

# Southfields Academy Weekly Newsletter Week Commencing Monday 15<sup>th</sup> November 2021



**Ethos statement**: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

# **Year 8 News - Ms Gbolonyo**

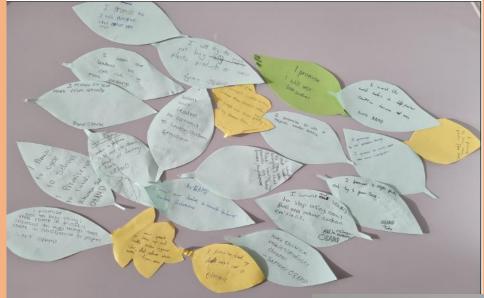
Over the last week, Year 8 students have been completing their online application to become a prefect to represent their tutor group. Well done to all the students that have demonstrated interest. So far, 60 students have applied for the role and this is fantastic.

Ms Gbolonyo and Ms Boothe will be interviewing students from Monday 15<sup>th</sup> November 2021. Students will be asked to prepare and reflect on why they think they would be a phenomenal prefect. We look forward to announcing students that have been successful.

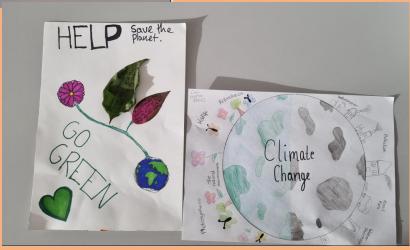


# Year 8 Theme for the week: Climate Change

This week's theme for Year 8s has been Climate Change. Students have been researching on how they could help save our planet. Year 8s have reflected on what commitments they can make to support the cause. Well done 8AMD for sharing your lovely 'leaf pledges'. Thank you to Scarlett Spencer and Abdullahi who also shared their piece of research.



Also a final well done to Jenna Goldie 8HUN and Codi Weston 8AMD for your climate change posters.



#### How YOU can help stop climate change

#### What is climate change?

Climate change is the long-term effect of things like weather, the coal that we burn and the CO2 (also including greenhouse gasses) produced makes its way into the atmosphere; which, the sun reflects and that is what heats up the earth.

#### What things has climate change affected?

Climate change has affected all sorts of things, including weather changes and habitats being destroyed. The weather changes being floods, heat waves, tsunamis and even tornadoes. Some countries have even suffered from volcanic eruptions.

#### Things you can do to try and help stop climate change

One of the best ways of cutting back on climate change is to not use your gas powered car as much, this meaning non- electric cars, see as it produces CO2 (carbon dioxide). CO2 is the largest greenhouse gas emitted. You could walk to school, circle or anything you can think of that is not transport that emits CO2.

Another way you can help stop climate change is using your voice, use your voice on social media and in person. You could post about it on any social media you have, encouraging people to help stop climate change, like Greta Thunberg. She is a great example for young activists and just young people in general who want to help change the world and make it a better place for everyone living on it. You could talk to your local MP; tell your teachers or even your friends about what they could do to help.

Scarlett Spencer 8LEN



## Abdullahi Abuukar 8HUN

#### (6 ways to help our planet.)

- 1.Recycle plastic.
  - 2. Plant trees
- 3. Take shorter showers
  - 4. Have clean water.
  - 5.Stop wasting food.
- 6. Take a bike or walk to school.

Children and adults can make a difference to our planet. Nobody is too little or too old to make a difference.

# **Dates for Your Diary**

Monday 15<sup>th</sup> November 2021 – Year 12 & 13 Vocational Mock Exams Start
Wednesday 17th November 2021 – Prize Evening
Friday 19<sup>th</sup> November 2021 – Year 12 & 13 Vocational Mock Exams Finish
Monday 22<sup>nd</sup> November 2021 – IEAP Day
Wednesday 1st December 2021 – Year 12 Level 2 Parents' Evening
Monday 6<sup>th</sup> December 2021 – INSET Day
Wednesday 15<sup>th</sup> December 2021 – UCAS Application Deadline
Friday 17<sup>th</sup> December 2021 – Academy Breaks for Christmas Holidays
Tuesday 4<sup>th</sup> January 2022 – Academy Resumes



# **Thought for the Week**

We seek a restorative justice, not a retributive justice. - Desmond Tutu



### Science Club - Mr Clarke

Continuing on from last week's fiery theme, science club students on Tuesday wrote things down on a piece of paper. Oh, wait - did we mention that they were writing with fire? Year 7 students witnessed their designs smoulder into life before their eyes through the oxidising action of sodium nitrate. As the kids would (probably) say, "that's lit!". See below for a taste of what's to come for the rest of the half term...

Week 3 (16/11/21)	Cloud in a Jar
Week 4 (23/11/21)	Lava Lamps
Week 5 (30/11/21)	Volcanos
Week 6 (07/12/21)	Bouncy Balls
Week 7 (14/12/21)	Bath Bombs (Christmas Presents!)















#### **PAN Consultation**



Over the past few years, the number of children applying for secondary school in Wandsworth and across London has been falling. This trend is forecast to continue and has recently been accelerated by the pandemic which has resulted in some families making the decision to relocate outside of London.

Southfields Academy admits approximately 200 students each year, with this number increasing over subsequent years due to in-year transfers into Southfields Academy in Year 7 and Year 8.

As a result, our Governing Body has decided that our Published Admission Number (PAN), which currently stands at 249, should be reduced to 210, or seven forms of entry.

This will enable us to place our Year 7 students in smaller groupings for lessons and will not affect staffing numbers at the Academy.

We are required to consult with the Local Authority and all stakeholders including existing parents about this change. To read the full consultation notice, click here.

Following the consultation period all submitted comments will be considered at a Governors' meeting and the final arrangements will be published on the school website after 28th February 2022.

Thank you,

Susan Hayday, Chair Southfields Multi-Academy Trust,

Jacqueline Valin, CEO Southfields Multi-Academy Trust & Principal Southfields Academy,

Sian Tyler, Chair Southfields Academy Governing Body

#### Visit from Paul Osew - Mr Elson

We were very pleased to be visited this week by Paul Osew. Paul was a student at Southfields Academy and is now playing for AFC Wimbledon in their brand new stadium at Plough Lane.

Paul is in his second year as a professional footballer but still keeps in touch with his old school. We wish Paul all the best in his career and hope to see him back at Southfields soon.



# Anti-Bullying Week 2021

15-19 November







# PE HIGHLIGHTS THIS WEEK

- The U15s played Ashcroft in a friendly on Tuesday 9th and won 8-2 with some amazing tackles, goals and effort being shown by all the girls. Player of the Match was Ayat Auon. Congratulations girls on another well deserved win.
- The Y9 girls did amazingly well against Ashcroft in their Netball fixture last Tuesday.
- Y7 Football team won against Harris Battersea 8-0 on 10th November, excellent performance from our raising stars
- The PE department welcomed a new teacher Mr Mombrikotb this
   term, who has made an excellent start.









#BETHEBESTYOUCANBE KEEP UP THE GOOD WORK

# The Importance of working in partnership with Your Child's School - Ms Ramirez

Research shows that when parents are actively engaged in their child's education in a positive way, children are more likely to:

- Be academically successful
- Complete, and spend more time on their homework
- Have higher levels of self-esteem and self-confidence
- Seek academic challenges and consider higher education
- Be positively engaged in learning
- Attend more regularly

Children with engaged parents also have better social and emotional development and improved social behaviour - win, win!

We all - teachers, schools, the wider community, peers and parents - have a responsibility to contribute positively to children's school experience.

So how can we all work together and what role can you play in helping your child get the most out of school?

**First**, consider your own experience as a child and reflect on your own beliefs about the school system. This is important because whatever your attitudes and feelings are regarding education and schooling, they will affect how your child thinks and feels about school.

**Second**, establish good habits. Routines are crucial - they promote self-management, self-confidence and reduce conflict. Learning must be a priority if children are to succeed. Hence, healthy sleep times, limiting screen time and setting rules around homework must be monitored and supported by parents. (For support with this, reach out to Parent/Carer Liaison Jemma Hughes - <a href="mailto:jemma.hughes@southfieldsacademy.com">jemma.hughes@southfieldsacademy.com</a>)

**Third,** whenever possible attend school events such as parents' evenings, coffee mornings, performances etc. They are opportunities to show your child how much you value their school and are interested in their education.

**Fourth**, read the school newsletters! They might not be the highlight of your week, but a newsletter is a great source of information and can be a source of connection and conversation between you and your child.

**Fifth,** get to know your child's tutor or head of year. They are a fantastic resource for feedback on how your child is doing. And if something is going on at home which is likely to have an impact on your child, let them know so that they can keep a watchful eye or offer extra support.

**Lastly**, let us know when we get things right or wrong. Feedback is always greatly appreciated and helps us learn what works best. Together we can make secondary school a great experience for your child!