocence,  
And dive deep into the depths of her stupidity,  
Though she was kind and submissive  
unaware of how dangerous that can make you

I laugh at her naivety,  
She's dying to forward time instead of rewind  
But now she sees time as a ticking bomb just waiting to explode

There's a fire undiscovered within her just waiting to be ignited  
Now I hold the extinguisher to put it out

She was thriving,  
On her way towards excellence,  
Yet here I am sinking,  
Aboard a boat on an expedition where the destination is unknown

I finally put back down the image,  
Her smile  
Beaming of success,  
Never to be seen again

Where are you?

These are the Wandsworth Agreed Dates and subject to change and addition of INSET Days.

### **Autumn Term 2025**

First Day: Monday 1st September 2025

Last Day: Friday 19th December 2025

Half Term: Monday 27th October 2025 to Friday 31st October 2025

### **Spring Term 2026**

First Day: Monday 5th January 2026

Last Day: Friday 27th March 2026

Half Term: Monday 16th February 2026 to Friday 20th February 2026

### **Summer Term 2026**

First Day: Monday 13th April 2026

Last Day: Monday 20th July 2026

Half Term: Monday 25th May 2026 to Friday 29th May 2026

Bank Holiday: Monday 4th May 2026

## Food and Learning: The Undeniable Link – Ms Nearn

Have you ever been “hangry?” What about feeling sleepy after a starchy meal, or irritable after too much coffee or sugar?

Our diets greatly affect how we feel, behave, and learn - adults and kids alike. Never is this more true than in school, where many kids struggle to focus, learn, and regulate their emotions. This can be doubly true for neurodiverse young people.

**Low-quality diets harm brain development and cognitive function** leading to poor school performance and behaviour, and problems with executive function, the skills needed for everyday tasks such as making plans, solving problems and adapting to new situations.

Despite the demands on their brains and attention, many children fall far short of a brain-healthy diet. Instead, they skip breakfast and lunch entirely, and eat a steady stream of ultra-processed snacks - from crisps to sweets to packaged pastries, not to mention energy drinks and other flavoured beverages loaded with sugar or artificial sweeteners and colours. These are definitely not brain foods!

**Research shows that diet influences brain growth and development throughout life. It's never too late to begin feeding your brain with what it needs!** Brain-healthy food can help children perform better at school, help maintain better cognitive function in adulthood, and ward off dementia as people age.

What is the best way to feed a child's developing brain and to support learning and behaviour? 'Food for the Brain', a UK-based charity that conducts research on what makes healthy brains, would like to teach you - for free.



'Food for the Brain' recently launched a program called **Cognition for Smart Kids and Teens**. Take the [free cognitive function test](#) on their website to learn how your child is doing in 8 key areas using a red/amber/green system. They will then give you guidance on how to improve their diet and habits to optimize their brain development and health.

'Food for the Brain' is not just for kids though. Take the [adult version](#) of their cognitive function test (it's also free) to identify your own risk factors – most of which are under your control – and learn how to protect your brain function from memory loss, dementia, and Alzheimer's (which is largely a lifestyle disease with only 1% of cases due to genetics.)

Small changes to your family's diet can make a big difference. Start now!

Links:

[Smart Kids Resource Library](#)

<https://foodforthebrain.org/>

<https://smartkidsandteens.foodforthebrain.org/>

### YOUR CHILD'S RISK FACTORS



LOW RISK   SMALL   SIGNIFICANT   HIGH RISK

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## YOUTH CLUB SUMMER PROGRAMME 2025

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For more info, get in touch:

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[youthclub@regenerate-london.org](mailto:youthclub@regenerate-london.org)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK 1</b> 28th Jul to 1st Aug	PIZZA MAKING DROP-IN  3:30PM - 6:00PM @ ASHBURTON YOUTH CLUB	LMK WORKSHOP  3:30PM - 6:00PM @ ASHBURTON YOUTH CLUB	VOLUNTEERING TRIP: COMMUNITY BOX  11:30AM - 3:00PM MEETING @ ASHBURTON YOUTH CLUB	THEATRE TRIP  1:00PM - 6:00PM MEETING @ ASHBURTON YOUTH CLUB	CHESSINGTON TRIP  10:30AM - 5:00PM MEETING @ ROE REC CENTRE
<b>WEEK 2</b> 4th Aug to 8th Aug	MURAL WORKSHOP DROP-IN 01  3:30PM - 6:00PM @ ASHBURTON YOUTH CLUB		BLOCK PARTY: ALTON ESTATE  3:00PM - 6:00PM @ WANBOROUGH DRIVE, SW15 4AX	BLOCK PARTY: LENNOX ESTATE  3:00PM - 6:00PM @ ARABELLA DRIVE, SW15 5LL	BLOCK PARTY: ASHBURTON ESTATE  3:00PM - 6:00PM @ TILDESLEY ROAD PARK, SW15 3AU
<b>WEEK 3</b> 11th Aug to 15th Aug	REGENERATE BAKEOFF DROP-IN  3:30PM - 6:00PM @ ASHBURTON YOUTH CLUB	MURAL WORKSHOP DROP-IN 02  2:00PM - 6:00PM @ ASHBURTON YOUTH CLUB	<b>ASH &amp; ROE</b> KAYAKING TRIP  10:00AM - 4:00PM MEETING @ ASHBURTON YOUTH CLUB		BRIGHTON BEACH TRIP  10:30AM - 6:00PM MEETING @ ROE REC CENTRE
<b>WEEK 4</b> 18th Aug to 22nd Aug	ROE REC AWARDS DAY  4:00PM - 6:00PM @ ROE REC CENTRE	ASHBURTON OLYMPICS PARTY  3:30PM - 6:00PM @ ASHBURTON YOUTH CLUB	VOLUNTEERING TRIP: VAUXHALL CITY FARM  10:30AM - 5:00PM MEETING @ ASHBURTON YOUTH CLUB		NINJA WARRIOR  11:15AM - 5:00PM MEETING @ ROE REC CENTRE
<b>WEEK 5</b> 25th Aug to 29th Aug	BANK HOLIDAY	WALES ADVENTURE RESIDENTIAL!			

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but FACE will be open for your parents



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[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)



FACE

## August Timetable

All sessions delivered live online via zoom £24 each  
or **FREE** with School Membership - 90 minutes long

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk) Recordings available for 48 hours

Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am