

Information for year 9 parents/ carers

Year 9 preparation for their mock exams

Dear parent/ carer,

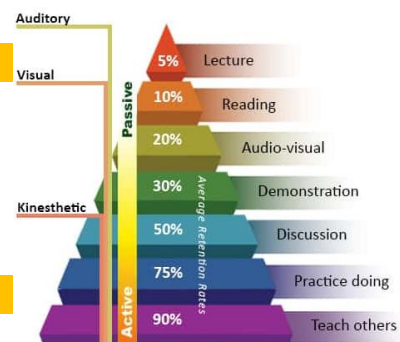
Year 9 students attended a 'Preparation for mocks exams' session on Thursday, 4th April 2019. Core and EBacc teachers delivered a presentation to students about what each exam paper would cover and then a useful revision/ study strategy to support them. They then discussed what was presented, shared revision strategies and began making a revision timetable.

Students were given a booklet containing:

- a notes page – to make notes during teacher presentations if they wanted to
- an overview of each exam
- an exam timetable
- a blank revision timetable

It would be helpful if you could:

- discuss the mock exams with your son/ daughter
- encourage them to share any strategies they found out about during the session
- ensure that they highlight the exams they will be sitting, on their exam timetable – and have a copy visible at home so you can support their preparation. They will be given an A5 copy after Easter.
- support them to complete their revision timetable – for use during the Easter break. Example on last page. Some *generic* guidance for you:
 - plot breaks and immovable appointments/ commitments first, e.g. dentist, day trips...etc.
 - plot reading for at least 20-30mins every day
 - aim to do revision for at least one hour per day (if no whole day activities pre-planned)
- support their preparation the night before each exam by ensuring:
 - they have prepared and packed their equipment, e.g. calculator, maths set...etc.
 - they have a good night's sleep – not studying too late/ on their phones
 - they have a healthy breakfast before school, healthy snacks throughout the day and a bottle of water, which they can take into the exam (the bottle must not have any labels)



	Duration	Revision topics (revision guide pages)
English	50 mins	Othello - extract based exam
Maths	1 hour (Foundation, calculator)	Unit 1 – Number Unit 2 – Algebra
	1 hour (Higher, calculator)	Unit 3 – Graphs, tables and charts Unit 4 – Fractions and percentages
	1 hour (Higher, calculator)	Unit 1 – Number Unit 2 – Algebra Unit 3 – Interpreting and representing data
	1 hour (Foundation, calculator)	Unit 4 – Fractions, ratio and percentages Unit 5 – Angles and Trigonometry Unit 6 - Graphs
Science	1 hour	Atomic structure and periodic table (p96-111) Diseases (p43-49) Particle model (p191-194) Respiration (p54-56) Ecology (p83-95)

Triple Science	1 hour (Chemistry)	Earth's resources (p96-103) Chemical changes (p51-56) Earth's atmosphere (p91-95) Rates of reaction (p67-71) Atomic structure and periodic table (p12-27) Chemical analysis (p86-87)
	1 hour (Physics)	Energy resources (p18-22) Energy transfers (p11-14) Waves and electromagnetic waves (73-76) Molecules and matter (p38-41) Radioactivity (p44-49)
	1 hour (Biology)	Communicable diseases (p43) Adaptation, interdependence & competition (p85) Organising animals (p31) Organising an ecosystem (p83) Preventing and treating disease (p45)
History	1 hour	-Conflict in the Middle East
Geography	50mins	-Hazards -Resources -Living World -Urban Issues
Spanish	50 mins	- Vocabulary from current topic (describing people/social networks, "para" + infinitive structure, reading formats/debate around reading, describing people with "ser" and "estar"
	1 hour	- Picture description phrases - How to describe a picture (PALM + W) - Present continuous - Vocabulary from new topic
Computing	90mins	<u>These topics – which are in the blue book:</u> -Section One - Components of a Computer System (pages 1-12) -Section Two - Networks (pages 13-24) -Section Three - Issues (pages 25-32) -Section Seven - Data Representation (pages 64-76)

Revision ideas for students:

Visual: -youtube/ online demonstrations or teacher modelling, film adaptations

-make a mind map, poster, flash-cards

Auditory: -record yourself saying quotations, formulas, key facts/ dates/ ideas – to listen to later

-come up with a mnemonic to remember key ideas/ information

-recite key ideas with a rhythm/ rhyme to help it 'stick'

Practise: -past papers, redraft old responses, re-read notes (highlighting important parts)

-quizzes: knowledge, definitions

-teach someone what you know

Practical: -making models of things to illustrate understanding

Online: BBC bitesize, Hegarty Maths, Educake

See what student forums exist online

Ask your friends if there are any great apps they use

Thursday, 25th – Tuesday, 30th April 2019

Week 1:

	AM tutor time	Period 1	Period 2	B1	Period 3	Period 4	B2	Period 5	PM tutor time
Thursday, 25th April		<u>GCSE English Literature</u> 50mins Normal lessons until brought to <u>line up at 9.15am.</u>	<u>GSCSE English Literature</u> 50mins Go straight to break after exam.		<u>GCSE Combined Science</u> 1 hour <u>Physics</u> 1 hour Normal lessons until brought to <u>line up at</u> <u>11.45am.</u>	<u>GCSE Combined Science</u> 1 hour <u>Physics</u> 1 hour Go straight to break after the exam.		<u>GCSE Spanish (Reading)</u> 50mins <u>Line up straight after Break 2.</u> Register with tutor after the exam.	
Friday, 26th April		<u>GCSE Mathematics (Calculator)</u> 1 hour Normal lessons until brought to <u>line up at 9.15am.</u>	<u>GCSE Mathematics (Calculator)</u> 1 hour Go straight to break after exam.		<u>GCSE Computing</u> 90mins Students <u>line up straight</u> <u>after break.</u>	<u>GCSE Computing</u> 90mins Mr Arthur will supervise you after the exam.		<u>GCSE Chemistry</u> 1 hour <u>Line up straight after B2.</u> Register with tutor after exam.	

Week 2:

	AM tutor time	Period 1	Period 2	B1	Period 3	Period 4	B2	Period 5	PM tutor time
Monday, 29th April		<u>GCSE History</u> 1 hour <u>Line up at 8.30am.</u>	<u>GCSE History</u> 1 hour Return to normal lessons after exam.		<u>GCSE Biology</u> 1 hour <u>Line up straight after</u> <u>break.</u>	<u>GCSE Biology</u> 1 hour Return to normal lessons after the exam.		<u>GCSE Geography</u> 1 hour <u>Line up straight after Break 2.</u> Register with tutor after the exam.	
Tuesday 30th April		<u>GCSE Mathematics (Non-calculator)</u> 1 hour Normal lessons until brought to <u>line up at 9.15am.</u>	<u>GCSE Mathematics (Non-calculator)</u> 1 hour Go straight to break after the exam.		<u>GCSE Spanish (Writing)</u> 1 hour <u>Line up straight after</u> <u>break.</u>	<u>GCSE Spanish (Writing)</u> 1 hour Return to normal lessons after the exam.			



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Subjects	
9 – 10 am								English	
10 – 11 am	English <i>Redraft mock response</i>		Maths <i>Two pages of workbook - unit 1</i>		20mins reading	Football practise	20mins reading	Maths	
11 – 12 am			BREAK				Geography <i>Make colour revision poster</i>	Science	
12 – 1 pm			Spanish <i>Make vocabulary flash cards</i>		Visiting family				
1- 2 pm	Cinema trip with friends								
2- 3 pm									
3- 4 pm									
4 – 5 pm									
5 - 6 pm							Family dinner		
6 – 7 pm									
7 – 8 pm				20mins reading					
8 – 9 pm	20mins reading	20mins reading	20mins reading					Breaks	

Revision Timetable example
Some activities plotted

