



**Ethos statement:** We believe that through individual commitment, self discipline, integrity and respect for others, we inspire everyone to learn.

### Battlefields Trip – Mr Hillman

At the start of March, Southfields made its bi-annual trip across the channel to the battlefields and cemeteries of the First World War. 45 students and 5 members of staff braved the changeable weather and were rewarded with a truly inspirational and, for many, unforgettable trip. We were very lucky to have the services of professional tour guide and published historian of the First World War, Richard Broadhead, who successfully managed to get across his vast wealth of knowledge in a way that was accessible and enjoyable for the students.

Highlights of the tour included visits to the trenches at Hooge and the site of the crater where once stood Hill 60. The allies mined beneath the German high ground before detonating a huge amount of explosives to seize the advantage. Richard suggested the noise may well have been the biggest man-made bang the world had heard up to that point! Students also got time to reflect on the scale of the slaughter of the war, visiting Tyne Cot, the largest cemetery of the conflict. As always 2 students were chosen to lay the wreath at the Menin Gate memorial and I would like to thank Jessie and Koshik for their participation in this timelessly moving act of remembrance.



Outside of the educational aspects students massively enjoyed the visit to a very different world and way of life in small town Belgium, it really is a far cry from Southside! A number of students expressed a desire to move to Ypres and I know that many will return with me in two years' time. The chocolate shop as always proved a big hit and I wouldn't like to guess the amount of euros spent on cocoa and sugar in a frantic twenty minutes.

Staff and student alike returned exhausted but exhilarated. It was a wonderful way to spend a couple of days.

### Science Club

In science club today the students were making balloon rockets. The students blew up a balloon and taped a straw to the top. They then treaded string through the straw and let the balloon go to see which one would travel the furthest!





# A Level Geography Trip to the New Forest - Jada Chapman (Year 12)



Year 12 and 13 geography students recently spent 2 days in the New Forest National Park as part of their fieldwork investigation which was highly beneficial to their course.

By 9:30 they were on their way to the youth hostel where they would be staying. As soon as they arrived, the fieldwork had begun. They explored the small village of Burley where they found shops that reflected the history of witchcraft in the town. In order to conduct their human fieldwork, the students drew a sketch map of the village.



A Coven of Witches shop in Burley.



To improve their map reading and navigation skills, they went on a 5 mile hike around the New Forest following an OS map. Despite a few students getting lost (\*cough\* Muiz and Naumann \*cough\*), they all eventually found their way back to the youth hostel following the directions on the map given to them, as well as the help of Mr Bradbury.

However, the trip didn't only consist of fieldwork; they had some fun too. The students and teachers took part in a zombie apocalypse game where they ran around in the garden, trying to get back to their base safely without being caught by the 'zombie' students. Next came hide and seek in the darkness where students hid in all sorts of bizarre places including in bushes and behind bins. The following morning, everybody headed out to the Mill Lawn Brook where they collected data for their physical fieldwork by getting into the river and recording measurements for different sites.

After a busy 2 days, the students finally left to come back to London, having learnt many useful skills to help them with their Geography A Level



Salman seemed to be enjoying himself.

Some of our students dining together at the youth hostel.



## Dates for Your Diary

- 20th March 2019 – IEAP Day
- 27th March 2019 – Parents' Forum
- 1st April 2019 – INSET Day
- 4th April 2019 – Year 10 Parents' Evening
- 5th April 2019 – End of Spring Term

## Sports fixtures – Ms Davis

Monday 25th – Friday 29th March 2019

	Fixture	Location	Staff	Time
<b>Monday</b>				
<b>Tuesday</b>	Year 8 Boys Football v Chestnut Grove	Southfields	FYH/MNO	15:00 - 16:00
<b>Wednesday</b>	Y10 Boys Football Tournament U18 Football Away vs. Woking U16 Girls Basketball v Burntwood	Southfields Woking Southfields	PLT AFC SMT	15:30 - 17:30 14:00 - 17:00 16:00 - 17:30
<b>Thursday</b>	Year 9 Girls Football	Southfields	MYS/KGT	15:30 - 17:00
<b>Friday</b>				

## Keep up with the Academy

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Search "School News App" in the Google Play Store or Apple Store and then use our postcode, SW18 5JU, to find us.



## Thought for the Week

Don't doubt yourself, that's what haters are for.  
Turcois Ominek

### Maths Bonanza - Wednesday 20th March 2019 – Mr Spencer

On Wednesday, 40 Sixth Form students took part in an all-day revision bonanza to help prepare them for their GCSE maths exams.

As a maths department we have identified key topics that these students have answered poorly in the past; such as percentages, ratio and area.

The students worked for 5 hours to strengthen their understanding of these topics ahead of their mocks and final exams. I'd like to thank them for their hard work and encourage them to go away and look over these materials in their own time.

If any parents would like more information on how to support their children in preparing for the upcoming GCSE exams please don't hesitate to contact me. Mr Alex Spencer  
alexander.spencer@southfieldsacademy.com

Big thank you to Mr. Milancius, Mr. Ananthasigamany, Ms. White and Ms. Chern for supporting the session.

The National Centre for Excellence in the Teaching of Mathematics has recognised that our mathematics department's collaborative planning model is something that other schools should emulate.

The NCETM were so impressed by our mathematics department's model for collaborative planning for their lessons for Year 7 and Year 8 students that they came to visit to see it for themselves. Read about the excellent work of our mathematics department in the article below on the NCETM website.

Southfields welcomes teachers from other schools to see their collaborative planning in action and observe lessons that arise from that planning. Their comments speak for themselves:

"This could revolutionise my practice and my department..."

"Seeing a mixed ability class all access the same content was brilliant."

"I feel inspired to start a collaborative planning meeting."

<http://bit.ly/SAmathematics>





## Year 9 Football – Mr Munro



Friday 15th March saw Southfields host the final league game of the Year 9 season. The opposition for this game, was City Heights Academy. The game started off with both teams working extra hard and wanting to impress to end their season on a high. The breakthrough came 15 minutes in, but unfortunately, it was City Heights who scored the goal. City Heights went 2-0 up after 20 minutes. Southfields looked dejected. However, some positive encouragement from Maliki Adeniyi and Shaquille Lindsay Robinson, appeared to rally the Southfields players. Some Steven Gerrard-esque battling from Carlos Francisco in the middle, allowed him to play a fantastic ball through to Kyle Baker, who ran onto it, chipped the ball over the keeper, and slotted the ball into the empty net. This appeared to get the Southfields players' tails up. A fantastic through ball from Stephen Rowe to Baker, won Southfields a corner. From the resulting corner, Lindsay Robinson whipped the ball straight into the net, 2-2. Southfields looked like they were going to go into the break with the score level. However, Rowe lost a 50/50 challenge, the Southfields players stopped and didn't deal with a cross, which was placed home by the City Heights striker. The half time whistle blew seconds later, 3-2 at half time.

The second half was a tough battle, with neither team wanting to make a mistake. This continued for the majority of the game, with neither team having many opportunities. The best one falling to Alex Muschette, who struck the ball straight at the goalkeeper. In the final ten minutes, Southfields academy went all out attacking to try and salvage a point. This left spaces open at the back and allowed City Heights to make it 4-2. The final whistle blew and all players shook hands and acknowledged a hard-fought game. It was a fantastic effort by the Southfields players, who have improved massively this season and have had some excellent results. Big things are expected next season, if the players continue to improve at this rate. All players feel this is possible. Like Journey said, "Don't Stop Believing".

## Southfields V Ashcroft – 19th March – Mr Philpott

After a disappointing 4-1 defeat last time out against Chestnut Grove, Southfields Year 10 were looking to bounce back with a win. However, the game started in the worst possible way, Ashcroft played some lovely football to go 1 nil up within 5 minutes. This was a real wake up call for our boys. Hard work by Chimalisi, Jostin and Elvis, in midfield, got Southfields back into the game. This allowed Tyrique Codner to score to make it 1-1. Minutes later it was 2-1 to Southfields with another goal for Tyrique.

From this point in the game, Southfields went on to dominate the ball and came into half time 3-1 up, through a great goal from Harley Hughes-Forde. The dominant display from Southfields continued into the second half, with some lovely passing moves from Daniel Hickey, Aqib Mehmood, Silas Donkor which ended with Harley picking the ball up on the right wing before cutting in and beating 3 players before placing the ball into the top corner with a lovely left footed finish, 4-1.

A man of the match display from Chimalisi saw him offer to replace long standing goalkeeper Jet Harris in between the sticks, in order for Jet to have a go outfield. In which he did not disappoint. He displayed fantastic ranges of passing and almost got himself on the score sheet. The final 10 minutes of the game saw a mad rush of goals, with Ashcroft pulling one back, before T'Shawn and a headed goal from Jostin saw Southfields take a 6-2 lead. Finally the game was finished off by Tyrique scoring his hat trick capping off a great performance all round.

## Takeover Day – Mr Samuels

Friday 15<sup>th</sup> March was Takeover Day here at the academy. Students were able to 'take-over' a teacher for the day to help make key decisions around the academy and develop their leadership skills. Many members of staff including middle and senior leaders took part in the day allowing students to help them to make important decisions about the school. Students had the opportunity to participate in important meetings and interview prospective members of staff. The day was organised and delivered by the Student Council who were responsible for updating our social media account and running the Takeover Day help desk. Overall the day was thoroughly enjoyable for everyone involved and helped exemplify the high level of rapport between staff and students here at the Academy.





## Year 9 News – Mr Arthur



Thank you to all the parents who were able to join and support IEAP day this term. Due to the demands of the GCSE specification, it is important that effort grades and attainment grades are regularly visited to ensure accuracy around support and the development of the students as they move forward. Students were able to record their targets around the following areas:

- Accelerated Reading: this programme has been designed to monitor the engaged reading time and the accuracy of reading memory. Students were given a target to follow up on in areas where they could make an improvement i.e. reading more than the recommended 20 mins provided during school time.
- Effort Grades: Student effort is recorded by staff throughout the year, supporting their Attainment grades. The effort grades are a great guide to find out how students are doing. Without maximum effort, students and staff will find it hard to see how well a student is doing. Targets were set around the effort grades as extra effort improves learning.
- Personal: There is a recommended need to support students over the next few years regarding their personal development. Most students were given targets around their extra-curricular or career passions. Of course it's not always easy, from a student's point of view, to identify what the 'the vision' is for the next chapter in their life. The target was to identify abilities or qualities that could be developed by joining extra curriculum activities in or out of school.

As we prepare for the final term of the year I have to say I am proud of the commitments that students and staff have given to the cause.

With the student involvement around various trips, mentoring and extra-curricular activities, the year group are definitely engaging well and showing off their many talents.

Students have been also supporting assemblies with presentations around their learning. Picking up skills through teaching the rest of the year group from topics such as, Bullying in Spanish and Business Studies (stakeholders, sole traders...) to name a few.

**Year 9 Parents Evening: 16<sup>th</sup> May 2019.**

**More info to follow closer to the date. Look forward to seeing you all there.**

**Parents - please continue supporting the students around their studies and do not hesitate to get in contact.**

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### PiXL 'Strive for Five' English Conference – Ms Marshall

On Thursday, 21<sup>st</sup> March 2019 Jack Garratt and I had the pleasure of taking 20 Year 11 students to the PiXL student conference at the Troxy Theatre. Designed to support students' preparation for both the reading and writing sections of the English Language papers, the event presented a range of tips and strategies for responding to the sources. This included how to make sense of the reading source, key terms for writing about effects and methods to support planning (for both fiction and non-fiction). The event ended with a session delivered by a motivational speaker, Action Jackson, which left students feeling motivated and inspired. Each student left with a student conference booklet to refer to throughout their preparation.

Whilst not the same could be said of the other schools in attendance, every one of our students conducted themselves with maturity and pride. They were a credit to the Academy.





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### ARGUMENTS

Teens answering back or arguing is a natural part of them growing up, but when the arguments start to cause you a lot of concern or distress it's time to find a way to talk.

### BEHAVIOUR

How to deal with changes in your teen's behaviour including handling aggression, setting boundaries and discipline are important skills to have as a parent.