Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 11 News – Ms Marshall

Mock examinations are in full swing!
Autumn term tutor time sessions went from facilitating a wealth of information about the brain, the importance of sleep and the impact of diet, to revision/study skills in the run up to the mock examinations. Now, the Year 11 students are in the middle of these examinations and extended assessments in some vocational areas. Feedback so far has been overwhelming, with many staff commenting on impeccable conduct and real commitment to revision:

Year 11 – you’ve been coping well with changes to arrangements: lining up places (for exams), mask wearing, cold temperatures – most of you have just been getting on with it, following instruction and focussing well in exams.
*Ms Golinska – Head teacher*

I’ve been delighted to see that students have quickly got to grips with the exam procedures and are arriving punctually, ready to do well in these assessments.
*Ms Frusciante – Assistant Head teacher*

*Well done!*

I just want to say, the year 11s have were impeccable coming into Aspire 2 for their Science exam today. No issues whatsoever.
*Ms Caulfield – 11English*

*Well done!*

Students were so prepared for their Maths exam. I saw a group of girls revising formulae together via flashcards and Ms Ahmed’s class – wow! They had a clear strategy and felt confident going into the exam.
*Ms Le Grande – Assistant Head Teacher*

The majority are making good use of their time and seem engaged throughout the exam. They’re coping well with the very cold line up and hot Aspire 2! They’ve also coped well with two big exams on one day and then gone home to prepare for more on the next day. It’s all good practice and they are developing such resilience.
*Ms T Gray – Deputy Head teacher*

The results of these examinations will be used by students for their post-16 applications and by teachers to determine areas of focus/study for the spring term. The results will also be published in a report for parents/carers – so please be prepared to congratulate your son/daughter on the outcomes and to support them in areas requiring development.
Spring term focus:
We are acutely aware that last year was a year like no other for all students. Tutor time next term will focus on looking forward to students’ options after Year 11. Students have already had a presentation and Q&A session about sixth form from Mr Browne, and we are in the middle of securing every student a one-to-one careers interview with Mr Parson.

During tutor time, we hope to explore issues such as making a good first impression, interview etiquette and the range of employment industries available to them after compulsory education. Please support this by having conversations with your son / daughter and directing them to sources of useful information.

Achievement Assembly:
Whilst we cannot facilitate this in the usual Southfields way, a modified version will take place at the end of term in tutor bases. Awards will cover ‘Tutor Group Star of the Term’, attendance awards, awards for positives/merits, and awards from departments based on the following areas:
- effort to develop independence and engage with homework
- effort and engagement with classwork/ in lessons
- academic progress during the autumn term

Students have worked tirelessly to adapt to the new protocols and engage with their subjects across the curriculum… and so many are in need of a well-earned rest!

Year 11 News continued:

The catering group have already taken part in a practical assessment during this mock period, and it was a pleasure to see the chefs at work… producing tasty dishes.

The Y11 Catering class is working towards completing the Award in hospitality industry at City and Guilds. As part of their course, they had to plan, prepare and present a three-course meal.

The results were outstanding with students cooking some incredible dishes from very different backgrounds, from India, to Italy, to Thailand. All the students did really well, however, a particular mention goes to Amir 11JGT.

Ms Valin and Ms Golinska were extremely impressed by the skills on display and were full of praise about how great the dishes tasted!
The Science department finally agreed on the winners for the Year 7 Power Station Model Project. As a department, we were taken aback by the quality and effort that went into so many of the models that we decided to create different categories in order to award even more students.

We would like to thank Year 7 for all the entries.

The winners are as follows:

- **Best Poster category**
  Winner: Taylor McIlroy

- **Best Presentation category**
  Winner: Qundeel Bhatti

- **Best Effort category**
  Winner: Nicolas Galka Kapala

- **Most creative/original category**
  Joint-winners: Ellis Orlebar and Hector Weir

- **Most Scientific category**
  Winner: Fryderyk Romanowski

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**Wandsworth Operation Christmas Appeal – Ms Molloy**

Health and Social Care students have given generously this year to support the **Wandsworth Operation Christmas Appeal**, which focuses on supporting the elderly within Wandsworth who may be celebrating Christmas alone. This isolation and loneliness has been further impacted by Covid-19 this year.

Year 10, 11, 12 and 13 students have given generously and with huge heart. They also made handmade Christmas Cards.

Special mention must go to Samina, Fatima and Sajeelah, who individually brought in bags full of gifts, exceeding the one gift per pair target. The generous nature of our students highlights the care and compassion which are the qualities we are looking for in our Health and Social Care practitioners.

Huge thanks to the team for showing such generosity of spirit and bringing joy to the elderly residents of Wandsworth after a tough year.

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**Dates for your Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16th December 2020</td>
<td>Academy Breaks for Christmas Holiday</td>
</tr>
<tr>
<td>4th January 2021</td>
<td>Academy Resumes</td>
</tr>
<tr>
<td>4th January 2021</td>
<td>Year 13 Mock Examinations Begin</td>
</tr>
<tr>
<td>4th January 2021</td>
<td>Year 12 Vocational Examinations Start</td>
</tr>
<tr>
<td>12th January 2021</td>
<td>Year 9 Virtual Options Fayre</td>
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<tr>
<td>21st January 2021</td>
<td>Year 11 Parents’ Evening, Virtual</td>
</tr>
<tr>
<td>25th January 2021</td>
<td>Year 12 Mock Exams Begin</td>
</tr>
<tr>
<td>28th January 2021</td>
<td>Year 13 Parents’ Evening, Virtual</td>
</tr>
<tr>
<td>1st February 2021</td>
<td>INSET Day</td>
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</table>
Year 7 Prefects

Year 7’s had the experience of going through a rigorous application process and interview. I would like to congratulate the following students for successfully securing the post of Year 7 Tutor Prefects:

7AND - Daniella
7AMD - Codi
7ROB - Sidra Shahbaz
7BZI - Shayaan
7CAR - Janae
7CRL - Issa
7DRN - Destiny
7GRH - Danny
7PRE - Giulio
7LEN - Amari
7DIN - Lily
7TOO - Ana
7SSI - Bahja
7HUN - Oliver

Year 7 Panathlon

The following students were awarded their medals for the Panathlon day they took part in last month: Deriane Butler-White, Haroon Uzochukwa, Kavern Butler-Deacon, Noah Efole, Lance Hinds, Daniel O’Neil, Tayah Douglas-Scarlett and Ibrahim Adow. Well done to all these students.

Year 7s first term at Southfields Academy

I would like to congratulate all of Year 7 for successfully completing their first academic term at Southfields Academy. On Wednesday 16th December, students will have an extended virtual assembly to celebrate all the wonderful work they have done so far.

As part of the transition to Year 7, next academic term there will be a greater emphasis on taking ownership over your learning. Students will be completing an ‘I project’ discovering how to become an ‘independent learner’.

Parents, we still need your support! Every week, do continue to check and sign your child’s planner and ensure they have written down their homework.

Google Classroom and Homework

It was fantastic to see so many students log onto the google meets with their tutors. Thank you to all the students that have completed the survey. Your feedback is very valuable to us. Please can all students remember to complete the survey. It is very important we know how to support you for the following terms. Link: https://docs.google.com/forms/d/1bEbEaeZ7xSKrA.jyTmO-nbN2elK7IC8M4B_twfl8M1/edit?usp=sharing
The CyberFirst Girls Competition 2021 is now open for registration. We need technology more than ever - and it needs to be safe, secure and suitable for everyone to use. Which means having the right talent in place to protect us from online threats.

CyberFirst Girls competition has been designed to show more girls aged 12 and 13 what a career in cyber security looks like, why it matters and where it could take them.

Through the four-cyber security characters, Captain, Logic, Chatter and Vision, CyberFirst are now showing girls everywhere that the devise talents and skills they have are valued in the world of cyber security. Young leaders, problem solvers, communicators and forward-thinkers, get a team together and let Ms Gbolonyo and your tutor know that you are interested in registering for this competition.

Find out more about registering for CyberFirst Girls Competition 2021 on their website: [https://www.ncsc.gov.uk/cyberfirst/girls-competition](https://www.ncsc.gov.uk/cyberfirst/girls-competition).