Dear Parents/Carers

Welcome to this special edition of our newsletter for parents/carers.

While events of the past few weeks may have unexpectedly changed how we live our lives and what we are all doing now, we wanted to share with you some of the amazing activities that have taken place, in spite of the current crisis. Now that we are a virtual school to the large majority of our students, we wanted to showcase some of the work that our students are producing from home. They, and you, should be very proud of this and we applaud all of their efforts and achievements and the support you continue to give them and us.

Please stay safe and well.

Wanda Golinska
Headteacher

P.S. Please note, any group or in-class photographs were taken before our temporary closure.

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**Ethos statement:** We believe that through individual commitment, self-discipline, integrity and respect for others, we inspire everyone to learn.

**Thought for the Week**
“I exist in two places, here and where you are.”
*Margaret Atwood, author*

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**Protecting the NHS - Playing Our Part**
We are supporting our local NHS services by supplying our student science glasses to two local GP surgeries. They’re short on personal protection equipment so we’re helping out. We are grateful to be able to play our part.
Accelerated Reader - The Power of a Good Book

Many of our Year 7, 8 & 9 students have been avidly reading in the past two weeks and taking quizzes on Accelerated Reader. We recommend 20 minutes reading each day. It seems some students are set on achieving masterclass status and have spent plenty of time with their head in a book.

Congratulations to the following students who top the leaderboard for engaged reading time. The measure was taken from our first day of home learning:

**Year 7**
- Kazimta Hussah: 3 hours, 45 minutes per day
- Sahima Sadiq: 2 hours, 24 minutes per day
- Elenor Foreman: 2 hours, 10 minutes per day
- Shaisan Shunmugalingali: 1 hour, 46 minutes per day

**Year 8**
- Timofei Trebunski: 5 hours, 58 minutes per day
- Shania Gouldbourne: 2 hours, 50 Minutes per day
- Aimee Creaser: 2 hours 34 minutes per day
- Mckenzie Riley: 1 hour, 20 minutes per day

**Year 9**
- Anjum Zobaria: 1 hour, 33 minutes
- Kardelin Karadal: 1 hour, 29 minutes
- Rana Khan: 1 hour, 23 minutes

If students haven’t yet logged on to Accelerated Reader, guidance can be found on the first page of the distance learning booklet. If student logins aren’t working, please email Mr Whitfield who will send login details: david.whitfield@southfieldsacademy.com

**Dates for Your Diary**

20th April 2020 – Home Learning Booklets for Week 3 to be published
Aspiring Authors in Insolation

A number of students have been using their time at home to hone their creative writing skills. A number of Ms Hillier’s Year 7s took the descriptive writing challenge and were sent postcards home for their efforts. Well done to Marcelo, Matthew, Saishaan and Angelina! A number of Ms Thornley’s Year 11s also submitted some particularly powerful narrative writing this week and Abdul in Ms Caufield’s Year 9 class perfected a piece for a short story competition. Keep penning away- your English teachers can’t wait to read more of your lovely work!

Number Crunching at Home

Head of Maths, Mr Duffy, reports that 20,000 questions have been answered by Southfields Academy students on HegartyMaths over the past two weeks. A huge well done to all and let’s smash that number.

Week 2 of Home Learning:
HegartyMaths questions answered: 20,565 (Sunday until this morning!!)
HegartyMaths Total Hours of Learning: 586.6 hours
DrFrostMaths questions answered: 1,538
DrFrostMaths total time on questions: 169 hours
Over the 2 weeks of school closure:
HegartyMaths questions answered: 36,807
HegartyMaths Total Hours of Learning: 982.3 hours

Year 9 Students Get Creative

Ms. Dodd and our Year 9 students have been working on some beautiful product designs in their first few weeks of working at home. The Year 9s were challenged to redesign a famous advert for a well-known soft drink. Don’t be surprised if we see their work on the billboards in the future. Here is just a selection of our Year 9 talents:

Year 9 Graphics
Challenge to come up with an alternative poster campaign inspired by this Coca-cola poster.

Fateeha Sroya
Eunjae Kwon
Melisa Mineeva
Amber Malham
Inspired at Aspire

Chantel and her incredible team at the Apsire Nursery have really got their thinking caps on. In total, the team has signed up for more than 50 short courses delivered by a variety of providers, including the Open University. The subjects they will be studying include: ‘Online Safety In The Early Years’, ‘Understanding Children: Babies Being Heard’ and ‘Understanding Children and Environmental Spaces’. All of this and they are still keeping in touch with our Early Years parents and carers! I think we might just have the most highly skilled Early Years Team in London.

Crazy Footgolf on the Astro

Mr Philpott and Mr Munro created and delivered a FootGolf course for the pupils on Wednesday. Pupils had to go around the course in the least number of shots as possible, whilst trying to avoid the homemade bunkers and water hazards. Both Denelle and Kazim scored a brilliant 37, which is three under par!

Voice of the Community

The Year 12 Performing Arts students have started a new project to collaboratively write a new audio play. Whilst mind mapping their ideas together live on Google Classroom, they struck upon the idea to create a radio play for anxious teens. Through the wonders of modern technology, they are currently penning what promises to be an artistic masterpiece.

Next steps will be to draw on their vocal talents and record it together (remotely of course).

Our students wanted to create something to help those who need a little bit of support. The Expressive Arts department are really proud of them and impressed with their work ethic. Watch this space for the results!
The Great Distancing Egg Hunt

Mr Munro, Mr Philpott and Ms Sulliman had a few treats up their sleeve when they arrived at Southfields this week… and they were egg shaped. Pupils participated in an orienteering inspired Easter Egg Hunt. They were given a map of the school on which a variety of locations were numbered. At each number there was a question relating to the home learning booklets. For every question the pupils answered correctly, they were rewarded with a chocolate egg. Pupils were so good and answered all of the questions correctly so we had to part with 15 eggs!

Thankfully, a few were left over and the Easter bunny decided to leave some for Richard on reception!

Record Numbers 0f Our Year 12s Are Flying High

The Social Mobility Foundation's Aspiring Professionals Programme supports high-achieving Year 12 students to access top universities and professions.

This year we have had a record number of students accepted onto the programme. Congratulations to the following students:

Joshua Smith, Marcus Scotland, Lucia Alonso Lorenzo, Tiffany Daly, Zuheb Ahmad, Khesrau Razi, Chiranjeev Kurana, Abdal Ahmad, Zoha Sohail.

The Students will choose one of the 11 different career sectors on offer. These sectors include law and accountancy, but also broader areas such as engineering and physics, media and communications.

As part of the programme they will receive:

1. A professional mentor from their chosen profession.
2. Opportunities to access an internship in London.
3. Expert university application support.
The Sixth Form Gets Innovative

Mr Browne has been working with 6th form students to make sure that they make the most of their home learning. Here is just a snippet of what they have been up to:

- Studying a free online course: [https://www.futurelearn.com/courses](https://www.futurelearn.com/courses)
- Watching videos that will make you smarter: [https://learnathome.withyoutube.com/](https://learnathome.withyoutube.com/)
- Finding out how to fund a business idea: [https://www.princes-trust.org.uk/](https://www.princes-trust.org.uk/)
- Free virtual globe-trotting, tours & experiences. Click here for details.
- Learning a new word every day: subscribe to receive a new word every day here: [https://www.merriam-webster.com/word-of-the-day](https://www.merriam-webster.com/word-of-the-day)
- Ted talks: [https://www.ted.com/talks](https://www.ted.com/talks)
- Blogging or vlogging (or start your own youtube channel - this video will show you how: [https://www.youtube.com/watch?v=6o7qODwjEz8](https://www.youtube.com/watch?v=6o7qODwjEz8))
- Listening to podcasts. Here’s a list of some of the best out there: [https://www.wired.co.uk/article/best-podcasts](https://www.wired.co.uk/article/best-podcasts)
- Practicing interview skills - this video gives some great top tips: [https://www.youtube.com/watch?v=HG68Ymazo18](https://www.youtube.com/watch?v=HG68Ymazo18)

Meanwhile...Teachers Carry On

Departments have been meeting via video conferences to plan and prepare resources, design home learning activities and anything else we can do to support our students. It is good to see that they are not letting standards slip... No dressing gown and slippers for Mr.Bradbury!