



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Enrichment Fayre 2024

On Friday 18th October representatives from each department transformed the black box with interesting and rich displays advertising their department's extra-curricular clubs. The Year 7 explorers scoured the array of interactive stalls that promoted the clubs, and uncovered the many opportunities and new skills that the students could embrace and learn.

In order to complete the knowledge hunt competition, Year 7 had to search for information at each stall and compose a tie-breaker answer. The amount of completed forms and information gained was astounding! The winner of the competition will be announced in assembly.





Thought for the Week

“Sometimes those who give the most are the ones with the least to spare.” — Mike McIntyre



Year 12 Royal Navy Day Activity – Ms Harb & Ms Hess

On Tuesday 15th October our Year 12 students had the opportunity to take part in a Royal Navy Day team-building activity. They engaged in a series of challenging and fun exercises designed to promote teamwork, problem-solving, and creativity.

As part of the event, students also collaborated to design and pitch a new product, showcasing their innovative ideas in front of their peers, teachers and the Royal Navy. Throughout the day, they displayed excellent skills, including teamwork, active listening, clear communication, and the ability to think outside the box.

A big thank you to the Royal Navy for dedicating their time to work with our Year 12 students and Southfields Academy. Their involvement made this experience both memorable and impactful.





KS3 DRAMA CLUB THURSDAYS 3-4PM

STARTS AFTER OCTOBER HALF TERM

IN B025 WITH MR HURST



Dates for Your Diary

Monday 28th October 2024 – Half Term

Monday 4th November 2024 – Academy resumes

Wednesday 6th November 2024 – Year 11 Parents' Evening

Wednesday 20th November 2024 - IEAP Day

Wednesday 20th November 2024 – Academy Chess Tournament

Thursday 21st November 2024 – Year 8 Parents' Evening

Thursday 28th November 2024 – Year 10 Parents' Evening

Year 8 Football Victory – Mr Munro

Congratulations to the Y8 football team, featuring assistant manager Mason, on their 3-1 victory over Ashcroft. Goals coming from Ricardo, Marley & Devin. Extra congratulations to Ricardo on being voted Player of the Match by his teammates!



MFL – Languages for Peace

Our KS3 students were asked to create a poster illustrating the theme of 'Languages for Peace' to celebrate the European Day of Languages.

At the Council of Europe's initiative, the European Day of Languages has been celebrated every year since 2001 on 26 September - together with the European Commission. This stems from the Council of Europe's conviction that linguistic diversity is a tool for achieving greater intercultural understanding and a key element in the rich cultural heritage of our continent. The Council of Europe, therefore, promotes plurilingualism throughout Europe.

We have received some amazing submissions and we have uploaded the work of our own winners and runners-up to the European Day of Languages website as there will be prizes for the top 5 most creative entries and up to 30 of the posters will proudly be displayed at the premises of the European Centre for Modern Languages!

In the meantime, our very own winners and runners-up are:

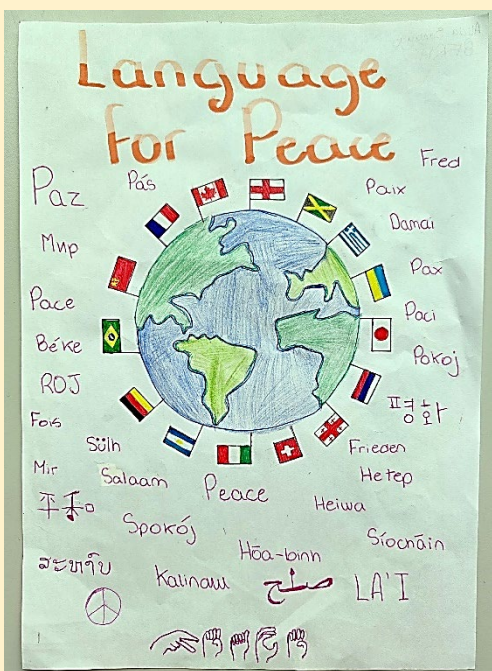
Y7: **AMBBER REYES PAZMINO** (winner), Cassiel Pardo and Jhillian Manalo

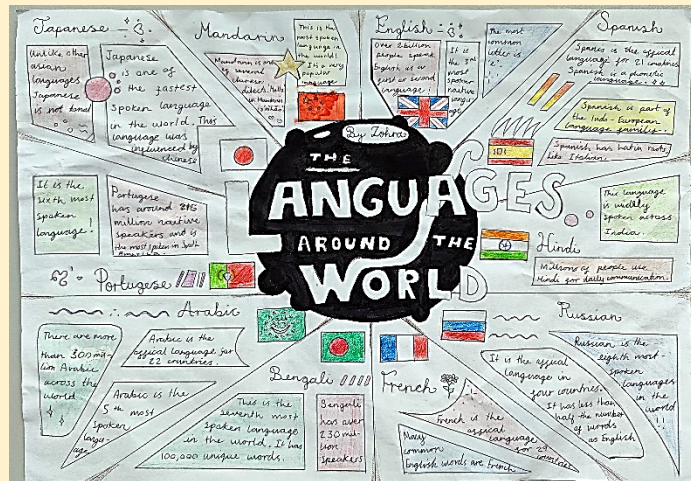
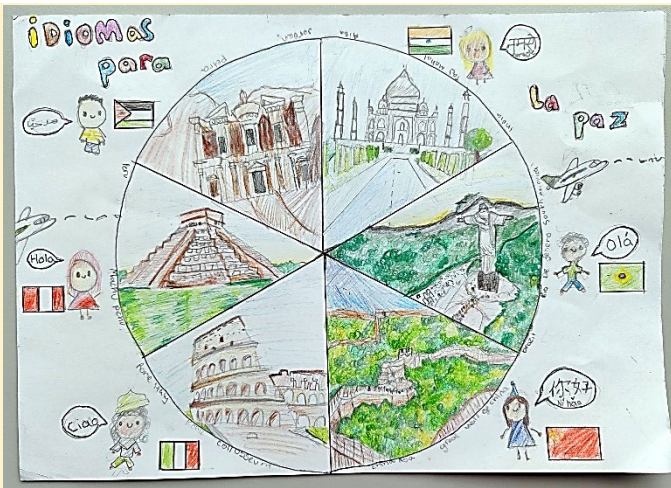
Y8: **ZOHRA NAIL** (winner), Mnahel Akram and Alicia de Souza Santiago

Y9: **KARMELLA MENDOZA** (winner), Sofia Alix Joa Romero and Marwa Niazi

Our three winners have already received an Amazon gift card from the MFL department. Congratulations and good luck!

You can find out more about the European Day of Languages here: <https://edl.ecml.at/>





Inclusion Conference – Ms Sulliman

During staff INSET day on 11th October, the SEND Team held the annual Inclusion Conference for all staff to attend. Led by the SEND Leadership Team and supported by all teaching assistants, every member of teaching staff attended a conference where all students with an SEND need could be discussed.

As part of our whole school approach to meeting SEND needs, many students with needs met with a teaching assistant to complete a Pupil Passport prior to the conference. During this session, keyworkers shared suggestions with teachers, for how to best support the students with EHCPs. Our TAs compiled information on what students enjoy, what they find difficult and what they find supportive in a classroom. All Pupil Passports, student-led documents, were displayed by year group on INSET day so that staff could read them and also speak to the key SEND staff that works with the student. Teachers also added their own strategies in a collaborative and cross-curricular approach to support.

It was lovely to hear teachers and support staff discussing what works best to support the students to progress and thrive at school.

The end result was that all Pupil Passports could be added to with additional teaching strategies that support our SEND students.

The Inclusion Conference is an important and valued part of staff continued professional development and ensures that all teachers in our academy are focusing on the needs of our students with additional needs.



Creative writing – The English Department

The English Department have been so impressed with the creative work of our students that we've decided to share one example per week in the weekly newsletter. Every week, watch this space for a new story, poem, article or speech by our fantastic students.

In Year 10 English lessons, we have explored writing from the perspective of non-human characters. Inspired by Toy Story (and with a little help from Taylor Swift), here's a tear-jerker written by Isadora Cometti (Y10).

Although it was winter, the rushing wind didn't seem to affect me. I looked through my small window: a window with no glass to separate me from the mysterious world outside. Thin light brown walls surrounded me. They were extremely close together, making it incredibly difficult to inhale and exhale. I sat in an empty corner of the monochrome room just waiting for someone to put me out of this misery.

After a few minutes of waiting for any sign of human activity, I finally found what I was waiting for. My home began to shake aggressively and just as I was about to close my eyes to hide away from the world, an enormous hand lifted my ceiling, exposing me to a world full of colours and light.

Soft porcelain hands touched my fluffy, caramel arm. My wide-eyed gaze did not seem to frighten you. Instead, you looked deeply into my eyes and gave me the brightest smile I had ever seen. Sparks flew in the air, transporting the colour of your life into my soulless body. I could only stare at your eyes. They were the most gorgeous shade of green - iridescent emerald green eyes and priceless. No amount of wealth in this world could ever buy a jewel so precious.

I looked out the window of our new home as you tightly held me in your comforting arms. Each snowflake - imperfect in its own way - drifted to the thick white blanket of snow, escaping from the endless labyrinth of wind. I still remember that first fall of snow and how it glistened as it fell: I remember it all too well. The bright Christmas lights enlightened the calm city with every possible colour, bringing joy and hope to it.

You always promised me we would be close forever. But every Christmas that passed caused you to grow more and more distant. I wish you held me tighter.

The following Christmas was the most devastating one. Rays of sunshine enlightened your quiet room. I was left in the dark. Acid rain leaked from your eyes as I silently watched you from underneath your bed. I was just numb. I wish I could have held you closer to me and wrapped you in your softest blanket - the one we would cuddle under.

You got up to leave, almost leaving me to rot under your bed for eternity. I prayed and prayed that you wouldn't walk through the door without me. And you didn't. However, even my soulless body could feel that I was losing you.

You reached for me under the bed and then rapidly skipped to the car like an excited child searching for ice cream. Even though we were together again, I knew things would never be the same.

After a few hours of driving, we finally arrived at our destiny. I hoped you were taking me to meet your new family - the one you promised I would be part of - but instead, you decided to shatter my frozen heart.

As you got out of the car with me in your arms, I rested my head on your chest, listening to your heart beat one last time. You placed me in a home just like my old one; it was cold and empty. It felt like Christmas all over again, but this time no one would come back to rescue me.

The fluffy white snow quickly filled the empty cardboard, leaving me to sink to the bottom. I couldn't reach for air. Couldn't climb back to the surface. So I hopelessly lay there, questioning myself.

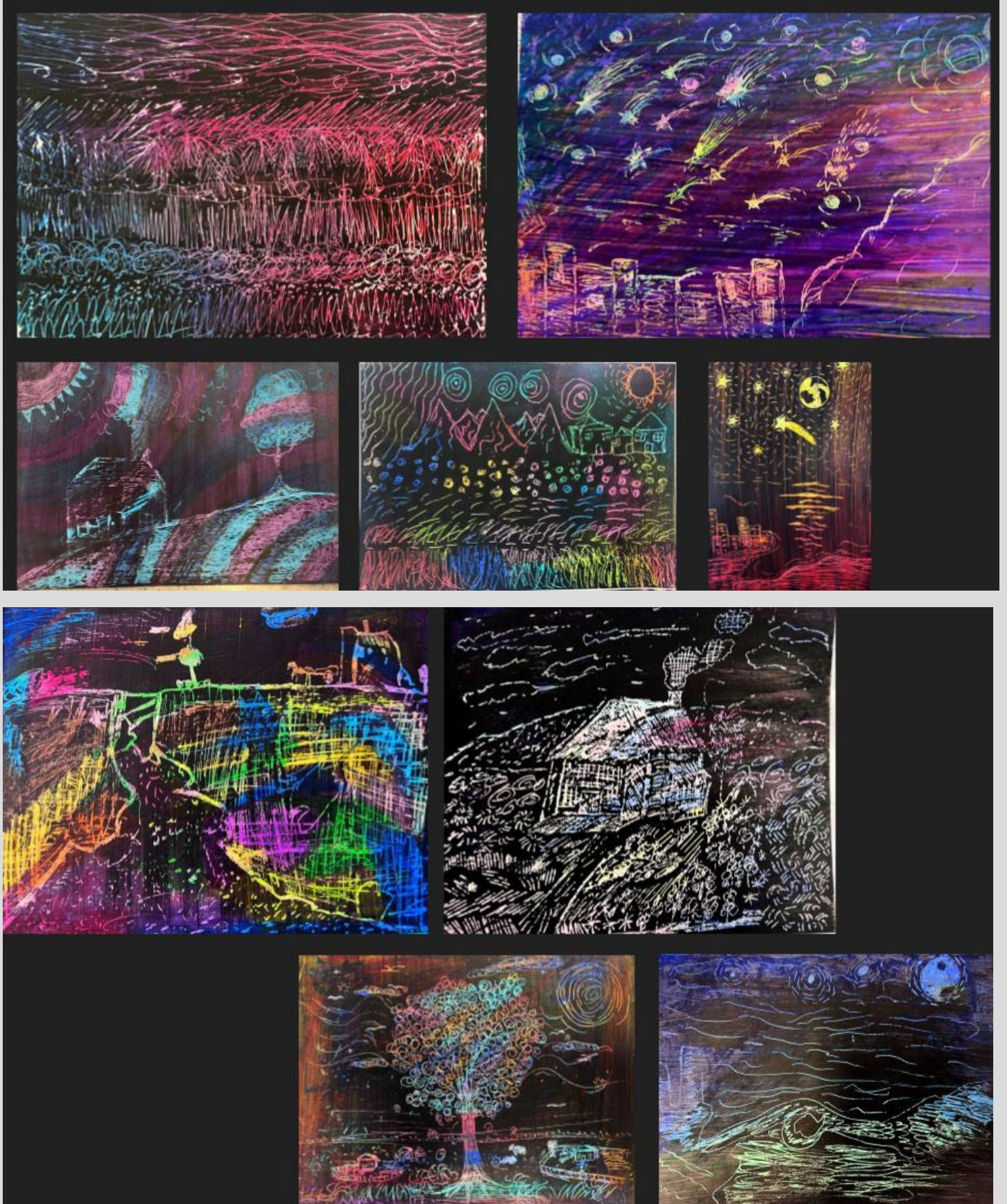
While you were out building other worlds, where was I? Where is that sweet girl who would throw blankets over my barbed wire? I made you my temple, my mural and my sky. Now I am begging for footnotes in the story of your life. I wished our love wasn't so calamitous, drawing hearts in the byline and always taking up too much space or time.

Now I will still see it, until I die, you're the loss of my life. Who could ever love a soulless teddy bear for evermore?

Year 9 Art – Ms Wu

I'd like to share with you some of the work my Year 9 ADT classes did, Sgraffito inspired by Van Gogh, from last week to celebrate their dedication and hard work in lessons.

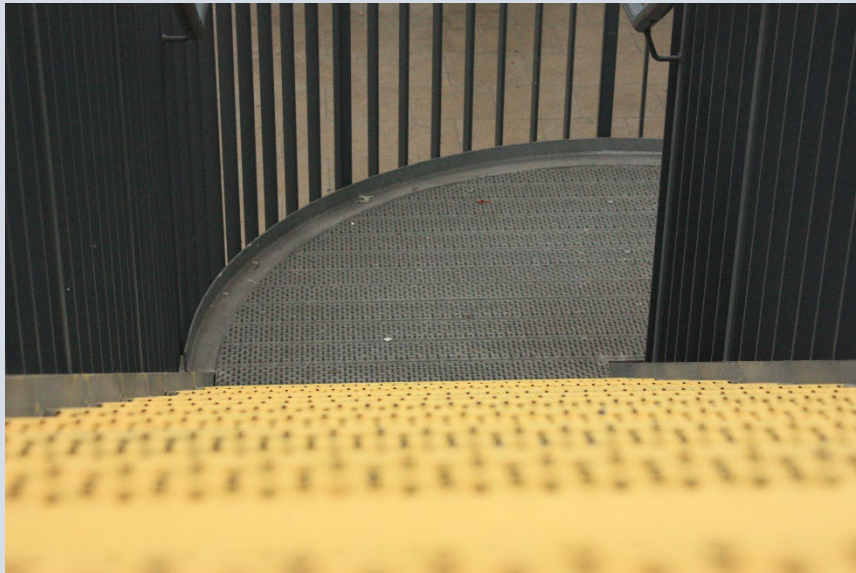
Everyone stayed focused and produced outstanding work. Great job!



Photography Club – Ms Darby

This week in photography we had a look at the work of photographer Alexander Rodchenko.

We looked at how his work uses directional lines to direct the viewers' attention, and how we can find these lines in architectural photography. We then applied our own knowledge to our own photographs, creating some great pictures!



Duke of Edinburgh – Miss Fox

Available to your son/daughter this academic year is the opportunity to participate in the Duke of Edinburgh award scheme here at Southfields Academy. This is an excellent opportunity and we hope your child chooses to take part.

What is Duke of Edinburgh?

Duke of Edinburgh is an award that helps your child develop soft skills, collaboration skills and leadership skills that they may not always have the opportunity to develop in a normal school setting.

Through taking part your son/daughter will develop:

- Self-belief,
- Self-confidence,
- Independence of thought and action,
- A sense of responsibility,
- New talents and abilities,
- The ability to plan and use time effectively,
- The ability to learn from and give to others in the community,
- Skills including problem solving, presentation and communication,
- The ability to lead and work as part of a team.

The bronze award is split into three parts – two of which your child will have to undertake in their own time.

- Skills – 3 months - the participant is expected to learn a new skill as part of the award. This could be as simple as learning how to bake, or how to properly put a tent up. They are expected to spend approximately 1 hour on this a week and document it in a journal.
- Volunteering – 3 months – the participant is expected to volunteer, again for approximately one hour a week, with a charity or business. This needs to be signed off by the supervisor of this activity, which cannot be a family member. Previous participants have volunteered at dog homes, nurseries, and libraries.
- Physical – 3/6 months – in order to achieve the award, all participants are expected to be able to take part in two expeditions (practice and full) during which they will need to walk a total of around 7 hours over two days, with a camp overnight. Participants are expected to train themselves to be able to walk around 4 hours on a day on mostly flat ground.

A permission slip can be had from Miss Fox (A312) and once it has been signed and received, more information will follow concerning important dates and times for the following year, as well as an essential equipment list for the expeditions.

Please ensure the below slip is returned to Miss Fox, no later than Friday 8th November.

If you have any queries: email olivia.fox@southfieldsacademy.com or finlay.saysell@southfieldsacademy.com

Yours Sincerely,

Miss Fox and Mr Saysell

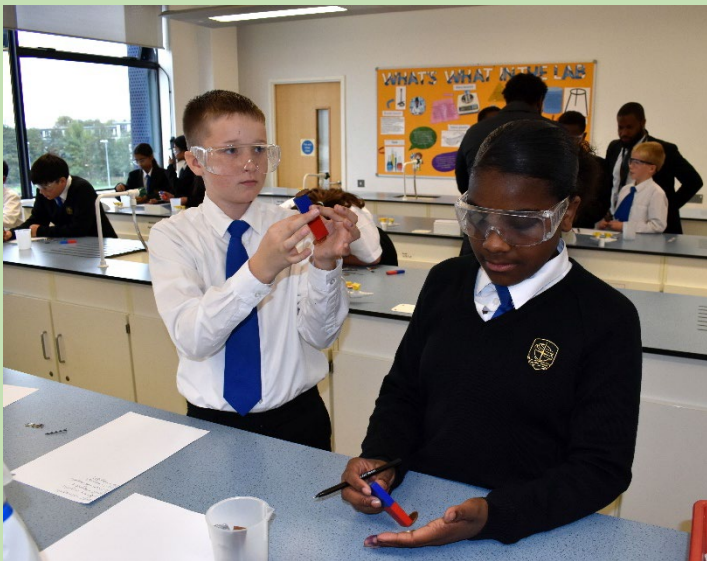
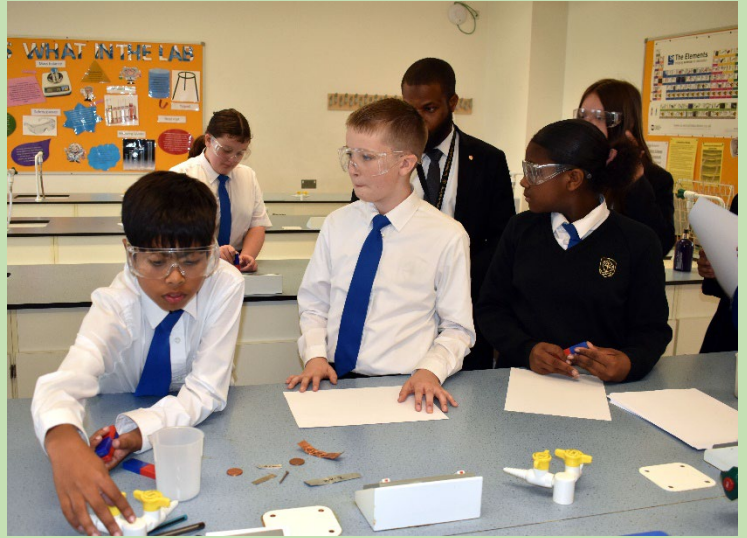
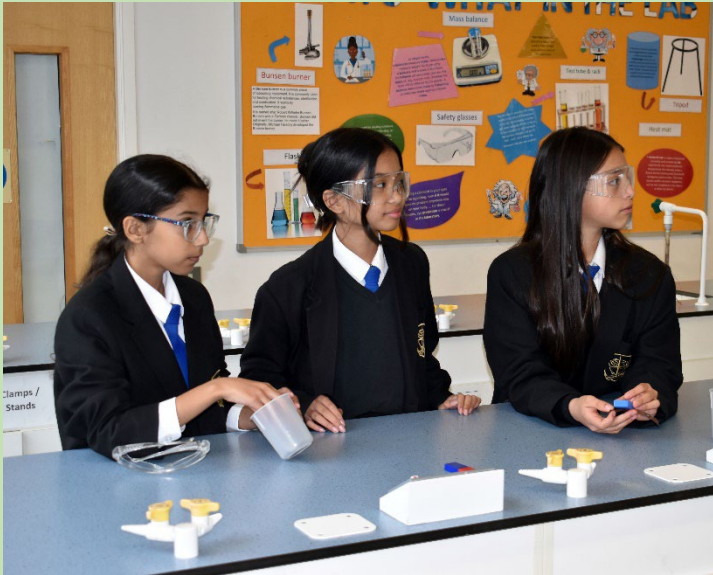


Science Club - Mr Abdirahim

This week, we were *attracted* to the idea of testing magnetic and non-magnetic materials. Some objects really stuck with us, while others? Not so much! Turns out, magnets really do have a way of pulling you in.

Next week, we'll be heating things up by burning food to see just how much energy is packed inside. It's going to be *lit*, so don't miss out!

Join us for more electrifying experiments!



IG Have a Dream – Mr Pinder

In celebration of Black History month, IGPND hosted an assembly which was based on Dr Martin Luther King Jr's, monumental speech 'I Have a Dream'. The students shared their personal dreams and aspirations for the future.

Rayssa

I have a dream of being able to show the world how fascinating art is. Each form of art offers a unique experience, for example dance with its graceful movements, or music inspiring us to dream or even theatre disconnecting us from the real world. My dream is to share my vision and my artistic expression, connecting people through colours, melodies, movements and emotions, I have a dream of living for art.

Ameennullah

I have a dream to stand against racism and injustice, fostering a world where everyone is treated equally, regardless of their background. I have a dream to be a source of strength and pride for those I love, leading with compassion, ambition, and the belief in the dignity of all people.

Lucas

I have a dream that one day I will go to a good university to study Chemical engineering to change the way that people see nuclear energy

Zubeer

My dream is to be a doctor, to make people feel better

Ahmed A

I have a dream to make documentary films of people in Sudan to tell their stories

Salmo

I have a dream that all children get to experience happiness. And every child I see should have the biggest smile on their face.

Mahamed

I have a dream that one day there will be peace around the world





Southfields Academy Careers Fair 2024

There was fantastic attendance at the Careers Fair on Wednesday with 50 organisations (representing industries such as construction, law, beauty, health service, emergency services, investment, and many more, together with universities, colleges and training partners) taking stands and taking time to talk to students from Year 13 down to Year 9.

Conversations were lively and the students were frequently commended for their politeness and friendliness. Thanks to all involved for a great day.



Sports Leaders – Mr Miller

Congratulations to our new group of Year 8&9 Sport leaders who assisted at the Primary Panathlon at Southfields Academy on 23rd October. Fifteen Sports Leaders from Southfields Academy, volunteered to help at the Panathlon, which is a Multi-Sport Competition for young pupils with special educational needs.

110 youngsters from 15 primary & special schools in Wandsworth took part in the event run in partnership between the Wandsworth School Games and Panathlon Challenge and it was a fantastic success.

The Sports Leaders led a number of adapted activities designed to engage a wide range of SEND students, including; Boccia, New Age Kurling, Tennis Slalom, Polybat, Precision Bean Bag, Flight Path, Skittles and mini basketball.

The feedback from all the teachers was extremely positive, with many of them going out of their way to compliment the sports leaders for making it such a memorable event for the children participating.

Ms O'Kane from Paddock School said, "Many thanks for another fantastic Panathlon event. The young leaders were very impressive and we loved our t-shirts. "

Mr Miller, School Games Organiser from Southfields Academy said, "Our sports leaders from Year 8 & 9 were excellent and a credit to the school! It was a great achievement for the leaders as it was the first time they had lead an event."

Congratulations to the following Sports Leaders:

Mikail Kazi
Sofia Rengel
Nyla Rose Harrison
Elijahnay Spencer
Salma Shattar
Tegan Lucas
Jessica Mae Manalo
Devon Lyn
Mason Muskasa
Soraya Adusei
Nafyade Kasim
Gigi Ivanovna
Harlem Hart- Dolphi



Year 7 Girls' football team – Ms Lenton

On Tuesday 15th October, Miss Lenton and the Year 7 girls' football team drove to North London for the next round of the Inner London Cup. They played against Mossbourne Community Academy.

The girls had a great start and went 1-0 up pretty quickly, however, the first half ended 2-1 to Mossbourne. After a talk at half time the girls went back out and stepped up their game. In the second half Elif scored an unbelievable goal in the top left corner from outside the box. Miss Lenton was amazed and said it was the best Year 7 goal she had ever seen.

The girls managed to come away with a 4-2 win. Well done to all the girls who played. You worked hard and definitely deserve to go through to the next round. Keep an eye out to see how they do in round three.



U13s Girls Football Tournament – Ms Lenton

We had 18 Year 7 and 8 girls playing in a football tournament on Thursday. The A team played against Saint Cecilia's A, Bolingbroke and Graveney A. The girls played brilliantly together and managed to win all of their games and came first overall.

The B team played against Ashcroft B, Graveney C and Saint Cecilia's B, they won against Ashcroft but unfortunately lost their other two games. The girls showed great resilience and came 4th overall in their group. Well done to all the girls who played and a huge thank you to Seliyan in Year 13 and Amino in Year 11 for volunteering to referee, you were a great help.





Trick or Treat Fitness Challenge – Ms Lenton

Miss Lenton and Miss Lanning have created a Halloween themed fitness challenge for you all to complete over half term. We challenge all students to complete as many of the workouts below as you can. The 'Trick' exercises are worth 5 points and the 'Treat' exercises are worth 3 points. The student who gets the most points will win a prize.

To be in with a chance of winning you must send evidence of you completing the exercises to the Southfields PE Instagram account, evidence could include: a photo or video of you completing the workout or a screenshot of a fitness watch or app that tracks your workout. Get your friends and family involved in the challenge and stay active over half term!





October challenge

25/10/24 -

31/10/24

3 points for a treat

5 points for a trick

Must send in evidence to the Southfields PE Instagram account

Treat Walk 1 km	Trick Cycle/run 3km	Treat 1 minute skipping	Treat 5,000 steps in a day
Trick 200 squats	Trick 3 x 1 min plank	Trick 100 sit ups	Trick 100 squat jumps
Treat Go on an walk with a friend	Treat 5 minute stretching	Trick 2 minute walking lunges	Treat 10 press ups

Education Wellbeing Service Webinar

Parent/Carer Webinar: Understanding and Supporting Teen Sleep

There can be many challenges with teen sleep.

This webinar will look at some of the research and science around sleep hygiene, teenage sleep and thinking together about the challenges with some options for supporting from the perspective of parents or carers.

NHS
South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service



DATE / TIME

Tuesday 5th November 1-2 pm
Wednesday 6th November 7-8 pm

LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite (and check out our others!) by scanning the QR Code or following the link below:

[CLICK HERE](#) to book



wellbeinginschoolevents@swlstg.nhs.uk

<https://www.eventbrite.com/cc/secondarycollege-parents-wellbeing-workshops-725989?utm-source=cp&utm-term=odclxcollection&utm-campaign=social&utm-medium=discovery&utm->