



# Southfields Academy Weekly Newsletter

## Week Commencing 3rd February 2020



**Ethos statement:** We believe that through individual commitment, self discipline, integrity and respect for others, we inspire everyone to learn.

### Year 10 News – Mr Arthur

The Year 10s have come back after the holidays looking to mature further and embed good values in their studies.

With the year group looking towards next month's Core and Ebacc Mock exams the students are preparing well during their lesson studies.

All Year 10 students will be taking part in a study revision session next week on Tuesday during school hours.

The revision session entails students taking part in different workshops to help prepare themselves in the run up to their exams, commencing 26th February 2020.

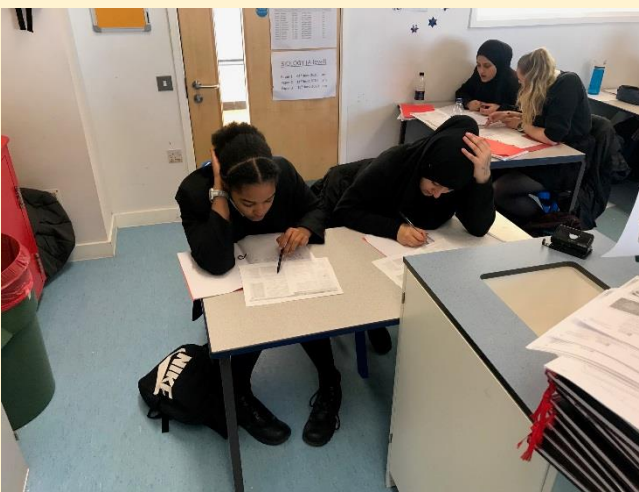
The Year team are also nurturing students' well-being by encouraging them to find ways, in their own time, to allow for a balance of emotional release and studying.

Some students are making the most of the facilities at the Academy, such as the Fitness Suite and tutor time to organise and improve their lifestyles.

I have enjoyed a new involvement with the boys PE classes, introducing a range of fitness regimes.

As a year group we are now full steam ahead with Work Experience which takes place at the end of this academic year. Students are really busy filling in their forms which will go out to workplaces, in order to secure their week of work.

Lastly, along with the rest of the school, the opportunity of 'takeover day' is back and will once again be led by Mr Samuels. The off-timetable day will allow some students to shadow staff and cover some of the responsibilities which the chosen members of staff do in their normal day to day duties.



### Science Club – Mx Rance

Science club closely investigated\* the principle of diffusion this week, by observing the movement of coloured dyes from an area of high concentration\*\* to an area of low concentration† to form a visual set of results§. All very scientific, I assure you.

\*Had fun with

\*\* Skittles

† Water

§ Fun patterns







## Thought for the Week

"Our ability to reach unity in diversity will be the beauty and the test of our civilisation."  
— Mahatma Gandhi



### Southfields Academy Music Collective Bop to the Eighties – Wandsworth Civic Suite – Mr Pinder

It was a cold and wet Friday night and Wandsworth Civic Suite was filled with a crowd that were dressed in eighties finery. The Mayor of Wandsworth, Councillor Jane Cooper, was hosting her annual charity event, 'Bop to the Eighties', a music and cabaret evening that was focused on raising money and supporting the Mayor's three charities - Alzheimer's Society, Putney and Roehampton Boxing Club and 'Battersea' formerly known as 'Battersea Dogs and Cats home'.

Initially, the students from Southfields Academy Music Collective were invited to open the show and perform a special 1980's set of music. However, the main professional band cancelled at the last minute and Southfields Academy Music Collective became the main act for the evening.

The students walked into their changing room, 'The Mayor's Robing Room', to find a spread of goodies that would have impressed a superstar. The students opened the gig with one of the most recognisable and iconic basslines of the past century, Michael Jackson's 'Billy Jean', led on vocals by the enigmatic and self-assured Jigme. The audience rose to their feet and the dancing began.

The students waiting in the wings to perform, were transfixed and amazed by the liberated actions of the audience. One immediate comment by Ellie Richardson was 'look at how they are dancing'.

The course of the next 40 minutes was a true throwback to the 1980s with such classics as 'We Don't Have to Take our Clothes off', 'It Must Have Been Love', and 'Take on me'. The set came to a climatic end with the band ripping up a storming groove, the singers, Ellie, Valentina and Hannah, voices soaring and the audience dancing whilst belting out the lyrics to 'Time of My Life'.

I don't think I've ever seen a crowd where so many people knew every word of every song. There was rarely a moment that didn't radiate pure joy. The gig ended to cries of 'we want more'.

Southfields Academy Music Collective:

Jigme, Ellie, Valentina, Hannah, Reece, Kevin, Daniel, Alex, Keira, Eva, Aleks, Henry, Lina, Rose, Devantai and Tia with the musical direction of Michael.







## Mosaic Mentoring – Ms Fearon



Congratulations to our IG Year 10 students who successfully completed Mosaic Mentoring. A sense of belonging, growth in confidence and self-awareness. Bring on the Mosaic Inspirational speaker and WoW trip.



## Indoor Athletics Day – Mr Munro

On Thursday there was a huge focus on indoor athletics from the PE Department at Southfields Academy. Not only did Southfields enter and win the Wandsworth competition but, within lessons, Southfields hosted in-school competitions for Years 7-10.

A huge shout out to every student who participated in the competitions as they were all very competitive and gave 100% throughout. All students, whether racing or not, supported their team brilliantly in every single race. At the end of each competition, when the scores and places were announced, students were respectful and applauded every team, regardless of position. There were also special stars from each year group, who were nominated by the staff involved.

Big thank you to Mr Boyce, Mr Arthur and Mr Philpott, who assisted in these competitions and allowed them to run smoothly.



## Dates for Your Diary

Monday 3rd February 2020 – INSET Day

Thursday 6th February 2020 – Year 8 Parents' Evening

Wednesday 12th February 2020 – Post 16 Parents' Evening

Monday 17th February 2020 – Academy Breaks for Half Term

Monday 24th February 2020 – Academy Resumes

Thursday 27th February 2020 – Year 9 Parents' Evening

Friday 28th February 2020 – IEAP Day 2

Please note that the last day of term for students will be Thursday 2<sup>nd</sup> April as Friday 3<sup>rd</sup> April will be an INSET day for staff only.



## Girls Football Tournament – Mr Philpott



On Wednesday 29th January AFC Wimbledon hosted a Year 7 & 8 Girls Football Tournament here at Southfields Academy.

The competition saw three really competitive teams from Southfields, Graveney and Harris Wimbledon compete for a place in the finals.

The Southfields team consisted of Franchesca Andrews, Blu Halley-Hutson, Starr Macauley-Toomer, Lily Waters, Ajla Vukalic, Kayda Townsend, Cienna Coye and Mikayla Morriss.

The quality of the football throughout the tournament was a credit to all teams involved, and after some really close games, Graveney were deserved winners closely followed by Southfields in second place, with Harris Wimbledon finishing bottom of the group.

Unfortunately this means we did not qualify for the finals in March. However, the future is very bright for girls' football at Southfields Academy with standout performances from Lily Waters - with 6 goals in 4 games and player of the tournament, Franchesca Andrews, whose goalkeeping kept us in the games.

Well done to all involved - keep up the training on a Thursday after school!



### Encouraging Oracy

Oracy is to speaking what numeracy is to mathematics or literacy to reading and writing. In short, it's nothing more than being able to express yourself well. It's about having the vocabulary to say what you want to say and the ability to structure your thoughts so that they make sense to others.

Talk is a part of human development that helps us to think, learn and make sense of the world. People use language as a tool for developing reasoning, knowledge and understanding. Therefore, encouraging students to talk as part of their learning experiences will mean that their educational progress is enhanced.

The benefits of oracy skills go far beyond academic achievement and employability. Infact, they boost a whole range of social, emotional and interpersonal skills, including self-confidence, self-awareness, resilience and empathy. Having the skills and confidence to speak up and believe in yourself has also been shown to enhance our sense of happiness and well-being.

### AGREEMENT

- I agree with Y because...
- Z's point about X was important because...
- The evidence for Z is overwhelming when you consider that...
- X and I are coming from the same position because...
- Despite agreeing about Y, I agree with Z that...
- Z's point about X is relevant because...
- Z's point supports the argument that...

### PARAPHRASING

- Put another way, you're saying...
- So you're saying that...
- Is it fair to say that you believe...
- I hear you saying that...
- In other words,...

### BUILDING ON

- Y mentioned that...
- Yes – and furthermore...
- Z's claim is interesting because...
- Adding to what X said,...
- If we change X's position just a little, we can see that...

### CLARIFYING

- Could you give me our point in one sentence?
- Is it your position that...
- To be clear, you're saying that...
- I'm confused when you say Z, can you elaborate?
- Please could you clarify your point

### DISAGREEMENT

- I see it differently because...
- The evidence I've seen suggests something different.
- Some of that is fact, but some of it is opinion as well.
- I agree that Y, but we also have to consider that...
- I'd politely like to disagree because
- Whilst I value your point, I believe...

### SUMMARISING

- Overall, what I'm trying to say it...
- My whole point in one sentence is...
- More than anything else, I believe that...
- To surmise...





## This Week in PE – Mr Munro



Mr Munro's Year 8 class moved onto straddle vaults this week in gymnastics. Students were able to choose between three levels of difficulty to perform the vault over. They progressed through the difficulties and showed excellent resilience throughout the lesson in order to achieve their goal. A special mention to Neveah Taylor and Shalana Scott, who achieved the highest difficulty with their final jump of the lesson. It was a great moment to see, with the whole class watching on and giving encouragement and cheering when they achieved it.

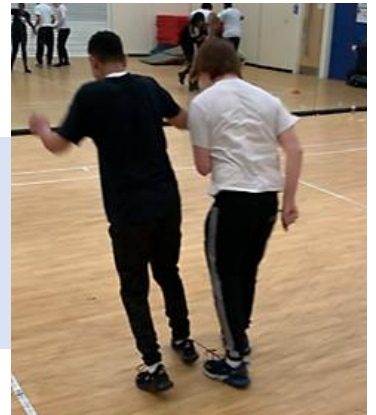


Mr Munro's Year 11 class worked on their communication skills in PE this week, through blind football. Students participated in this inclusive sport to work on their active listening skills.

At first the students struggled with the lack of sight. But as they got used to it, students performed well and even participated in a small game to put their skills to the test.

Mr Munro worked on collaboration in PE this week with his Year 11 class. Students were put into pairs and competed in a number of challenges, such as wheelbarrow races and wall sits.

They then finished the lesson with a three legged race to put those collaboration skills into action.



Collaboration was the theme in the Year 7 lesson also. Students worked on their fitness in teams, with races being completed over a variety of distances in order for all students to help the team and utilise their strengths. They finished the lesson with the ultimate collaboration race...a piggy back race.

Year 8 assessed their fitness in lessons this week. Students took part in four fitness tests to see which person had the best speed, muscular endurance, flexibility and power. The tests the pupils completed were the sit and reach test, 15m sprint, standing broad jump and the 30 second press up test. Students were still working on their collaboration however, as they were recording scores as teams to see whose team were the best at each individual event.

