



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 11 News – Ms Marshall

Year 11 Girls' Intervention:

A targeted girls' intervention has been running since the start of the spring term, giving them a calm space to engage in a range of activities, facilitated to:

- support with independent study
- contribute to the development of social skills and confidence
- encourage and inspire their aspirations
- provide them with opportunities to hear from other successful women in a range of fields



Early activities included a team building/catering session and academic lecturer from UCL.

Subsequent weeks included a virtual meet with one of Google's lawyers; a range of sessions led by school staff who have come from a wide range of careers; and sixth form taster sessions.

Last week, we took the girls out for lunch at 'Bosa Kitchen, Southfields', as a final good luck ahead of their final exams.



Year 11 final examinations:

We are firmly in exam season! Students have been issued with their 'Statement of Entry' listing all of their examinations, along with an overlay timetable covering the lessons and supplementary sessions running alongside their exams. Please discuss these arrangements with them, so they are prepared for each day's events.

A reminder that students must be in by 8am every day from now on - regardless of whether they have an exam on that day.

Daily texts are also sent to parents/ carers each day, with details of the following days' examinations, to further support organisation.

In order to support your child at home, please ensure that they:

- have a quiet, clear space to revise/ study
- get enough sleep - which includes screen-free time at least an hour before bed time
- are eating a balanced diet, especially a healthy breakfast - which many, unfortunately, skip
- are encouraged to discuss any specific concerns/ worries with their subject teachers and tutors. They can also access mental health support with designated staff, here.

Please also maintain open dialogue with your child, so that their emotional well-being is supported throughout this stressful time. Accessing [Exam Stress - Explore Kooth](#) will arm students with some supportive stories and strategies about managing exam stress. You may also find it useful to talk them through this, in order to help them maintain perspective: [10 Things Standard Exams Don't Measure - Explore Kooth](#)



Thought for the Week

"The only way to achieve the impossible is to believe it is possible." – Charles Kingsleigh



The Inevitable – Mr Whitfield

The Year 13 drama students concluded their Academy journey with a compelling final performance on Thursday, April 24th, at the intimate Theatre 503 on Battersea Park Road. 'The Inevitable', was inspired by Nick Payne's 'Constellations' and draws from their own experiences of loss and grief. The hour-long original devised piece was a genuine emotional odyssey.

The performance seamlessly navigated a spectrum of feelings, eliciting both tears and laughter from the captivated audience. From the frenetic energy of a physically charged family dinner scene to the delicate naturalism of moments shared between Atlas and Alma, the students crafted a narrative that resonated with relatable truths, offering both confrontation and profound poignancy.

This final showing served as a powerful testament to the skills meticulously honed over their two-year course. As many of these promising talents embark on their next chapter at drama schools and courses nationwide, we eagerly anticipate their future successes on stages and screens – their potential is undeniable. As audience member Jessica Edwards aptly noted, "You told the story beautifully and took us on a journey.

This was professional standard. Wow – you smashed it!"





Accelerated Reader – Ms Sulliman

This term, three intrepid KS3 classes turned the pages *and* the tide with their epic reading skills on Accelerated Reader. We're talking about the kind of dedication that would make even Hermione Granger raise an impressed eyebrow.

So, we rolled out the (cheese-covered) red carpet for our top-performing classes:

🏆 **7S-EN3** – proving that Year 7 can read *and* eat with the best of them!

🏆 **8S-EN1** – because Year 8 knows books are great, but books *with pizza* are even better!

🏆 **9S-EN4** – Year 9: older, wiser, hungrier.

These literary legends earned the *highest engaged reading time* on Accelerated Reader. Whether they were racing through *Percy Jackson*, decoding *Alex Rider*, or finally figuring out what *Of Mice and Men* is really about, they did it with style.

To celebrate their literary excellence, the victorious students were rewarded with a **pizza party**—because nothing says “well-read” like extra cheese. Year 7 and 8 dined in delight with Miss Sulliman, while Year 9 feasted under the proud gaze of Ms O’Neill.

But the next chapter is just beginning...

📅 **Next term, we’re shining the spotlight on individual reading stars.** We’ll be recognising those students who show outstanding commitment to their reading journey—with a **special, invite-only celebration** for our top Accelerated Reader performers. It’ll be exclusive, exciting, and entirely earned through literary greatness. So grab your books, boost that reading time, and you just might find a mysterious envelope with *your* name on it...



Creative Writing – English Department

All of Year 7, Year 8 and Year 9 have written stories or poems for the "Wimbledon Bookfest" creative writing competition: a competition which dozens of schools take part in. We have selected six of the best, which will be published over the next few weeks, starting with a poem by Tiffany Saisani (9SAW).

When you think of the word "Legend", many things many come to mind:

mythology, religion, folk tales.

Other times people: Einstein, Leonardo da Vinci, Nelson Mandela.

People who changed the world in their own way and fields, driven by determination, passion and belief.

But sometimes I wonder, how women can excel, show unparalleled talent, be so driven, and yet are defined by what they were born as.

How many girls have been branded by their sex,
ostracised for something as superficial as a body,
for one organ that decides how they are viewed by the world?

Then this distant thought evolves, into how much we have missed.

Half of a society put on a backburner.

How many were not thought of or considered useful besides how many children (or rather sons) they could make for their husbands?

How many scientists looked down at sinks instead of experiments?

How many physicists calculated the years till they were "expired" instead of equations?

How many musicians sang to babies in cradles instead of an opera?

How many poets were told that men liked their women quiet?

How many historians went to their wedding before a museum?

How many people were forced into silence, because they had the misfortune of being born a woman?

How many "Legends" have we lost?

Dates for Your Diary

Friday 23rd May 2025 – Academy Breaks for Half Term Holidays

Monday 2nd June 2025 – Academy Resumes

Wednesday 18th June 2025 – IEAP Day

Thursday 26th June 2025 – Year 11 Leavers Celebration

Friday 27th June 2025 – INSET Day

Tuesday 1st July 2025 – Year 6 Induction Day

Maths Challenge – Ms Bensalah

Last week, five of our Year 9 students took on the Count on Us Maths Secondary Challenge at Camden School for Girls – and they absolutely crushed it! This event brought together some of the brightest young maths minds from across London for a day of number-crunching, quick thinking, and friendly competition.

Our students brought their A-game, tackling puzzles and problem-solving head-on, all with an eye on the Grand Final at City Hall. We'll find out the results soon - fingers crossed!

Huge well done to our team for stepping up, and a massive thanks to Count on Us for proving that maths is anything but boring.



Education Wellbeing Service Webinar

Supporting Your Teenager With Emotional Difficulties and Self-Harm

Being a teenager can be difficult to navigate, with lots of change and emotional ups and downs.

Parents and carers can have key roles in supporting their teenagers through this by understanding emotional regulation, and how to facilitate healthy responses to difficult or testing situations.



DATE / TIME

Tuesday 13th May, 7.30–8.30 pm
Thursday 15th May, 12.30–1.30 pm

LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite (and check out our others!) by scanning the QR Code or following the link below:

[Click here to book](#)



wellbeinginschoolevents@swlstg.nhs.uk

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