## Dear Parent/Carer

We begin the new academic year with such positive news about the achievements of our outgoing Year 13 and Year 11 students. The proportion of students achieving top grades, both at GCSE and at A level, has risen yet again. Many students have secured degree course study at university or, indeed, a place in our $6^{\text {th }}$ Form on Level 3 courses. Those choosing not to attend university have preferred to commence apprenticeships that will combine learning and paid work. This is an excellent alternative to university and often leads to successful career development. We wish our leavers well and hope that they return to visit the Academy.

The returning cohorts of students have settled into their programmes of study, many having completed their summer holiday homework most successfully. As always, our exam classes have the longest school days as we try to ensure that they utilise all of the 'after school' support available. Year 10 students will have an extended day every Thursday to complete an additional qualification and Year 11 students have an extended day every day. $6{ }^{\text {th }}$ Form students are expected to make good use of their 'free' lessons and after school time.

Good study habits, excellent attendance and punctuality are the key to success in both academic and vocational courses. We hope that parents/carers will continue to support us with high expectations. We want all of our students to have the opportunity to experience success and have choices in life.

In order to help you to support your child, we are running workshops and sessions for parents to keep you informed. The table below shows parent events, student career events and some deadlines.

| Thursday $4^{\text {th }}$ October 2018 | Open evening including $6^{\text {th }}$ Form |
| :---: | :---: |
| Thursday 11 ${ }^{\text {th }}$ October 2018 | Year 7 Meet the tutor event |
| Monday $15^{\text {th }}$ October 2018 | KS3 Extended Project launch |
| Thursday $18^{\text {th }}$ October 2018 | Year 11 Parents' Evening <br> Advice and guidance for $6^{\text {th }}$ Form study <br> Post-18 Careers Fair |
| Tuesday $13{ }^{\text {th }}$ November 2018 | $6^{\text {th }}$ Form Open morning <br> Year 11 'What's next' event |
| Tuesday $27^{\text {th }}$ November 2018 | Year 7 languages options evening |
| Wednesday 28 ${ }^{\text {th }}$ November 2018 | Parents' Forum |
| Friday $30^{\text {th }}$ November 2018 | Year $116^{\text {th }}$ Form application deadline |
| Tuesday 4 ${ }^{\text {th }}$ December 2018 | IEAP Day interviews |
| Wednesday 19 ${ }^{\text {th }}$ December 2018 | Year $116^{\text {th }}$ Form interviews |
| Tuesday $15^{\text {th }}$ January 2019 | Year 8 Student Options Fair |
| Wednesday $16^{\text {th }}$ January 2019 | $6{ }^{\text {th }}$ Form Open morning |
| Thursday $17^{\text {th }}$ January 2019 | Year $116^{\text {th }}$ Form tasters |
| Wednesday $23{ }^{\text {rd }}$ January 2019 | International Group Parents' Evening |
| Wednesday 30 ${ }^{\text {th }}$ January 2019 | Year 12 Inspiring Futures event |
| Tuesday $12^{\text {th }}$ February 2019 | Year 8 Options \& Parents' Evening <br> Advice and guidance for parents and students selecting KS4 courses |
| Wednesday $27{ }^{\text {th }}$ February 2019 | $6{ }^{\text {th }}$ Form Parents' Evening |
| Thursday $7^{\text {th }}$ March 2019 | Year 11 Parents' Evening |
| Wednesday $20^{\text {th }}$ March 2019 | IEAP Day interviews |
| Wednesday $27^{\text {th }}$ March 2019 | Parents' Forum |
| Thursday 4 ${ }^{\text {th }}$ April 2019 | Year 10 Parents' Evening |
| Thursday $2^{\text {nd }}$ May 2019 | International Evening |
| Thursday 9 ${ }^{\text {th }}$ May 2019 | Year 7 Parents' Evening |
| Thursday $16^{\text {th }}$ May 2019 | Year 9 Parents' Evening |
| Thursday $13^{\text {th }}$ June 2019 | IEAP Day interviews |
| Wednesday $26{ }^{\text {th }}$ June 2019 | Parents' Forum |
| Tuesday 9 ${ }^{\text {th }}$ July 2019 | Year 6 Induction |

National Teaching School designated by

## Open Evening

The school will close at $\mathbf{3 . 0 0}$ pm on Thursday 4th October for Open Evening. Selected Year 7 students will act as tour guides for the evening. Any Year 7 student supporting this event must attend in full school uniform. This event will end by 7.45 pm .

## Behaviour, Safety and Security

We take this opportunity to remind you of the student requirements:

- To travel straight to and from school.
- To travel in groups of no larger than four.
- Not to visit Southside Shopping Centre before or after school in school uniform. Students may visit in school uniform only if they are accompanied by a parent or carer.
- To take a mode of transport that is direct and doesn't involve congregating in Wandsworth or Tooting Town Centre.
- To do what is asked of them by a Police Officer, Police Community Support Officer (PCSO) or any other figure of authority.
- To have a valid photo Oyster card when boarding public transport.
- To understand that if their conduct is poor, they risk having the privilege of free transport taken away and being sanctioned by the school for bringing the school into disrepute.
- Not to enter shops before or after school.
- To travel to and from school in full uniform and support our ethos.


## Uniform

As the weather changes please make sure that your child has a traditional plain black school coat with no logos. Leather/ faux leather jackets are not permitted. Plain black scarves only. Plain black hair accessories only. All clothing needs to be labelled.

## Jewellery

One pair of small earrings may be worn, one in each ear lobe, and one ring may be worn. No anklets, nose studs, tongue studs or any other body piercing. No tattoos. Inappropriate jewellery will be confiscated and a letter sent home to parents/carers to arrange collection.

## Hair and make up

A reasonable hair style must be worn. Only natural hair colours are acceptable. Any hair accessories must be black. Students are not allowed to wear make up in school or wear nail varnish, false nails or have an extreme hair style or colour. If they are in school with make up then they will be asked to remove it.
Dates for your diary

| Friday $5^{\text {th }}$ October 2018 | INSET Day - no students in school |
| :--- | :--- |
| $22^{\text {nd }}$ October $-26^{\text {th }}$ October 2018 | Half term break |
| Thursday $15^{\text {th }}$ November 2018 | INSET day - no students in school |
| Friday $21^{\text {st }}$ December 2018 | End of Autumn term |
| Monday $7^{\text {th }}$ January 2019 | Start of Spring term |
| Friday $15^{\text {th }}$ February 2019 | INSET day - no students in school |
| $18^{\text {th }}$ February - 22 $2^{\text {nd }}$ February 2019 | Half term break |
| ${\text { Monday } 1^{\text {st }} \text { April } 2019}^{\text {Friday } 5^{\text {th }} \text { April } 2019}$ INSET day - no students in school |  |
| Tuesday $23^{\text {rd }}$ April 2019 | End of Spring term |
| $27^{\text {th }}$ May $-31^{\text {st }}$ May 2019 | Start of Summer term |
| Friday 5 ${ }^{\text {th }}$ July 2019 | Half term break |
| Friday $19^{\text {th }}$ July 2019 | INSET day - no students in school |

We thank you for your continued support.
Yours faithfully


Jacqueline Valin
Principal


Wanda Golinska
Headteacher

