



Southfields Academy Weekly Newsletter

Week Commencing 7th December 2020



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 10 News – Ms Lindau & Mr Cameron

The Year 10 students recently sat their first round of GCSE assessments and did very well as a whole. Most of them have really taken to putting in good effort and revising in advance of exams. We are focusing on independent learning this year because pupils need to be more comfortable with guiding their own learning to be successful in an ever-changing world.

To that end, in order to ensure that students have adequate time and space to get homework done, we have Homework Booster Monday through Thursday mornings from 8:20 am. Both a qualified teacher and peer tutors will be available to assist students and it is open to all pupils. Students who have not submitted their homework for any given class will be expected to attend the next day. The list of mandatory attendees is posted every afternoon on the Year 10 News Google Classroom page. Moreover, all assemblies are posted so that parents can see the students who have been recognised for their achievements that week.

Please talk to your children about accessing this information if you would like to see it. We are very proud of the work Year 10 has done so far and are looking forward to continuing to support them in their academic pursuits.

Dates for your Diary

- 11th December 2020 – UCAS Deadline
- 16th December 2020 – Academy Breaks for Christmas Holiday
- 4th January 2021 – Academy Resumes
- 4th January 2021 – Year 13 Mock Examinations Begin
- 21st January 2021 – Year 11 Parents' Evening
- 25th January 2021 – Year 12 Mock Exams Begin
- 28th January 2021 – Year 13 Parents' Evening

School Security Award 2020 – Ms Valin

We are delighted to have been awarded the School Security Award for 2020 by the Education Business Awards. We were up against several other schools from across the U.K. and won the award for all that we do to keep our students and staff safe while they are at the Academy.





Thought for the Week

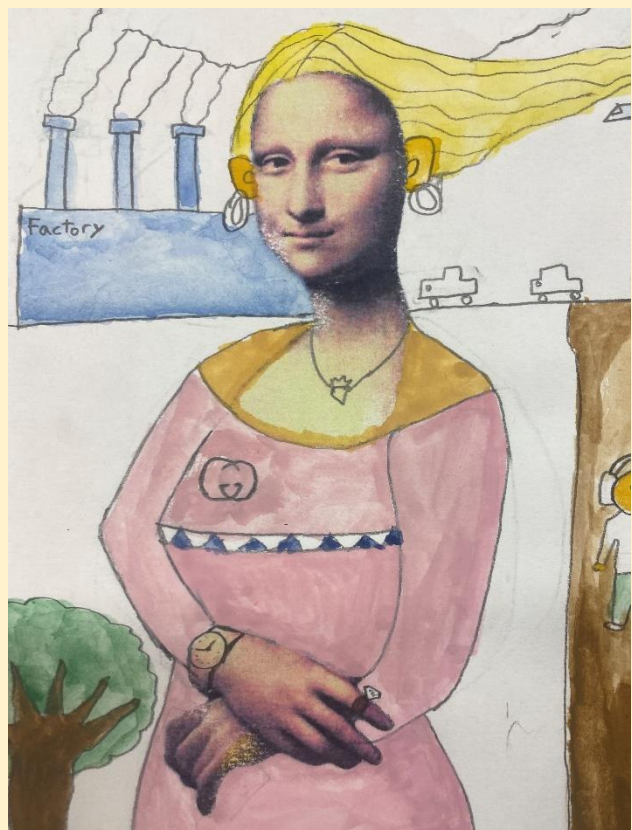
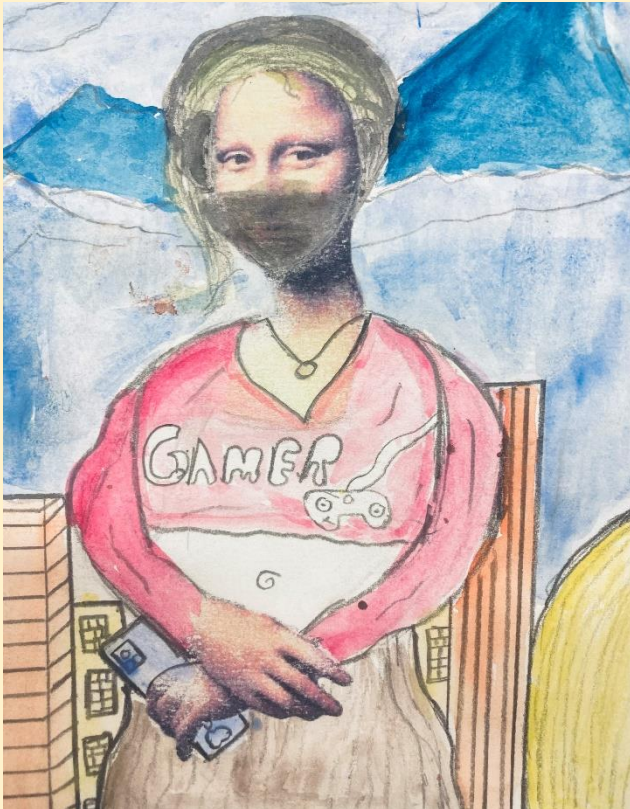
At the end of the day, we must go forward with hope and not backward by fear and division.
- Jesse Jackson



Mona Lisa Makeover – Mr Reis

The Mona Lisa has been described as "the best known, the most visited, the most written about, the most sung about, the most parodied art work in the world".

At Southfields Academy, the Year 9 students used it as a source of inspiration. Informed by their investigations into contemporary and urban art they have transformed the enigmatic smile and given the Renaissance masterpiece a contemporary makeover complete with the latest gadgets and accessories.





In PE This Week – Mr Munro



Year 7 continued their basketball unit of work this week and applied all of the skills from previous weeks into small-sided games. Pupils were encouraged to pass, dribble and shoot during the games. After each game, the pupils nominated a player from their team who performed these skills the most effectively and justified their reason. This created a really positive atmosphere in the lesson with pupils praising each other throughout.



Year 9 continued to excel in their handball unit of work. This week the focus was defending as a team and counter attacking. Defending as a team was imperative as there were no goalkeepers involved, so they had to work together to prevent the opposition scoring a point. If the defending team were fortunate enough to gain possession, then they had the opportunity to counter attack, catch the opposition off out of position, and score a point.

As the weather was on the cold side, students participated in a game of korfbal this week, to allow players more freedom than the usual netball positions would allow. This meant that they could move more freely around the court to try and score a point for their team.



Year 9 have progressed massively in their rugby unit of work and this week was no different. They learned kicking in appropriate situations and how this could gain them an advantage when attacking and defending. Students utilised this new skill effectively during games with some pupils capitalising on the opposition mishandling a catch and enabling them to score a try.

Year 9 girls moved on to positions and formations in their PE lesson this week. They were given scenarios from past professional football matches and had to say what position they would implement in this game and why they would play this specific position and how it might help them. At the end of the lesson, teams selected their favourite position, organised their own formation, and had a small-sided game to see how effective their formation was.

