



Southfields Academy Weekly Newsletter

Week Commencing 9th November 2020



Ethos statement: We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

Year 7 News – Ms Gbolonyo

Year 7 Stars of the Term

On Monday 9th November 2020, Year 7s celebrated, in their virtual assembly, the following students who were nominated for 'Star of the Term'.

Daniela Alonso Lorenzo 7AND
Aisha Hoblyn 7PRE
Amari Rodriguez During 7LEN
Anush Ahmad 7PRE
Aaron Walker 7ROB
Oliver Varns 7HUN
Shayann Farooq 7BZI
Ali Ampou El Ela 7GRH
Attila Chalanga Halbritter 7AMD
Nizar Titane 7AND
Raven Hunte 7GRH
Codi Weston 7AMD
Sophia Khan 7GRH
Olivia Lewandowska 7ROB

Qundeel Bhatti 7STE
Daneyling Davila Cardoza 7HUN
Stephen Tyndale 7STE
Beyana Dinham 7CAR
Kaidan Macedo Hector 7DIN
Bahja Mustafa 7SSI
Christian Demetrius 7SSI
Melody Stanley 7AND
Tashi Laurent Archer 7CRL
Luci Walker-Hay 7AND
Romaine Jones Davidson 7LEN

These Year 7 students have demonstrated commitment, resilience and hard work during autumn term 1.

Well done!

Year 7 Homework Club

On Thursday 12th November 2020 Year 7 Homework club was launched. This will continue every Thursday 1.40pm-2.30pm for selected students for the rest of this term.

Year 7 Prefects Interviews

Over the last week, Ms Gbolonyo and Ms Boothe have been interviewing students in Year 7 who applied at the end of last term to represent their tutor groups. The quality of applications and interviews have been exceptional.

I look forward to making the final announcements of the 2020-2021 Year 7 Prefects.

A Fable for Parents – Ms Nearn

Aesop's Fables were written by a former Greek slave more than 2500 years ago. They are short moral tales, told for entertainment but also for teaching. I came across this one recently and was struck by how much simple wisdom it contains. Something, perhaps, for all of us to consider as we face the challenges of parenting, teaching, or even uncooperative neighbours and pets!

The Wind and The Sun

One day the wind and the sun were disputing which was stronger. Suddenly they noticed a traveller coming down the road, and the sun said, "I see a way to decide our dispute! Whichever of us can cause that traveller to take off his coat shall be regarded as the stronger. You begin."

The sun retired behind a cloud to watch, and the wind began to blow as hard as it could upon the traveller. But the harder he blew, the more tightly the traveller pulled his coat around him, till at last the wind had to give up in despair. Then the sun came out to take his turn. He shone in all his glory upon the traveller, who soon found it too hot to walk with his coat on, so he took it off.

I think this little story beautifully illustrates the importance of the methods we use to get our kids to do what we want. If you wish to inspire cooperation, try using more sun and less wind.

If you would like to learn more about different approaches to parenting, please consider joining one of our parenting classes in the new year. (Watch this space.) Individual support is also available from our Parent Champion, Carole Gray, and myself, Senior Mental Health Lead, Tricia Nearn.



Thought for the Week

When you're at the end of your rope, tie a knot and hold on. ~ Theodore Roosevelt



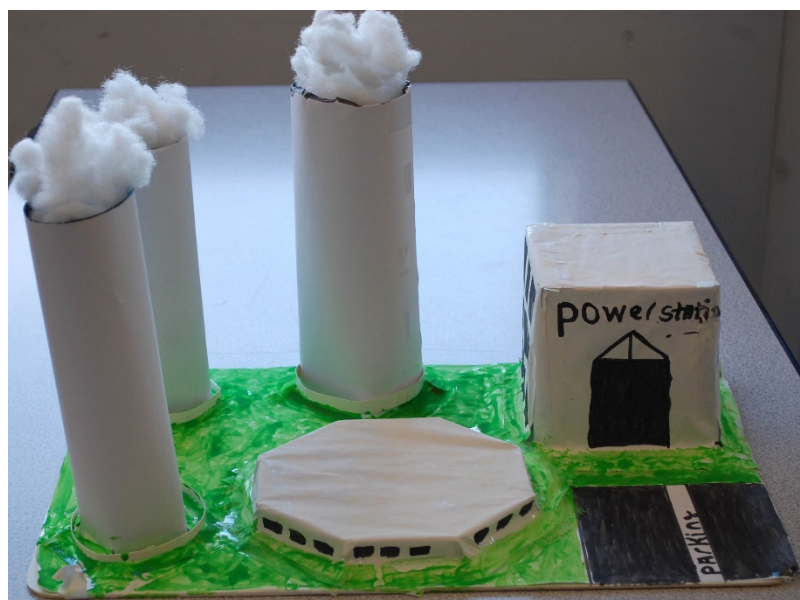
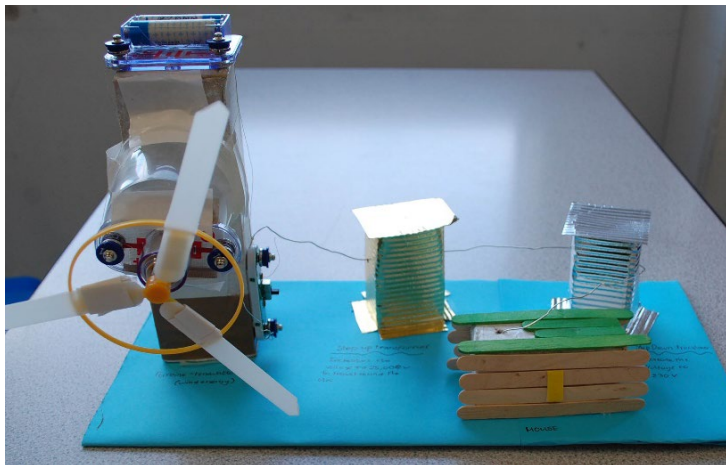
Science Models and Competitions – Mr Bhatti and Ms Baxter

The Science department have yet again been taken aback by the remarkable work of Key Stage 3 students taking part in the Power Station competition.

The Science department are currently housing a wide variety of creative renewable and non-renewable power station models. There's even a nuclear disaster up here and I'm not talking about the state of Mr Norris' classroom.

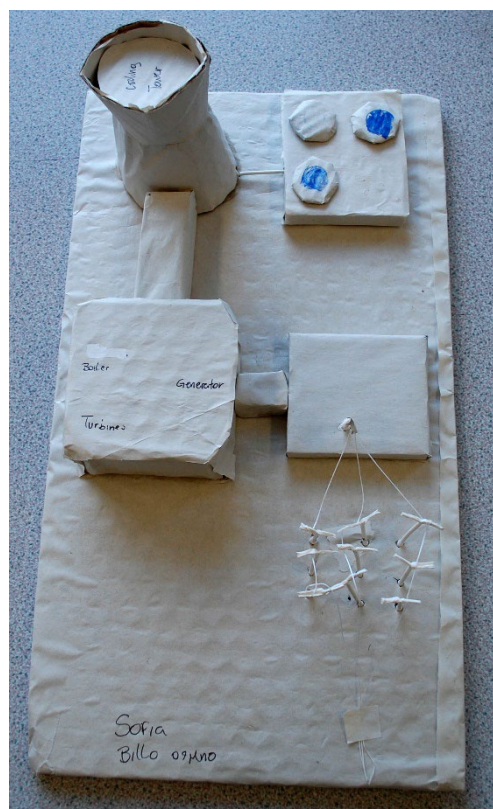
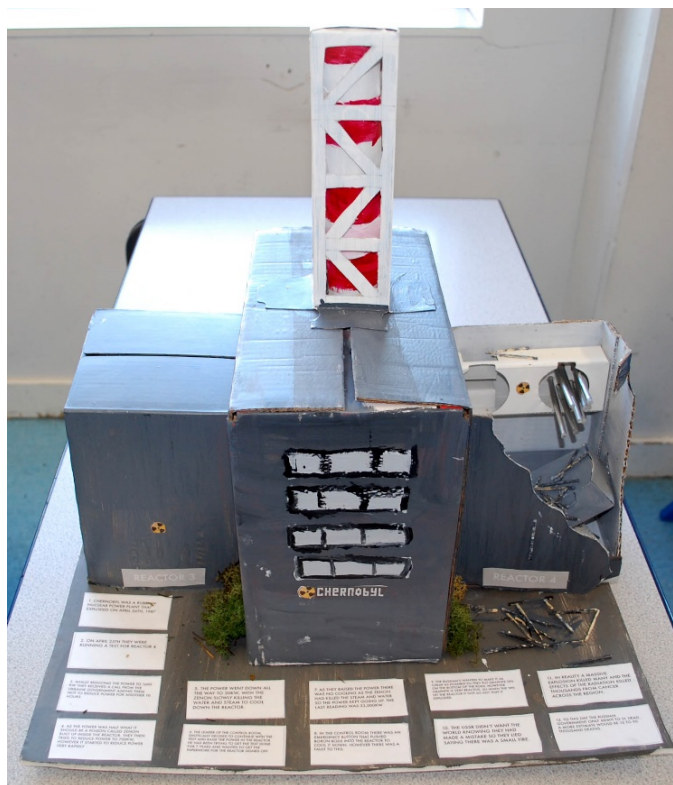
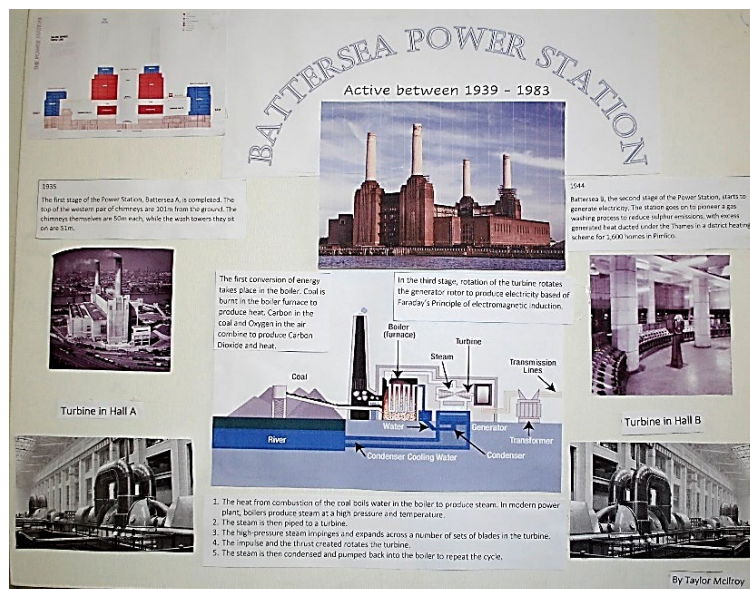
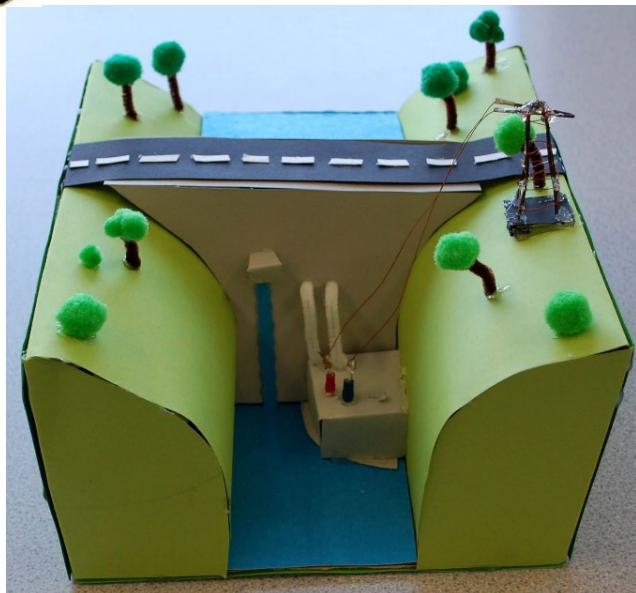
Southfields Science teachers have been so impressed that they have decided to showcase the wonderful work by creating a display of the models and posters. The science department will once again be fighting amongst themselves to crown a winner in the coming week.

I look forward to updating you in the future.





Power Station Models Continued....

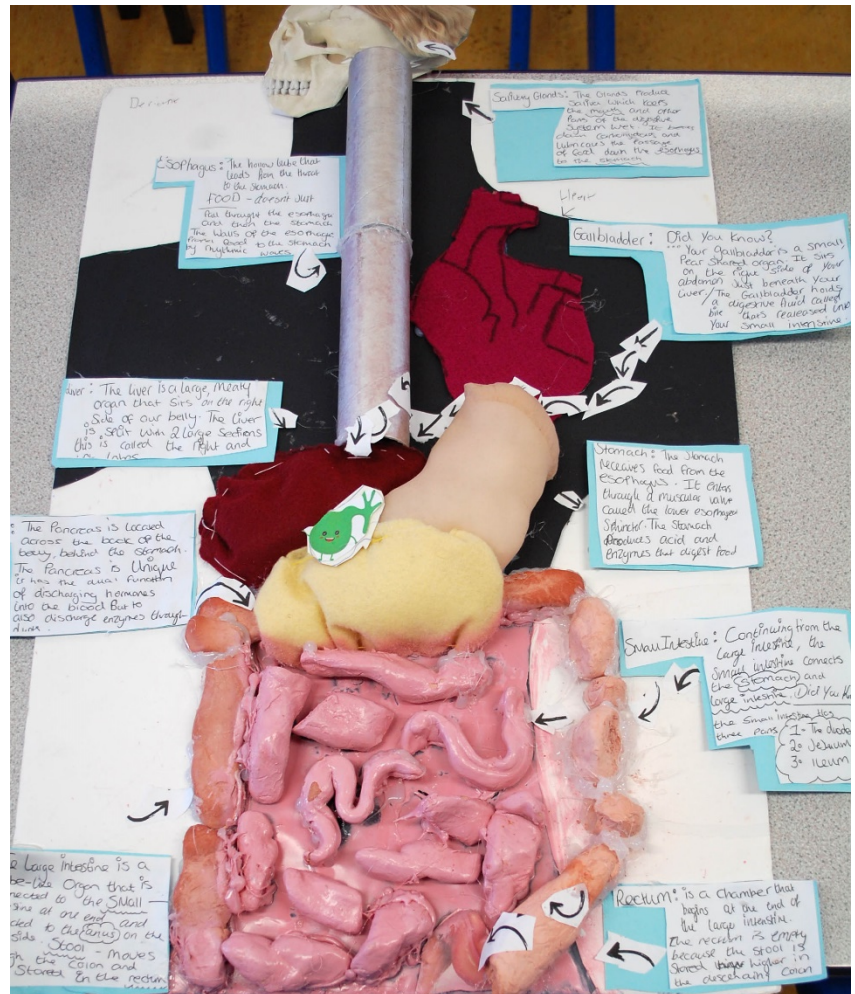




Models of the Digestive System – Ms Baxter



Some of our Year 7 students made models of power stations and how we get energy from fossil fuels... BUT some Year 7s had the opportunity to make models of how we get the energy from food into our bodies! Amazing work from Ms Baxter's Year 7 Science class for their fabulous models of The Digestive System!"



This Week in PE – Mr Munro



Ms Lenton's Year 8 class experienced crab football in their PE lesson last week, due to wet weather. They adapted well to the environment and made the most of the space they had.

The girls put maximum effort in and were very enthusiastic to try something new. It was an excellent lesson that linked in well to their football scheme of work.



This Week in PE continued...



Ms Clarke's Year 9 class continued to focus on football.

The focus this week was effective use of teamwork to create situations where, when the defending team was outnumbered, the chances of scoring a goal increased.



Mr Munro's Year 9 class started their invasion unit through rugby. They were focussing on attacking principles of attacking with width.

Students were encouraged to get the ball wide to the winger, who would attempt to score a try. They then came up with solutions on how to prevent this through effective defensive positioning.



Mr Philpott's Year 9 class started their handball focus during invasion games this week. They were learning how to effectively move with the ball and pass the ball to the correct teammate.

Students did this through relay races to make it vital to dribble and pass effectively.

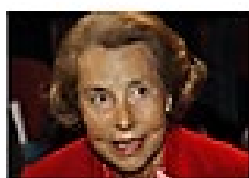


Ms Clarke's Year 11 class played invisible football this week as part of their invasion games unit of work. It was to encourage the use of effective communication, teamwork and finding space when your team are in possession.

The lesson was a success and the girls absolutely loved it. They've requested it as a warm up for their football lesson next week.

Half term homework

We received some excellent half term holiday homework that really impressed us. Our Year 7 students completed some brilliant research about famous French speakers!



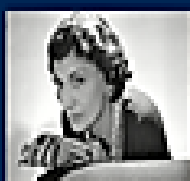
salut mon nom est
Lilliane Bettencourt

je suis né le 21
octobre 1922

Je suis la fille unique

Top 5 facts about Lilliane Bettencourt

- ★ Eugene Schueller (Father) Louise Madeleine Berthe (Mother)
- ★ Lilliane Henriette Charlotte Bettencourt was a French heir,
- ★ Lilliane Bettencourt is the only child
- ★ When Lilliane was five years old, her mother died, and she was a close privilege with her father
- ★ lilliane Bettencourt had a daughter



Coco Chanel

Did she have any siblings?

Coco avait 5 frères et sœurs. Ils s'appellent Julia, Antoinette, Alphonse, Augustin et Lucien Chanel

When was her birthday?

Son anniversaire était le 19 août 1883

We would also like to congratulate the following students for completing a fantastic piece of homework using authentic resources. They read an article from BBC Mundo or listened to a news piece on newsinslowspanish and noted down all the new phrases they learnt.

Abel Birhanu, Wiktorja, Karina, Otilia, Neveah, Megan A, Malik, Micah, Eloise, Rebecca J



El Día de los Muertos

We have learnt a lot this week about the Mexican celebration, El Día de los Muertos. Students watched videos about the festival and then drew their own skulls to celebrate the festivals.

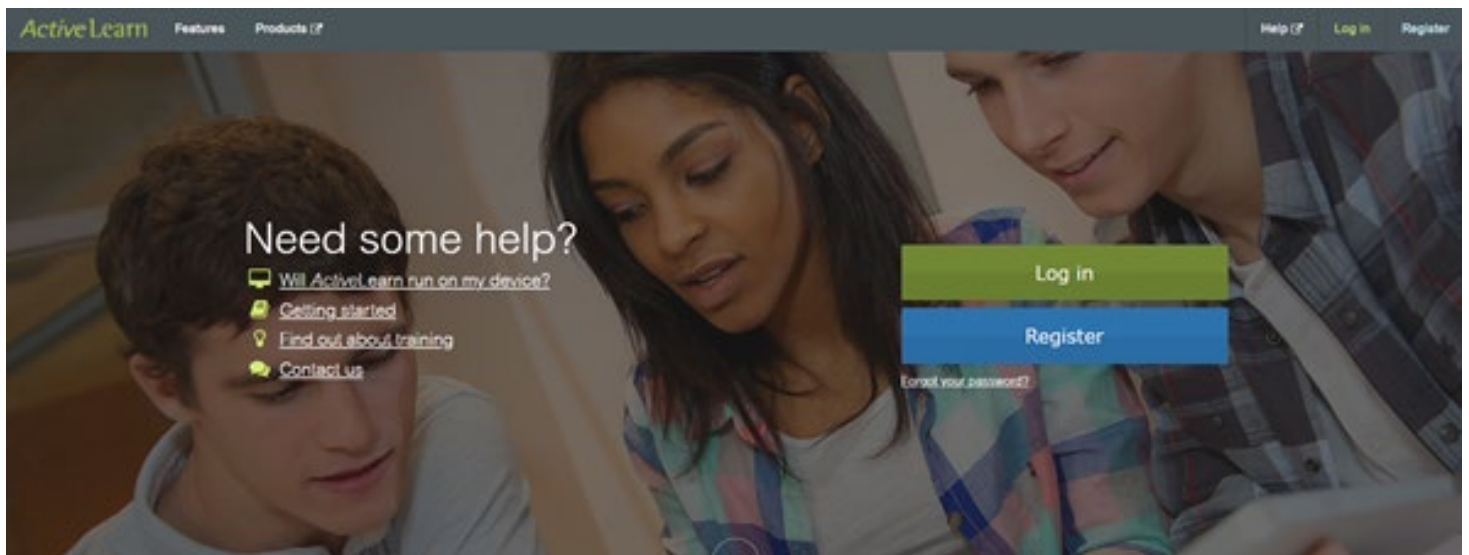
Congratulations to Ellis Orlebar, Kaidan Macedo Hector and Mei-Lin Nyatedzu from 07DIN for their brilliant work, and to Luke Stringer from 07ROZ for his amazing 3D creation!



Pearson ActiveLearn

All students have been given individual logins for Pearson Active Learn. This is a great resource to practise language skills and you will find a variety of reading and listening activities, which consolidate the language learning that takes place in the classroom.

Students will be regularly set homework using this platform but there are also activities available for students to complete if they would like a little extra practice in French or Spanish.





Accelerated Reader Stars – Ms Swann

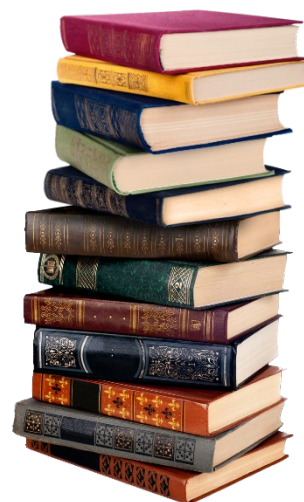


Lots of KS3 students at Southfields Academy are enjoying reading. The following students have all been reading for over 20 minutes a day and scored an average of 85% and above on their Accelerated Reader quizzes which is brilliant!

A special well done to Kavinran PUTHUVLAKAN who has read a total of 728,336 words since September and finished reading 20 books.

Year 7

BAMBA, Issa
HAIDARY, Nastaran
MOORE, Maximilian
PETERSONS, Gusts
PUTHUVLAKAN, Kavinran
ROMANOWSKI, Fryderyk
TITANE, Nizar
DELESIE, Rocco
GABRIELLE, Blessing Rebecca
HAIDARY, Yasaman
NURI, Ahmad
KHAN, Atif
MILLAN FACUNDES, Flavio Cesar
AKRAM, Maham
AMPOU EL ELA, Ali



Year 8

GIL, Angelina
HAZIRAJ, Edi
SHUNMUGALINGAM, Saishaan
Williams, Ilariah
MCCURDY SMITH, Zahra
PIETRASZEWSKI, Kacper
Kuzman, Kristians
Forman, Eleanor
GARCIA-GONZALEZ, Anderson
Sidiqi, Sahima



Year 9

AHMAD, Mohammad
AWAN, Mufleh
CREASER, Aimee
MOHAMED, Ilham
PATEL, Manthan
SIDIQI, Marjan
KYALIGONZA-KIZITO, Lordest
AHMED, Hood
DELESLIE, Summer-Rose
Khan, Kashif



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