Ethos statement: We believe that through individual commitment, self discipline, integrity and respect for others, we inspire everyone to learn.

**Year 8 News – Mr Arthur**

The Year are 8s still working hard and are currently getting ready for the end of year exams. With the cohort getting prepared for the start of KS4 in September, it’s important that standards are continually being raised.

With that said, there are always areas to be looked at in order to support the improvement of students. Therefore, there have been plenty of interventions to ensure students are working on their academic ability...

A reading intervention with a large group of Year 8s alongside a group of Year 7 students is one of these interventions.

The Year 8 students are with a Year 7 student each Tuesday morning from 8am to 8:30am. The Year 7 students are then mentored by the Year 8s in a ‘guided read’. The intervention works on pronunciation of words and summarising events which have been read aloud during the session.

This is great for both year groups, who will learn different skills from the activity each week.

With the continued support by the parents and staff it’s been a great year to acknowledge how Southfields is still progressing as a school and to see my Year group taking on new demands as they grow towards their GCSE adventure.

I’d like to thank my Tutors: Ms Whitley, Ms Gouldbourne, Ms Frith, Mr Smith, Ms Howie, Ms Munday, Ms Dainton and Mr Forsyth! For the unrivalled hard work throughout the year and a special mention to Mr Whitfield for helping to guide the structure of achievements each and every week. And course my team of HoY’s, Ms Crowley, Ms Gavin, Ms Cannam and Mr Jules, who I appreciate each and every day.

I look forward to seeing you all on 8th July for our KS3 end of year Graduation as the Year 8s enjoy an afternoon of achievement with their loved ones, carers and staff of Southfields, to encourage a positive drive into Year 9.

**Netball 4 Change – Ms Carter**

Today saw the start of a relationship with the Change Foundation who are running a 10 week programme called Netball 4 Change which is funded by Comic Relief, using the game of netball to teach the message of social media safety.

A poll, undertaken by The Guardian in 2017, showed nearly double the number of girls (23%) said they felt harassed regularly by someone through social media, compared with 13% of boys. A higher proportion – 20% compared with 13% of boys – also said that they felt threatened by a comment online.

Data from the Office for National Statistics pointed to a “clear association” between long hours on social media and mental health problems. Young people who spend the majority of their free time on social media are more likely to suffer depression, anxiety and other mental health problems.

Netball 4 Change is a programme that uses netball to raise awareness about the influence of social media on young women and girls aged 11 – 16. The aim of the programme is to empower girls and young women to think more positively about their social graph, how it can affect their prospects for the future and to promote awareness of the ‘clickbait’ culture. It furthermore raises awareness about negative social influences and how to stay safe online.

Every Wednesday P1 my Year 9 girls’ class will be taking part so keep a look out for the updates.
Alumni of the week - Vaughan Rogers

At the age of 11 in 1969, like most kids that age, I had no real idea what I wanted to do with my life. Then I went to Southfield School which was to shape the rest of my life. I was never the academic type, and for the first year or two I struggled with that side of my education. Then I discovered the school recording studio, unbeknown to me at the time this was to be the most important thing that would ever happen to me.

Much to the frustration of my teachers and my tutor I would spend every hour I could in the studio learning how to mix sound, edit tapes and produce the sound for numerous school drama projects, we also broadcast lunchtime radio programs via the school tannoy system, and so Southfields internal broadcasting system (SIBS) was born.

My careers advisor tried to convince me that a career in banking or local government would be a good move, but I knew what I wanted to do, broadcasting was for me, and I would join the BBC. I left school in 1975 and got an interview with BBC radio, imagine my devastation when a rejection letter landed on my mat some weeks later. Then I saw a job advertised in the NME music paper for a junior engineer at Mayfair Sound Studios, I applied and got the job, it wasn’t broadcasting, but it was in a studio doing sound recording with bands I had watched on TOTP’s, Gary Glitter, Slik, Bay City Rollers and Peter Skellern to name but a few. I stayed there for 4 years learning my craft until by chance I saw a job advertised for a sound engineer at LBC radio, I started in the summer of 1989 and stayed for 5 years before moving on to Breakfast Television at TV-am, this was a dream, I doubled my salary overnight and got to travel the world as a sound recordist with a TV film crew, then came Sky Television.

I needed a new challenge and this was risky, but as it turned out was the best move I ever made, I joined Sky in January 1989 a month before they went on air, the place was in chaos, but we helped put the place together and finally went on air on 5th February 1989. In 1991 I was made Head of Sound, managing a department of nearly 60 sound engineers and shaping the way Sky delivered sound to its customers for the next 25 years. I left Sky in 2014 to work as a sound consultant, but I also fill my time working on television outside broadcasts which is my first love.

I’ve been very lucky in a number of ways, but going to Southfields School was probably one of the luckiest things that could have happened to me, the fact that it had its own record studio/radio station certainly shaped my future career. The staff under Christopher Brantingham were very supportive and understanding, but I think the one person who stands out and deserves my thanks is the late Maurice Copus, Head of Art and Drama, without his support and encouragement I may not have followed my dreams, and could now be working in a Bank.

This was the studio at Southfield in 1971, and yes I’m the one in the foreground with the long hair

And this is what I went on to do as a career.

Thought for the Week
“Rock bottom became the solid foundation on which I rebuilt my life.”
J. K. Rowling

Dates for your Diary
18th June 2018 – Year 9 Foundation Assessment week
20th June 2018 – INSET Day
25th June 2018 – Year 10 Mock Exams
25th June 2018 – Year 12 Progression Exams
28th June 2018 – Year 11 Leavers’ Celebration
2nd July 2018 – Year 9 Holocaust Awareness Day
It was a proud moment for all in attendance, to see five students from the Uniformed Service course, parade at the Royal Marine Wandsworth Barracks, on Thursday 24th May to mark the successful completion of a practical unit in drill. In front of friends and family the students received their certificates from Lt Col S A Turner RM, CO RMR City of London and our Principal, Ms Valin. Also there to see an impressive drill display from the students was Deputy Mayor of Wandsworth, Mrs Jane Cooper and the course director Lt Col Larry Davis.

Most improved student awards went to Mollie and Sherkhan. Everyone is extremely proud of our young students.

Year 10 students enjoy a Maths Feast! – Ms Thomas

Four of our most enthusiastic mathematicians recently got the chance to take part in a nationwide mathematics competition, run by the Further Mathematics Support Programme. The Year 10 Maths Feast is a challenging team competition testing mathematical, team-working and communication skills. Schools from around the country send their best team of four mathematicians to try and battle through the various rounds of problem solving.

Our students took part in the South West London competition and performed brilliantly. We were really proud of them and they also came top of one of the rounds!

Here’s to another successful competition at next year’s Maths Feast!!
On Tuesday 12th June author Lindsey Barraclough will be reading extracts from her latest book, the Long Lankin, at Southfields Library. This is a great opportunity for students aged 11+.

Lindsey Barraclough was born in Essex. She worked as a music teacher and lives in London with her husband and their five children. Her debut novel, Long Lankin, was published in 2011 to critical acclaim and was shortlisted for the Branford Boase Award, the UKLA Children’s Book Award, the We Read Prize and the Southern Schools Award, and longlisted for the Carnegie Medal and the Waterstones Book Prize.

It was also named one of the best 100 YA novels by the American Young Adult Library Services Association.

Science Club – Ms Nasir

During this week's Science Club, our budding Scientists watched 'magical' lemons rise from the water!

Science Stars of the Week

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<thead>
<tr>
<th>Year</th>
<th>Student Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Year 7</td>
<td>Mohammad Ibrahim Baig</td>
<td>for linking ideas very well, 7BRY</td>
</tr>
<tr>
<td>Year 7</td>
<td>Freddie Richardson</td>
<td>for excellent independent work, 7PAL</td>
</tr>
<tr>
<td>Year 7</td>
<td>Waleed Mohammed</td>
<td>for massive improvement, 7BRY</td>
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<tr>
<td>Year 8</td>
<td>Guilherme Araujo Jereissati</td>
<td>for great contribution to class, 8SMH</td>
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<tr>
<td>Year 9</td>
<td>Gabriel B. G. Falcao</td>
<td>for being an inspirational perfect student as nominated by his peers, 9MMA</td>
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<tr>
<td>Year 9</td>
<td>Tawseef Ahmad</td>
<td>for great contributions in lessons, 9MMA</td>
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<tr>
<td>Year 10</td>
<td>Norbert Kisiel</td>
<td>for turning over a new leaf, 10RND</td>
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<tr>
<td>Year 11</td>
<td>Nelson Jaramillo</td>
<td>for determination and persistence with his GCSE revision, 11HBT</td>
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