



# Southfields Academy Weekly Newsletter

## Week Commencing 9<sup>th</sup> November 2020



**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

### Sixth Form News – Mr Browne

#### Creating certainty in an uncertain world

During the course of November and December, Year 13 students will be applying to university. We always encourage every Year 13 student to apply to university, but this year, in particular, applications are crucial - the jobs market is weak and apprenticeship opportunities are few and far between.

UCAS applications can be life changing and the entire Sixth Form team are working tirelessly to ensure they are of the highest standard possible. Indeed, a number of Year 13 students have already completed and submitted their applications. A great UCAS application often leads to more university offers and lower grade requirements.

The deadline for submitting university applications is 15th December. After that, we start our WAVE (Work Apprenticeships Volunteering and Entrepreneurship) programme - which aims to broaden our students' horizons. This programme is open to all Year 13 students, but with a focus on those who are not planning on going to university. Our end goal: that every one of our school leavers has a positive destination.

#### Meet the tutor

Due to COVID restrictions, our Meet the Tutor event ran a little bit different on Wednesday 14<sup>th</sup> October. Parents were contacted by tutors to discuss the progress of their children and discuss any concerns. All parents also received a report on their MCAS app regarding the Induction checkpoint.

Our students were praised as they have settled in really well and the teachers are impressed with their behaviour around the Academy. This is very encouraging for us because one of our key priorities this year is to work more closely with families to ensure successful outcomes.

My Food Top Trump card

Oranges 100g	
Energy	47 calories
Protein	0.9g
Carbohydrate	12g
Fat	0.1g
Sugar	9g
Fat Saturated	0g
Salt	0mg
Vitamin A	225 IU
Vitamin C	53.2mg
Calcium	40mg
Iron	0.1mg

By Maida  
8BXT

### TOP TRUMP card for nutrients – Ms Ancilotto

Y8 food technology classes have learned about different dietary needs and all the nutrients that are important to stay healthy.

As a conclusion of their cycle of lessons on the topic, they have been asked to create the Top Trump card for foods and nutrients. High amounts of energy, carbs, proteins, and healthy fats, vitamins, and minerals all assigned a point to the card while a high value in saturated fats, sugar and salt was equal to a point being taken away.

Out of all the cards submitted, Oranges by Maida (8BXT) resulted as the best.



## Thought for the Week

You will face many defeats in your life, but never let yourself be defeated.  
– Maya Angelou



hegarty**maths**

**Hegarty Maths Achievements – Mr Spencer**

hegarty**maths**

Well done to all the students at Southfields for their effort in maths this year. Together we have answered over 80,000 questions on Hegarty maths and completed over 2000 hours of learning on the website. If parents or students would like any further information or have any questions about maths then please email me:

[alexander.spencer@southfieldsacademy.com](mailto:alexander.spencer@southfieldsacademy.com) Head of Mathematics – Mr. Alex Spencer



## SOUTHFIELDS ACADEMY HEADLINES

(AUTUMN 1 HALF TERM 01.09.20 – 01.11.20)



Total Number of Questions Answered	Total Number of Learning Hours
80,472	2256

### TOP STUDENTS

Name	TG	Total Number of Questions Answered	Total Number of Learning Hours
Iqra Ahmad	11JGT	1151	14.8
Gibril Abubakar	IGCMO	1117	27.9
Chaudry-Khakan Ahmed	12BYD	1093	27.6
Paapa Mawuli	08BXT	963	13.1
Shmir Mirza	12PEA	782	21.2

### TOP CLASSES

Name	Teacher	Total Number of Questions Answered	Total Number of Learning Hours
9N1	Ms Frost	4264	95
IG1-3	Ms Rodriguez / Ms Gill	3548	107
11SNR	Mr Spencer	3525	83
IG1-1	Mr Carter / Ms Lunt	3500	104
7CAT	Mr Carter	3461	61

### YEAR 7 LEADERBOARD

Name	TG	Maths class	Questions Answered	Total Learning Hours
Nizar Titane	7AND	7CAT	426	4
Nastaran Haidery	7CAR	7GBO	415	5
Shayaan Farooq	7BZI	7HUN	321	7
Chestan Shearman	7GRH	7HUN	295	10
Kaidan Macedo Hector	7DIN	7BYD	277	6
Destiny Smith	7DRN	7HUN	277	2
Tayeeb Nuri	7CRL	7GBO	239	2
Dillan Taylor Johnson	7DIN	7CAT	235	2
Stephen Emmanuel Lubwama Maya	7TOO	7HUN	226	3
Jed Goddard	7AMD	7CAT	224	3



## Black History Month – Ms Malloy



This poem is an example of the powerful pieces of work done for homework in Black History Month in PSHE.

### My black lives matter poem - Zahra McCurdy-Smith (8CNY)

Innocent people being killed and dying  
Grandmothers weep while children are crying  
They've been murdered by people whom they're meant to rely

This issue is no longer underlying  
Your feelings matter less than their lives  
You talk and you tweet and say that your disgusted  
Yet you're afraid to get busted by people you trusted

Your afraid of a black man in 2020  
"I feel threatened and attacked can someone save me"  
The colour of their skin is being used as a weapon and there are a lot of names that I could mention

Ahmaud Arbery for being "suspicious"  
Breonna Taylor for "sleeping"  
Stephen Clark for a gesture he made  
Walter Scott for being afraid

How many more is it going to take  
For justice to be served and action to be made  
Parents need their kids to be safe

Black lives matter more than your opinions  
We're humans with lives and should be treated that way  
Not convicted with crimes that are full of lies

Black Lives Matter... Open your eyes!

## Game of our own – Ms Davies

Last year as an Academy, we started the Game of Our Own project in association with the YST and the FA where Danni, Tamia and Shanaya attended the launch event and they came up with our vision #justlikeboys. This year we have pledged once again to commit to growing girls' football by providing girls with equal access to football in PE lessons and when the time comes, participate in girls only football sessions, fixtures and events. This week in PE lessons the girls have started their learning of football, which is supported by developing life skills and leadership through the sport.

In the coming weeks we will be looking to recruit a number of girls to become girls activators – more information will be on the PE Google Classrooms.







## PE This Week – Mr Munro



This half term, Year 11 will be focussing on basketball in their PE lessons. In this lesson, the students practiced their shooting in isolated drills and then implemented these with a game situation.

They showed excellent ability during both parts of the lessons, with some excellent baskets being scored, and even a couple of three pointers!



Year 9 moved their focus to handball for their first lesson of the new half term. Students were looking at the rules of handball and trying to abide by these in dynamic scenarios. They quickly learned these rules, so more challenging scenarios were put in place for them to overcome.

Students showed excellent resilience in the lesson and gave 100% effort throughout.

Two Year 9 boys used their initiative and leadership skills to lead a whole class warm up whilst their teacher was setting up their lesson. The students led a pulse raiser, dynamic and static stretches and organised themselves into groups, which meant they could maximise their learning time.

This was brilliant to see and can hopefully continue in their next lesson.





stem4:  
supporting teenage mental health

# stem4 VIRTUAL PARENT CONFERENCE 2020

Thursday 12 November 2020 from  
7:30pm – 9:00pm via Zoom

Settling Back and Moving Forwards – Maximising your Child and Young Person's Mental Health: in general and during COVID-19

An evening of online talks from a series of acclaimed speakers including Consultant Clinical Psychologist, Dr. Nihara Krause, aimed at helping you to understand mental health challenges in young people in general, as well as the impact of COVID-19 on mental health. There will also be a discussion on steps parents and carers can take to boost resilience, in their families and themselves.

To register for the conference at no charge  
please click on the link below:

<http://bit.ly/stem4parent>

Enquiries – [Education@stem4.org.uk](mailto:Education@stem4.org.uk)

stem4 are grateful for the generosity of the Wimbledon Foundation Community Fund in enabling this conference to be offered to the Merton and Wandsworth Parent Community.

The London  
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