



## SOUTHFIELDS ACADEMY

**Job Title:** Lead Practitioner – Teaching & Learning

**Reporting to:** DHT - Teaching & Learning/HoD Science

Note: This is a job description for a teacher taking on additional responsibilities. The responsibilities and tasks associated with the mainscale teacher job description are incorporated into this role.

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### **Main Purpose of the Post**

#### **Key responsibilities in science:**

- To take a strategic lead in the implementation of high quality teaching and learning across the science curriculum ensuring that the impact secures good academic progress for students and improves their outcomes.
- **Modelling Excellence:** Teaching exceptional Science lessons to set a benchmark for quality and acting as a role model in pedagogical innovation.
- **Coaching & Mentoring:** Supporting teachers, ECTs, and trainee teachers in developing their classroom practice through coaching, mentoring, and joint planning.
- **Developing Pedagogy:** Researching and implementing evidence-based teaching strategies to improve knowledge retention.
- **Curriculum Development:** Reviewing and enhancing the science curriculum to ensure high-quality learning, challenge, and engagement across all key stages.
- **Data Analysis & Progress:** Tracking student progress in Science, identifying gaps, and implementing intervention strategies to boost achievement.
- **Sharing Best Practice:** Leading CPD sessions (INSET) within the science department and across the school.

#### **Key responsibilities academy wide:**

- To support and lead in the improvement of teaching and learning across the academy through modelling inspirational practice, effective support, training and the development of a range of interventions.
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### **Main duties in science**

- Work with the Head of Science to identify department wide teaching & learning areas for development.
- Plan a programme of teacher development for teachers across the science department, differentiating as appropriate, preparing the necessary resources and lead on the delivery of the programme. Monitor the impact of the development programme and adapt as necessary.
- Alongside the Head of Department, monitor the quality of teaching & learning across the science department. Identify any individual teacher improvement needs. Plan, resource and implement interventions to secure improvements in teaching & learning for individuals as necessary.
- Support the Head of Department with activities related to teaching & learning, such as; collaborative planning, innovations in the delivery of the science curriculum and the sharing of best practice.

### **Main duties across the academy**

- To support departments and whole school training sessions focusing on teaching and learning, leading and supporting Continuing Professional Development across all staff groups across the Academy.
- To develop and implement teaching and learning initiatives and strategies throughout the academy to maintain and improve the teaching practice of all members of staff and therefore improve student outcomes to secure good academic progress.
- To support Heads of Department and relevant Senior Leaders to monitor the quality of teaching and learning.
- To analyse, interpret and share relevant data, research, academic literature and other relevant documentation to inform future practice, expectations, interventions and teaching methods.
- To conduct Individual Teacher Plans and informal support across the wider school as directed by the Deputy Headteacher for teaching and learning.
- To support the Deputy Headteacher, Teaching and Learning to analyse and triangulate teaching and learning monitoring information, identifying areas of strength and development within the Academy, and work towards improvement.
- The duties and responsibilities of the post are to be carried out within the provisions of the School Teachers' Pay and Conditions document.

### **Specific Duties:**

1. To assist the Deputy Headteacher in leading, managing and developing teaching and learning across the academy.
2. To provide teachers with support, challenge, information and motivation to secure consistent improvement in teaching.
3. To work in liaison with senior managers to develop and monitor teaching and learning interventions.
4. To support the whole academy teaching and learning activities such as Learning Walks, Book Looks and Lesson Observations.
5. To assist in the implementation and monitoring of all academy policies.
6. To support the training of student teachers and Early Career Teachers.
7. To present as a suitable and professional role model for other staff and students at all times

**General Duties:**

1. To be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation.
2. To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the worker's role.
3. To ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.

Any other duties assigned by Line Manager and/or Principal/Headteacher commensurate with the grade of the post.

Signed:

Postholder ..... Name .....

HT/Senior Line Manager ..... Name .....

Date .....

## PERSON SPECIFICATION

### Lead Practitioner – Teaching & Learning-Science

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#### 1. QUALIFICATIONS

- Relevant degree and QTS.
- Evidence of continuing professional development.

#### 2. KNOWLEDGE AND SKILLS

- To be a proven outstanding classroom practitioner.
- Proven ability to share outstanding practice with colleagues.
- A secure understanding of the National Curriculum and qualifications in their own subject.
- Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all students.
- A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning.
- Experience of effective monitoring and evaluation of teaching and learning.
- A track record that demonstrates a commitment to high standards, continuous improvement and quality assurance.
- Evidence of keeping up to date with educational thinking and knowledge.
- Ability to lead and inspire.
- Ability to relate well to staff and students.
- Ability to accept feedback and learn from it to improve your own practice.
- Proven organisational and time management skills with the ability to work under pressure to conflicting deadlines.
- Proven interpersonal and communication skills.
- Ability to act as a role model for other staff and students at all times.
- A commitment to safeguarding and promoting the welfare of children.
- Understanding of the ability to implement the Academy's Equal Opportunities Policy.

#### 3. EXPERIENCE

You must have the following:

- Excellent teaching and learning and behaviour management skills.
- A minimum of three years teaching of the secondary science curriculum.
- Postholder experience within a secondary science department.
- Experience in the successful leadership and management of teaching and learning interventions.