



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Anti-Bullying Week – Ms Nearn & Mr Samuels

Last week at Southfields Academy we acknowledged Anti-Bullying Week!

Teachers and adults can and do talk about bullying, but it is much more powerful when the information is coming from the students themselves. This week, our Anti-Bullying Ambassadors delivered inspiring assemblies across the school, showcasing their dedication to fostering kindness and respect. Their confident presentations and heartfelt messages left a lasting impression on all who attended.

A special mention goes to Ayat in Year 12, whose passion and leadership truly stood out. Ayat's eloquence and commitment reminded us all of the importance of standing together against bullying. Well done, team! They explained what is and is not bullying:

"Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological, and can happen in person or online."



Students and staff were also invited to participate in Odd Socks Day on Tuesday the 12th. The idea is that by wearing odd sock we show the world that "we're all a bit odd." Some colourful combinations roamed the halls that day!



There was also a booth near the canteen where students could make their own stickers/badges in support of Anti-Bullying Week, or write an anti-bullying pledge card. By encouraging students to think about bullying, they become better at spotting it and stopping it.



Thought for the Week

“Quite often people focus more on what they want to say rather than listen to others.” — Curriculum Wadhvani



Year 8 Football – Mr Munro

Huge congratulations to the Year 8 football team for their 4-3 win against Ernest Bevin. Every single boy and girl who participated in the game worked tirelessly throughout and, due to this, a Player of the Match could not be decided by the squad. Resulting in a whole team Player of the Match award. Special mention to Yousuf, Nathaniel (2) and Tyler for scoring their brilliantly taken goals!



Southfields Academy Chess Tournament 2024-25 – Mr Spencer

On Thursday 20th November we held our annual chess tournament. It led to the most exciting finish with 3 players tied with 4 wins out of 5.

Denis, Krzysztof and Hrithick then played a 3-way blitz play-off and Denis came out the winner.

Congratulations. DENIS CHORNYI (Year 13) CHESS CHAMPION.

Thanks to all who played:

- Kazaan Shamoan (Year 7)
- Alex Layos-Maskovs (Year 7)
- Bobby Duncombe (Year 7)
- Hrithick Sridharan (Year 8)
- Henry Domingo (Year 10)
- Nana-Osei Yeboah (Year 10)
- Luca Tudor (Year 10)
- Krzysztof Aktas (Year 13)
- Denis Chorny (Year 13)
- Stanislawa Paterson – (Catering staff)



Chess tournament continued...

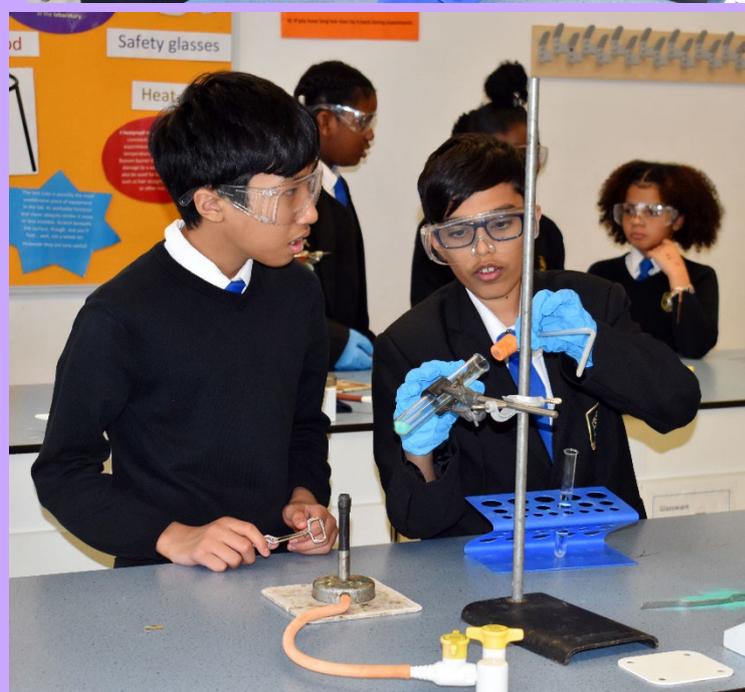
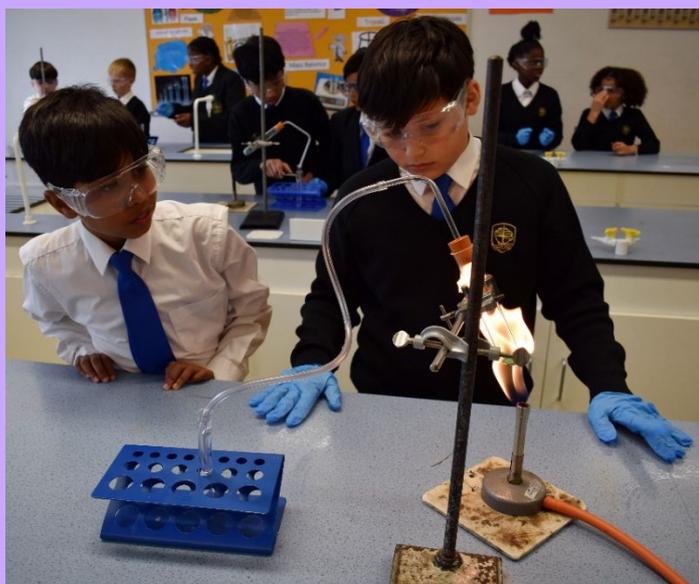


Science Club – Mr Abdirahman

This week, things really heated up as we decomposed copper carbonate into copper oxide and carbon dioxide. It was a breakdown that left everyone amazed!

Next week, we're diving into a splashy experiment as we test the pH of various types of water. Will your tap water be acidic, basic, or just right? It's going to be pH-enomenal!

Get ready to make waves and test the waters with us!



Creative writing – The English Department

This week, we are going back to Year 10, where we have been teaching plot twists and foreshadowing (giving clues about what is going to happen later in the story). Jackson Sellwood-Welch (10SMH) has written a very witty story based on the fantasy genre; see if you can spot the plot twist coming...

There is nothing more magical than family. Other than a literal magical forest, that is.

I was just going on a hike into the forest, minding my own business, when a small person with a pointy hat came up to me. Their beard was long and white, reaching the forest floor. The small person then proceeded to pull out a staff. Then, with the staff, he signalled for me to follow him. He led me to a tree, which was incredibly high. With his staff, he pointed me to enter the tree through a small door, handing me a broadsword as he did. I took the broadsword, making my way towards the door. When I opened the door, a swirl of purple light immediately sucked me through, the force of it causing me to black out.

When I awoke, I was surrounded by trees. However, instead of leaves, the trees had... Cabbage? No, that couldn't have been right. But there it was, right above me, cabbage trees. This is dumb. Did that short man give me something? I carefully got up, taking my broadsword which had conveniently landed right next to me. This had to be a dream, right? I mean, it's just stupid. I then pinched myself once, then twice, then thrice.

Yeah, no. Not a dream.

I surveyed my surroundings, noticing a castle that had to be the size of the Empire State Building. In front of me, the castle made me feel dwarfed, like I was an ant in a giant's world. I started to piece things together. Forest wizard, cabbage trees, castle. Oh my days, I'm in a fairytale. If that's the case, then I guess I'll have to do that hero-saviour thing. With a smile on my face from realisation that I could actually be useful here, I made my way down a winding, trodden path towards the castle. Back home, I worked for a sewage company, lived alone, and was in debt. Here, I could probably live a better life, be famous, and powerful too.

After at least five hours, I do admit that I lost count, I had made my way to the gate of the castle, which also seemed to encase a town. The gates had to be the size of an average British house. Seriously, they do not need to be that big. Two knights didn't even ask me who I was; they just opened the gate. Not good guarding if you ask me; the people who own this place should fire them. Strolling through the town, I saw the craziest things that I've ever seen: a group of people in robes performing flame magic, making a flying dragon; further in, there was a woman mixing different vials, making smoke and flames - as she did so, a guard then handcuffed her with zip ties (guess she was doing that without a licence); even further in, two men clad in armour were clashing their blades (I honestly ran away as fast as I could; it scared me).

After all of this, I had finally made it to the castle, which was open to all. But then I realised. This is stupid. I should be with my family. I grasped the glasses around my eyes, lifting the Virtual Reality headset off my head. I love my family, but I should really spend more time with them and not just on my headset and games. Maybe my family would enjoy some Monopoly. I searched for the board game on the shelf, running to the table to put it down.

"Dibs on the dog!"

Drama Club – Mr Hurst

KS3 Drama Club takes place on Thursdays from 3-4pm in B025 with Mr Hurst. It is an opportunity for multiple year groups to come together and explore their creativity outside of the curriculum, developing crucial life skills such as leadership, taking direction and problem solving.

It not only enriches the students' journey but can also contribute to the creation of productions. Along with a good measure of fun, I hope!



Brazilian Jiu-jitsu – Mr Hillman

Since September, Southfields has joined the ranks of the fastest growing martial art in the world with its own Brazilian Jiu-jitsu (BJJ) club.

BJJ shot to fame in the early 1990s when Royce Gracie proved its effectiveness by winning the first ever Ultimate Fighting Championship (UFC) event. Since then the art, that was originally largely for self-defence, has developed into a worldwide sport with competitions across the UK on an almost weekly basis. The goal of BJJ is to take your opponent to the ground and then improve your position in order to be able to subdue or submit them.

It's an important tool for self-defence but also a fantastic work out for both brain and body. Lessons at Southfields begin with a vigorous warm up followed by the teaching of specific techniques and then sparring the techniques we have learnt. What differentiates BJJ from many traditional martial arts is everything that is taught is sparrred, this is to ensure students really get to feel what works, and doesn't work, for them.

The BJJ club runs every Monday from 4 – 4.45 in the dance studio and is open to all KS4 and 5 students. Speak to Mr Hillman if you want to find out more!





Year 12 Mock Interviews - 20th November 2024 – Ms Walls

Southfields Academy welcomed 30 volunteers from a diverse group of companies and organisations, to another very successful mock interview event.

Over a two hour period, 185 students from Year 12 and some of our IG students were interviewed by very dedicated and professional individuals who very kindly gave up their time to support our students. As always, these events are only successful thanks to many staff behind the scenes. Reception, premises, catering, tutors, heads of year and the careers department, all played their part.

The volunteers were very impressed with the students, who were polite, engaged and interesting, and were able to offer some valuable feedback to aid the students in the future.



Year 9 News – Mr Lamboi

As we approach the holiday season, we want to take a moment to express our gratitude for your continued support throughout this year. It's been a joy to watch the growth and progress of each student, and we are particularly proud of the improvements we've seen in behaviour and attitude to learning this term. Many of our students have demonstrated increased responsibility, respect for others, and a positive attitude in the classroom. It's clear that their hard work, our high expectations and interventions, along with your encouragement at home, is making a difference.

We are excited to celebrate the holiday season with a sense of accomplishment, knowing that our students have made great strides in their personal growth and with your assistance they will continue to do so and exceed all expectations both academically and pastorally.

Thank you for partnering with us to help foster an environment where kindness, respect, and good behaviour thrive.

Our mission: All Year 9 students are in a position to thrive at KS4”

Our shared values: Hard-work, Responsibility, Kindness and Resilience

Highlights of the term

IEAP Day

Thank you to all those parents, carers, family and friends who supported our Year 9 students for IEAP day and provided an opportunity for students to shadow them in their work place. For those students who were on site, the Year 9 team were hugely impressed by the detailed presentations made on their chosen careers.

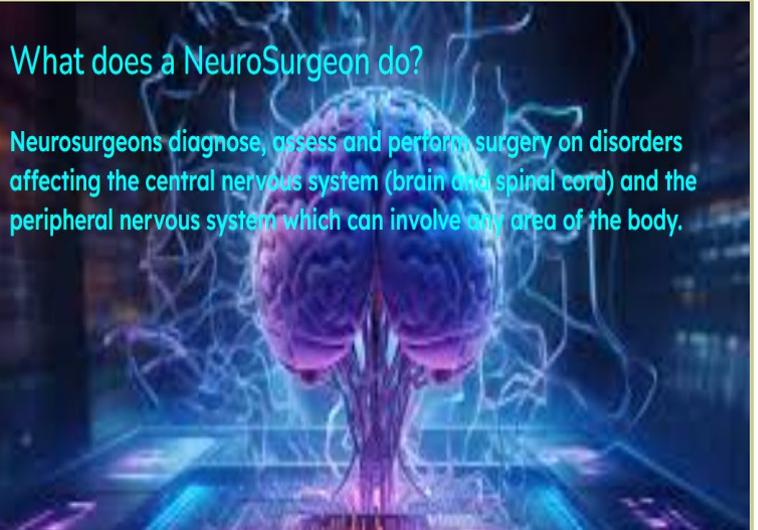
CLOTHING BRAND BUSINESS OWNER



MY NAME IS AZAAN HASSAN AND I WANT TO OWN MY OWN CLOTHING BRAND. THIS IS BECAUSE I WANT TO HAVE A JOB THAT NOT ONLY PAYS WELL BUT IS ALSO FUN IN THE PROCESS. TO ACHIEVE A SUCCESSFUL RUNNING CLOTHING BRAND, I HAVE TO WORK REALLY HARD AND BE DIFFERENT AS THERE ARE MANY PEOPLE TRYING TO ACHIEVE THE SAME GOALS AS ME.

What does a NeuroSurgeon do?

Neurosurgeons diagnose, assess and perform surgery on disorders affecting the central nervous system (brain and spinal cord) and the peripheral nervous system which can involve any area of the body.



What do I do?

In an ideal world I would get a lead role in a production, like one of my dream roles. For example, Eliza Hamilton-Hamilton, Peggy/Maria Reynolds-Hamilton, Veronica Sawyer-Heathers, Regina George-Mean Girls Musical, Lydia Deetz-Beetlejuice the Musical, Jane Doe-Ride the Cyclone, Anne Boleyn-Six the Musical, Katherine Howard-Six the Musical, Tracy Turnblad-Hairspray, Amber-Hairspray, Miss Baltimore Crabs-Hairspray. If I was to get one of these roles I would have to learn the script, the choreography, all of my characters songs, and all of my characters harmonies. Additionally, I would need to learn how to do my make-up for my character and all of the quick changes that comes with the character I am playing.



What i want to be ?

I want to be a fashion model because it is something that i'm passionate about .i really like this interest because it makes me who i am and it defines me



What will I do in the future to benefit my career path?

Since the GCSEs are rapidly approaching, The first step will be to pass them. While I am preparing, I can participate in debates and discussions or work on my public speaking skills.

What do i want to be in my future and why?

In the future, i would like to become a kpop star. So what is a kpop star u ask? A kpop star is an artist in the korean pop or in the kpop industry. People who works as a kpop star doesn't just work as a worker but gets to live their dream everyday by planning tour, performing on stage, making music and most important giving people entertainment and something to listen to to be able to make their day.



So what do we do as a kpop star u ask?

Well to be a kpop star there is a process u have to go through call the debut training. They usually work for a mainstream entertainment agency and have undergo extensive training in dance, vocals and foreign language. Also in a way it is like an opportunity to learn about a complete new culture and their language and their world with loads of excitement.

Prize Evening

It was a pleasure to present a range of special awards to a few of our exceptional Year 9s. The winners were:

- Cora Whyte - Bryan Jagdeo Award for Outstanding Progress
- Sofia Alix Joa Romero - Lab Studio Achievement in Music Award and Head of Year Award
- Dabeer Khan - Head of Year Award



Year 9 News continued...

Finally well done to Karmella for winning the Languages for Peace Award. Her artistic proficiency knows no bounds.



Dates for Your Diary

Thursday 28th November 2024 – Year 10 Parents' Evening

Monday 2nd December 2024 – INSET Day

Friday 13th December 2024 – UCAS Application Deadline

Wednesday 18th December 2024 – End of Term for Years 10,11,12,13 & IG

Thursday 19th December 2024 – End of Term for Years 7, 8, 9

Monday 6th January 2025 – New Term Starts for All Students