



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

### Year 9 News – Mr Lamboi

As we come to the end of a vibrant school year, it's the perfect time to reflect on the many experiences, opportunities, and achievements that have shaped our Year 9 students. It's been a year full of energy, growth, and memorable moments – and now, with GCSEs on the horizon, we look ahead with excitement to the journey into Year 10.

This year, students took part in a range of activities that brought learning to life and helped them start thinking about their futures. One of the highlights was the Work Shadow Day, where students spent a day with a family member at their workplace. This hands-on experience gave a real insight into different jobs and sparked conversations about career goals and aspirations.

We also hosted a Careers Fair, welcoming employers, colleges, and training providers to school. It was brilliant to see so many students asking questions, exploring options, and beginning to consider the paths open to them after school.

A key milestone this year was the GCSE options process. Students took the time to explore their subject choices, attend information sessions, and talk with teachers and families before making their decisions. We're proud of how thoughtfully and responsibly they approached this process – each student now has a personalised pathway ready to begin in Year 10, based on their strengths, interests, and future goals. Many students have already begun showing real ownership of their learning, taking initiative and preparing themselves for the challenges ahead.

Special congratulations goes to our Jack Petchey Award winner - Mithun (9LAN) - who has been recognised for his exceptional efforts, leadership, and contributions to school life. We are proud of the positive example he has set for others.

A standout moment this year has been the launch of the Rowing Club on Thursdays - our students are making waves under the fantastic guidance of Ms Maunder.

Looking ahead, Year 10 will bring new subjects, greater responsibility, and the beginning of the GCSE journey. It's an exciting next step, and we know our students are more than ready for the challenge.

And of course, one of the most anticipated events of the year is just around the corner: the Year 9 Prom and Graduation on Thursday 17th July – a special celebration to mark everything students have achieved so far.



#### LOOKING AHEAD: KEY DATES FOR YEAR 9

**-Monday 23rd June** – Foundation Subject Exams Begin. Students will sit assessments in their non-core subjects to reflect on what they've learned this year.

**-Friday 27th June** – INSET Day. School will be closed to students for staff training.

**-Wednesday 2nd July** – Thursday 10th July – Core Subject Exams (English, Maths & Science). A chance for students to demonstrate progress and prepare for the demands of GCSEs.

**-Monday 14th July** – Sports Day

**-Tuesday 15th July** – Enterprise Day: A full day of teamwork and creativity, where students tackle real-world business challenges.

**-Wednesday 16th July** – Year 9 Trip Day

A well-deserved break and a fun-filled day out to celebrate the end of a busy year.

**-Thursday 17th July** – Year 9 Prom and Graduation

A special event to mark the end of Key Stage 3 and celebrate all that students have achieved this year.



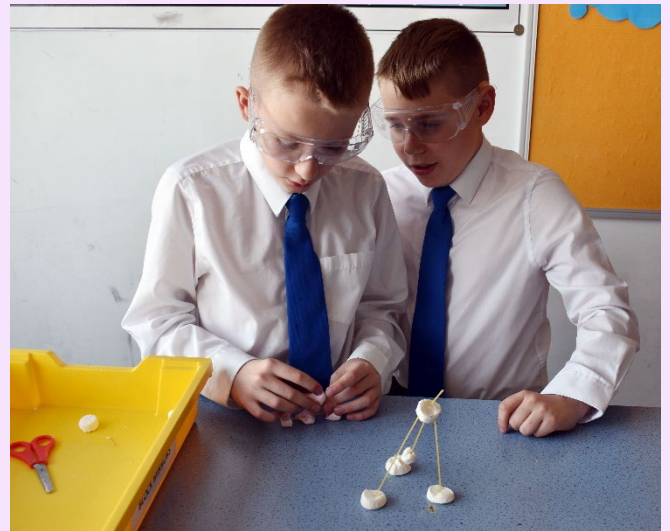
## Thought for the Week

"Tough times never last, but tough people do." - Robert H. Schuller

### The Leaning Tower of Pasta – Ms Maere

This week in science club, students competed to build the tallest tower out of spaghetti and marshmallows. Broken spaghetti resulted in broken hearts for many of the contestants but in an amazing feat of engineering, Tawhid and Mikhaeel's graceful spaghetti structure soared to a magnificent height of 39 cm, clinching first place.

Not to be out done, Bobby and Tom matched them spaghetti for spaghetti and, in the dying moments, confirmed the final height of their own tower to be 39 cm as well, drawing for first.



### Dates for Your Diary

Thursday 26<sup>th</sup> June 2025 – Year 11 Leavers Celebration  
Friday 27<sup>th</sup> June 2025 – INSET Day  
Tuesday 1<sup>st</sup> July 2025 – Year 6 Induction Day  
Thursday 10<sup>th</sup> July 2025 – Year 12 Level 3 Parents' Evening  
Friday 11<sup>th</sup> July 2025 – Year 12 Careers Day  
Monday 14<sup>th</sup> July 2025 – Key Stage 3 Sports Day  
Monday 14<sup>th</sup> July 2025 – Year 10 Work Experience Debrief  
Tuesday 15<sup>th</sup> July 2025 – Year 9 Enterprise Day  
Thursday 17<sup>th</sup> July 2025 – Year 9 Graduation Ceremony

## IG Trip to Thorpe Park - Weds 18/6/25

To mark the end of the academic year and to celebrate the collective achievements of the cohort, we took the students on a trip to Thorpe Park, Staines. In the beautifully sunny weather, the students were excited, positive and joyous. Behaviour was impeccable and it was a pleasure to see the students actively demonstrating their developed social skills, empathy and kindness - not just with their peers, but with the staff too!

A massive thank you goes out to the team for planning, executing and supporting the trip, making it a memorable experience for the students. Some of the students had not been to a theme park before - making the day even more memorable.



## Engineering and Gardening Clubs – Ms Croissant

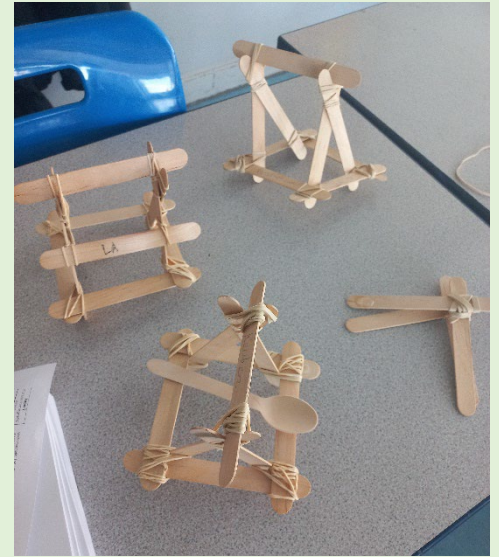
A brand new club for our KS4 and KS5 students has started this term!

Engineering club has now 'launched' and students got off to a 'flying' start by building catapults out of elastic bands and wooden spoons!

Students had to problem solve balance issues and tension in order to send a ping pong ball as far as they could. The winning shot was from Ignacy in Year 9, although Jaden in Year 12 also impressed with a shot that almost hit the ceiling!

Students are now 'motoring' ahead by building more mechanical marvels. Year 10 students are building motorised off-roader models, while Year 12 are building a complicated replica of a combustion engine.

All students have shown amazing resilience and problem solving skills tackling these difficult tasks! Stay tuned for more updates (and terrible puns!)



Gardening club has started again this term, and our intrepid gardeners have got off to a 'blooming' good start! We are growing carrots, tomatoes and strawberries, making sure they get plenty of water through this hot weather. Our tomatoes are starting to flower and the strawberries are almost ready to eat!

This week, we are releasing some ladybirds onto our plot - natural predators to the aphids that are trying to eat our plants before we can!





## Creative Writing - English Department

***Our final entry for the Wimbledon Bookfest creative writing competition was a story by Jeanne Permejo (9SAW), who adopts a lovely, rhythmic writing style to reflect the mystery of her legend. Well done to Jeanne and all shortlisted students for their fantastic creative writing for Wimbledon Bookfest.***

In the twilight night, a figure stands as a tale unfolds. Of ancient kings and swords of gold, a story older than a memory that passes from tongue to tongue in whispers and dreams. It was said that from time to time, mountains would walk and stars whispered secrets to the earth. There lived a figure who defied the laws of life and death.

No one knew his name. He had no crown, carried no banner and claimed no throne. All he owned was a sword. Yet, wherever he walked, the wind shifted, the field of flames wouldn't burn him. Forests would open paths where none existed and children sang songs about him without ever knowing the words. Elders would nod when asked and say "yes, the legend lives" that was all.

They say that he claimed a wielded sword forged from the heart of a fallen star. With it, he carved his destiny into the bones of the world. The sea calmed at the sound of his voice and storms roared behind every breath. He was a guardian or some said he was a destroyer. Others whispered he was both.

No book ever captured his full story. Artists tried, scribes wrote, people sang, but none could hold the truth. The legend was too vast, too wild to be contained. It lived in firelight tales, in lullabies and the creak of old trees. It thrived in silence, in the glances between old friends when the wind shifted just so.

Even now, they say, when the skies darken and the stars shimmer like ancient eyes, the legend stirs once more. Sometimes, if you're quiet enough, you can hear him in the rustling leaves, or see his shape on the mountain peaks.

He is not gone. He never was.

That's because the legend... legends never die.

## Southfields Academy Podcast – Ms Sulliman

Southfields Academy hosted a special assembly for Year 8 students to learn more about creative careers, as part of the **Welcome to Wandsworth** journalism project for secondary schools in the borough.

The students heard from award-winning podcaster and creative strategist **Leanne Alie**, Head of podcasts at Unlocked, part of The Partnership Group. Leanne spoke about her work and the ideas behind her own podcast, **Coiled**, exploring Black hair in all its forms and textures.

Leanne was joined on stage by **Sandy Warr**, Head of Podcasting at City University and an LBC News presenter. Sandy gave the students an insight into her wide-ranging career as a journalist and a podcasting expert.

The discussion was led by **Carrie Wooten**, the Co-founder of Global Media and Entertainment Talent Manifesto: a new global manifesto to bring together the 'United Nations of Media & Entertainment' to address the global shortage of diverse media, technical and engineering talent.

Students from Year 8 joined the guests on stage to ask their questions and followed up the discussion after the assembly ended too, recording this Podcast with Audrey Tinline - BBC journalist. We hope you enjoy listening! [https://drive.google.com/file/d/1Uowffz7pAs8lj2ShrHMjq4K7Ex\\_jui4J/view?usp=sharing](https://drive.google.com/file/d/1Uowffz7pAs8lj2ShrHMjq4K7Ex_jui4J/view?usp=sharing)

Please follow the link to view our students' page on Wandsworth website.

<https://welcometowandsworth.com/creative-schools-and-education/secondary-journalism-project/journalism-project-media-clubs/southfields-academy-media-club/>

## Challenging perceptions: County Lines - parent/guardian/carer

SW Project Adder, Metropolitan Police, is organising a presentation for parents/guardians/carers focusing on perceptions around county lines drug lines. It is in partnership with someone with lived experience of County Lines and should be a really informative session. Tickets are free.

The event organisers say 'Join us for an eye-opening online event where we delve into the world of County Lines. As a parent or carer, it's crucial to understand the signs and risks associated with this issue. Our Lived Experience speaker will guide you through the issue, giving his perspective as someone who has experienced County Lines and now helps others facing similar situations. Don't miss out on this opportunity to educate yourself and protect your loved ones.'

<https://www.eventbrite.co.uk/e/challenging-perceptions-county-lines-parentguardiancarer-tickets-1410782511469?aff=oddtcreator>

# Miss your teenage vaccines at school?

Head to your local immunisation  
catch-up clinic and make sure  
you're fully protected!

**Thursday 26 June**

15:00 - 18:00

St John's Therapy  
Centre, SW11 1SW

**Saturday 28 June**

10:00 - 13:00

Fayland Children's  
Centre, SW16 1SY

**Thursday 10 July**

15:00 - 18:00

St John's Therapy Centre, SW11 1SW

**Call 020 3903 3374 for more  
information**

