



Southfields Academy Weekly Newsletter

Week Commencing Monday 16th December 2024



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.



Dates for Your Diary

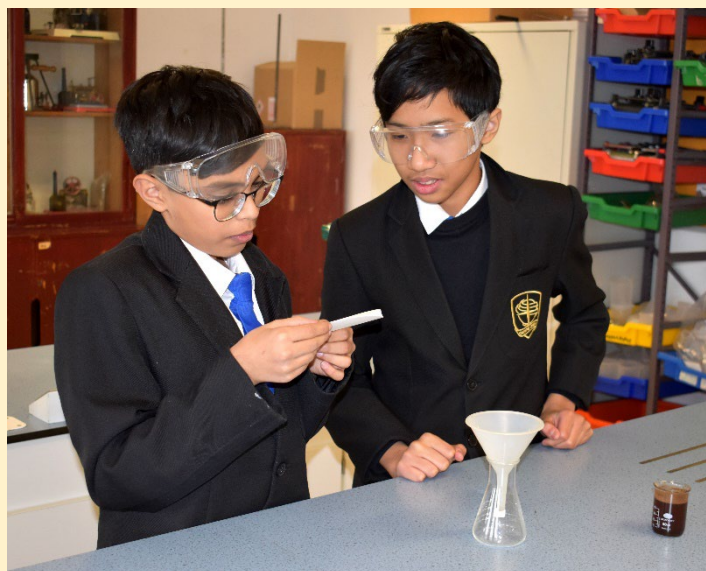
Tuesday 17th December 2024 – Winter Showcase
Wednesday 18th December 2024 – End of Term for Years 10,11,12,13 & IG
Thursday 19th December 2024 – End of Term for Years 7, 8, 9
Monday 6th January 2025 – New Term Starts for All Students
Wednesday 15th January 2025 – Year 12 L2 Parents' Evening
Wednesday 15th January 2025 – Year 13 Parents' Evening
Thursday 23rd January 2025 – International Group Parents' Evening
Thursday 30th January 2025 – IEAP Day
Thursday 13th February 2025 – Year 7 Parents' Evening

Science Club

This week, we brewed up some fun by filtering coffee! Who knew separating solids from liquids could be so ground breaking? It was a latte fun exploring this simple yet fascinating process.

Next week, we'll turn up the heat and watch science disappear—literally! Join us as we explore evaporation and see how liquids vanish into thin air.

Don't let this experiment evaporate without you! See you there!





Thought for the Week
 “Empathy is the heart and soul of good listening.” —Diane Schilling



Creative Writing – English Department

On a lighter note this week, Year 7 students have been reading Shakespeare’s great comedy: A Midsummer Night’s Dream. Inspired by the chaotic love triangles in the play, here’s a selection of some of the best love poetry they have produced – what romantics!

O Helena, my sweet dove,
 My love for you has soared above.
 Now that Hermia is out of my life
 I would love for you to be my wife.
(Aysha Rizahi, 7NOR)

O my beloved Lysander.
 Why shall we make such a fuss?
 Let’s just get married. We must.
 My heart tears with sorrow.
 I love you even tomorrow.
 O, get me out of this jail.
 You are my bail.
 I am in love with you. I really am.
 Because you will always be my man.
 You are like the stars in the night.
 O the way you have so much might.
(Georgia Chandler-Shaw 7NOR)

O Demetrius, why be so cruel?
 As your perfect face makes me drool.
 O, why be so callous to me?
 As you are the perfect one I see.
(Sharaea Lindsay-Robinson 7HAD)

O Demetrius, you make my heart shatter.
 It’s like to you I don’t matter.
 You are so handsome and charming.
 I just want you to be my darling.
 You are so callous to me.
 But you’re still the only one I see.
 You just push me aside like I’m nothing.
 Why have Hermia when I’m so loving?
 Oh, I just wish our relationship was true.
 Because Demetrius... I love you.
(Jhillian Manolo 7HAD)

O my Hermia, wherever have you fled?
 This Helena is going to mess up my head.
 My Hermia, you need me not Lysander.
 He is basically just a simple bystander.
 O, my hate I cannot express,
 Towards this Helena, trying to impress.
 Hermia, we should get married. We must.
 Instead of you throwing me away in the dust.
(Diana Petrova 7HAD)

Year 7 News - Ms Gbolonyo

What an amazing first term Year 7s have had. The Year 7 Team, Mr Salter and I are all incredibly proud of the level of independence the year team has demonstrated.

IEAP Day

The focus of the first IEAP day for Year 7 was in line with academy vision and priority, to promote and develop independent learners. Students attended the following three sessions:

'What is an independent learner?', 'Research and Using Google Classroom Effectively' and 'Science Core Revision- making and utilising high quality notes'

Each focusing on a different aspects of independent learning:

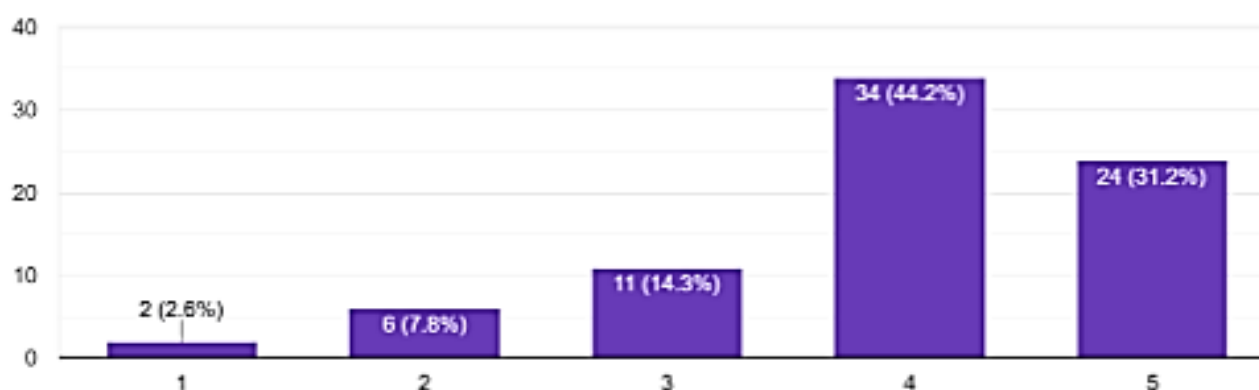
- **Research Skills:** Students learnt how to effectively use online resources to gather information.
- **Note-Taking:** Students practiced different note-taking techniques to help them organise their thoughts.
- **Time Management:** Students learnt strategies for managing their time effectively.

This day was an important step in preparing Year 7 for the challenges and opportunities of secondary school. By developing these essential skills, they will be better equipped to succeed in their academic journey.

Following the day, the students completed a survey of which 77 responses were collected. 75% students felt confident after the session about understanding what it means to 'be and/or become an independent learner'. Overall, 78% students who completed the survey gave a rating of 4 or 5 (out of 5).

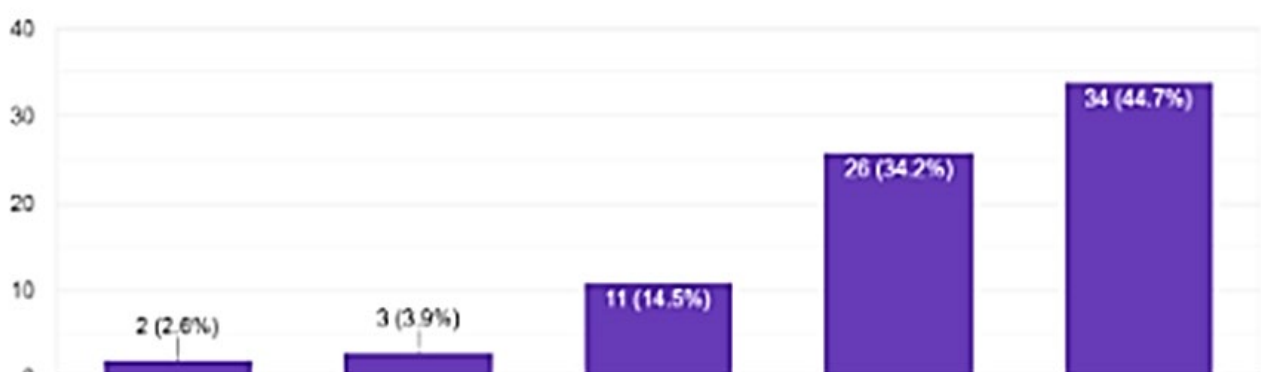
5. After today, how confident do you think you are now, at becoming an independent learner?

77 responses



9. How would you rate your first IEAP day overall?

76 responses





Please see a selection of student voice below collected in the survey:

“I learnt that being an independent learner you have to priorities a lot of things like sleep and homework “

“It helped me investigate and explore by myself.”

“I learnt appropriate revision techniques.”

“For me, being an independent learner means to try do things by myself then ask for help , to have my own responsibilities, to use things that can help me in future lessons.”

“Independent means to try at least 3 or 4 times before asking a teacher for help in an activity in a lesson, to start the starter in a lesson or session without the teacher asking you and last but not least TO TRY YOUR BEST !!!”

When asked what actions students will take to become an independent learner here were some of the responses:

“I will revise, manage my time and know when important are urgent”

“To set up a revision timetable.”

“Study and have self-discipline”

The year 7 team are looking forward to seeing how the year group implement the skills they have learnt.

Year 7 Tutor Reps

Well done to our 12 appointed Year 7 Tutor Reps:

07HAD

Fabi Veiga
Vinnie Chandler-Shaw

07NOR

Ashley Ceaser-Foster
Asma Tahir

07RBT

Rylee James-Garvey
Lucas Woodham

07ALH

Lance P
Aleena Raza

07DBY

Khadija Mohamed
Tom Rivers

07DSV

Roselyn Murray
Nayara Ramirez



In their first term in this role they have been extremely instrumental and already have so many new ideas to lead on.

Looking forward to their first student-led assembly on Thursday 19th December 2024.

Wishing you all a wonderful break!

Teens and Screens – Ms Nearn



Putting boundaries around screen time is one of the most frustrating things about being a parent today. (Heck, we struggle to control our own screen time!) A new organisation - Parent Tech Action Coalition (PTAC for short) - is here to help.

Digital wellbeing entrepreneur Larissa May and Dr. Raghu Appasani created the [Parent Tech Action Coalition](#) to help parents with this sticky issue. Their online community is free to join and provides access to resources, expert-led workshops, and a supportive community designed to help parents raise kids in today's digital age. Dive into these helpful resources to get started:

- [What is Your Digital Parenting Style?](#)
- [Screen Scaries: What to Do When Your Kid's Addicted](#)
- [I Tested CharacterAI: What Parents Need to Know](#)

Be part of something much bigger—join the movement! Sign up for the PTAC newsletter [here](#)

Baby, it's Cold Outside' – Mr Whitfield

Our Year 13s engaged in a Method acting day to help them prepare for our performance of 'Baby, it's Cold Outside' on Tuesday 17th December at 3.45pm at the Academy.

To prepare for their roles as homeless people they spent the afternoon in Wimbledon Park in the cold to experience a very small snapshot of the misery of homelessness.



Year 11 News – Ms Marshall

The past two weeks have been an intense period for Year 11 students. They have sat their mock examinations - with one or two papers for each of their examined subjects. For many, this is their first experience of what the pressure of those external assessments may feel like.

In the main, conduct in the main venue has been exemplary. Additionally, it was evident that many took this period of time seriously and this could be seen through revision activities and materials that had been prepared.

Reminders for the next set of examinations:

- All students to arrive by 8am in order to register - this ensures we can support students to prepare for the exams and chase those who may not have arrived
- Students to line up, ahead of exams, in a more settled manner, in order to best prepare themselves to enter the venue
- Students must develop resilience in order to be able to manage the duration of some of the longer exams. This includes good time management in the exam, in order to complete papers as successfully as possible.

Upcoming dates on the year 11 calendar include:

- Mock examinations results, two weeks after the Christmas break
- Reflecting on mock examinations, celebrating success and targeted activities for those who underperformed
- IEAP Day will be used to conduct sixth form interviews for the majority of students

With only 13/14 school weeks until the first real external examination, the spring term is set to be an intense time for students. Please continue to support their preparation by ensuring:

- excellent attendance and punctuality
- they have an appropriate space to work/ study at home
- their well-being is supported through:
 - eating a healthy diet
 - adequate sleep/ rest
 - ensuring a healthy balance between study and social activities

The
Southfields Academy

WINTER SHOWCASE

Join us for a
celebration of creativity

TUESDAY 17TH DECEMBER
4:30-6:30
ASSEMBLY HALL

TICKETS ARE FREE
REFRESHMENTS WILL BE
AVAILABLE TO BUY AT THE VENUE

Winter Showcase – Ms Jaffer

Please join us on Tuesday 17th December for our celebration of Art, Design, Drama and Music. Tickets are free and can be obtained from the ADT department from Tuesday 3rd December, please ask your child to see Ms Jaffer in B037 to get them.

There will be refreshments to buy at the event and lots to see and enjoy, we look forward to seeing you there!



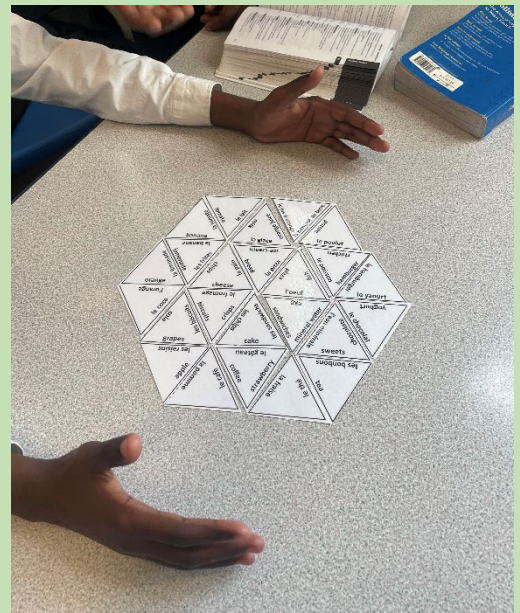
Museums and Gallery Trip – ADT Department

On Thursday, the Year 10 3D, Art, and Graphics classes had the amazing opportunity to visit some art galleries around London! 3D and Graphics visited the Victoria and Albert museum where they had the chance to look at some amazing pieces of 3D work, sculptures, and paintings, and even a vault worth of jewellery. A highlight was the cast courts - a massive room containing some impressive reproductions of intricate and large scale pieces of architectural details and sculptures. The size of the Trajan's column truly surprised students!

The Art class visited the National Portrait Gallery, home to amazing portrait paintings and photography. Students had the opportunity to look at a wide range of portraits, from different time periods and using different media. This included a portrait of Queen Elizabeth I from the 1600s, and the childhood sketches of British painter Lucian Freud. There was lots to inspire!

All the students behaved amazingly, and represented the school perfectly.





MFL COOKING COMPETITION

COOK A TRADITIONAL DISH FROM YOUR FAMILY'S COUNTRY OF ORIGIN AND YOU COULD WIN A £10 VOUCHER!

YOU WILL HAVE TO:

- COOK AT HOME
- PREPARE SOME SLIDES TO SUBMIT ON GOOGLE CLASSROOM:

- INCLUDE THE NAME OF THE DISH AND THE COUNTRY
- INCLUDE AT LEAST TWO PICTURES – ONE OF THE PROCESS AND ONE OF THE END RESULT.
- LIST THE INGREDIENTS AND THE INSTRUCTIONS IN ENGLISH

EVALUATION CRITERIA:

- PRESENTATION AND PLATING OF THE DISH
- CLARITY OF INSTRUCTIONS

Judges: Our Language Ambassadors and the MFL teachers

DEADLINE: 13TH JANUARY



U13 Football – Mr Munro

Congratulations to our U13 football team on a fantastic 5-0 win over Ark Putney Academy.

Two superb goals from Tegan added to by three tidy finishes by Ra'Am, Nathaniel and Georgie.

Joint Player of the Match to Tegan and our player manager, Mason!

Excellent work rate from all involved and a well-deserved win! A brilliant way to round off the fixtures for 2024!



Academy Christmas Card – Ms Darby & Ms Wu

Last week, Year 10 Graphics and Art were given a very festive challenge to create the Southfields Academy holiday card! Students used adobe illustrator, watercolour and all the techniques they have been using this year to develop their skills and create their designs. All of the students rose to the challenge, with some great additions from **Sumeyo, Simon, Izel, Eva, and Dylan.**

However, only one could be the winner and be chosen to represent the school by Ms Valin. Massive congratulations to **Jibril** from Graphics who composed the winning design, incorporating the Southfields logo into a festive winter wonderland.

